

**Louisiana State University
Metric Data**



February 28, 2017

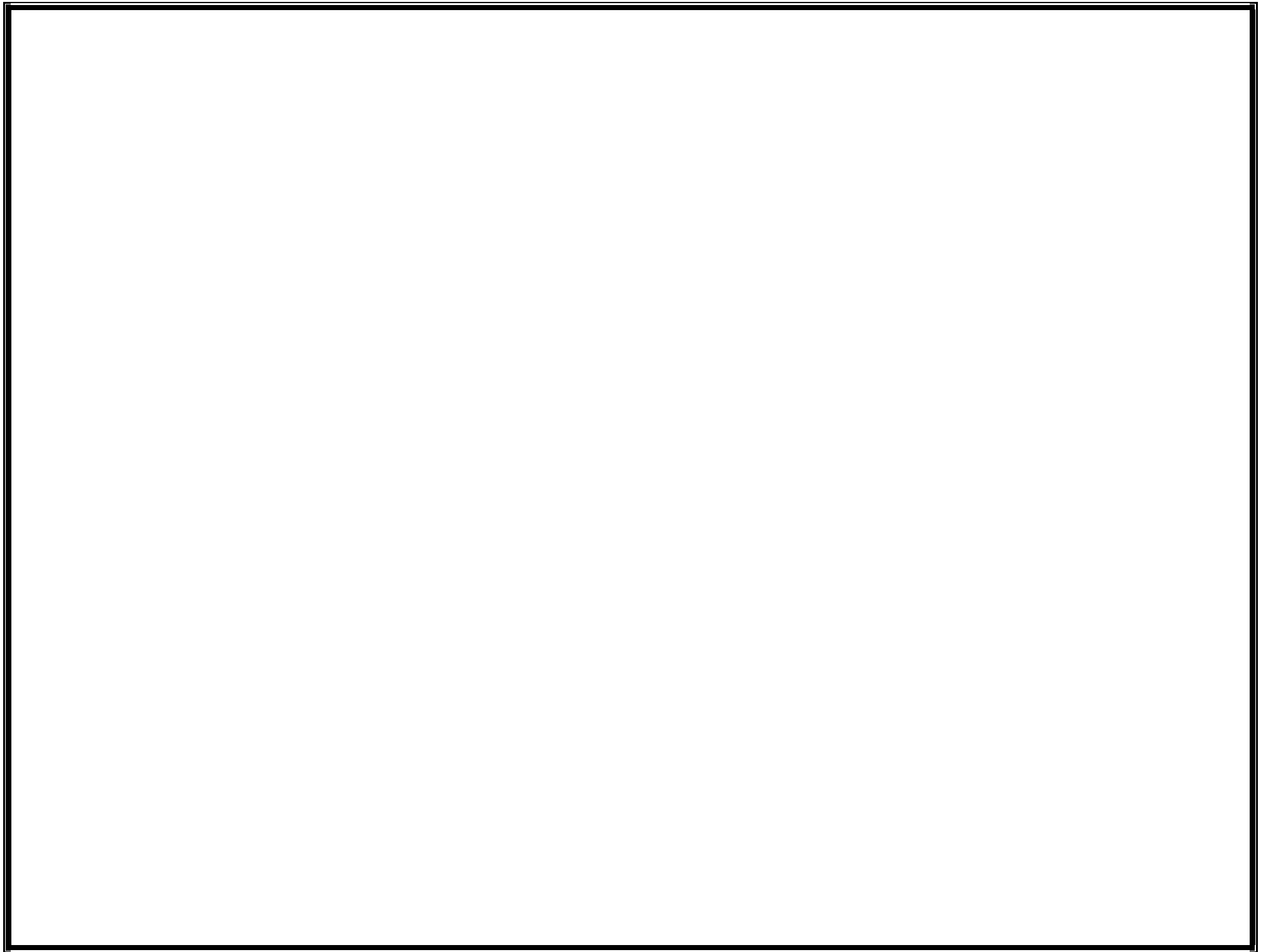
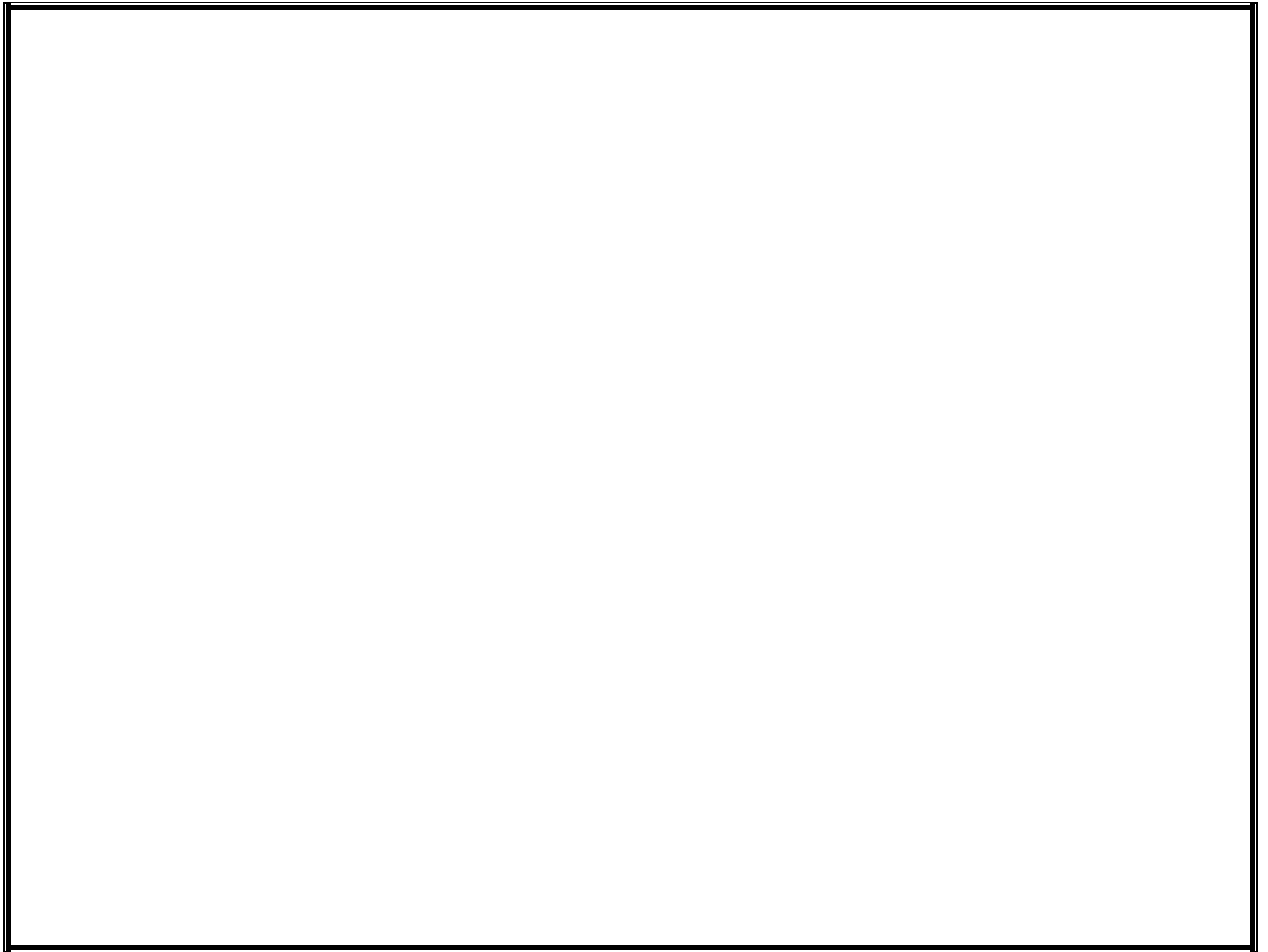


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LSU Performance Metrics Executive Summary

The LSU performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University and its institutions.

General Metrics Description

- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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Louisiana State University and A&M College

Louisiana State University and A&M College, the state's Flagship University, is ranked as a top-tier, research university-very high research activity (Carnegie Classification) and is one of a few select universities to be designated as a land-, sea-, and space-grant institution. LSU is known for its outstanding undergraduate and graduate academic programs, state-of-the-art research, internationally acclaimed faculty, and strong academic student support programs. Through its educational, research, and service activities, LSU serves as the state's leading institution in the creation and dissemination of new knowledge and technologies, impacting workforce and economic development throughout the state, region, and nation.

- The total degrees awarded (6,627) in 2015-2016 was a 6.6% increase relative to last year's total (6,218), setting a new record for the highest number ever awarded at LSU. (Metric I)
- The total degrees awarded in 2015-2016 to Hispanic (341), Black/African American (707), and Asian (212) were the most ever awarded to any of these groups. (Metric I)
- The number of degrees awarded in science, technology, engineering, and math (STEM) disciplines (1,922) set a new record, and was an increase of 6.8% from the previous year. (Metric I)
- Total undergraduate headcount as of the 14th class day (26,123) was the second highest enrollment for the 7-year period reported in this Metric Set. (Metric II)
- The total headcount for first-time degree seeking students as of the 14th class day was 5,475, a slight decrease (-2.6%) relative to last year's first-time degree seeking students (5,624). (Metric II)
- Total number of enrolled students who received TOPS (14,086) is a slight decrease (1.3%) from the previous year. (Metric II)
- Total number of students enrolled in STEM programs (10,552) is the second highest in the 7-year reporting period. (Metric II)
- Total graduate student headcount as of the 14th class day (5,291) is the second highest graduate student enrollment for the 7-year period reported in this Metric Set. (Metric II)
- Retention from first to second year (82.8%) and second to third year (74.3%) were down slightly, but the six-year bachelor's graduation rate (65.5%) increased markedly from the previous year. (Metric III)
- Louisiana Community College transfer student second year retention rate (86.6%) increased relative to the previous year's rate (86.3%), but the six year graduation rate (64.6%) decreased slightly from the previous year's rate (68.5%). (Metric III)
- Total endowment value (\$416,786,828) is the second highest in the 8 year series. (Metric VI)
- Total net revenue from first-time-full-time freshmen (\$52,370,421) increased 4.6% from the previous year. (Metric VI)

LSU and A&M VISION and MISSION:

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- *offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

- *employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

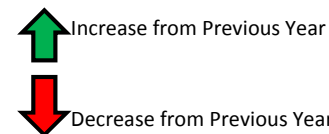
- * use its extensive resources to solve economic, environmental, and social challenges.

(Mission Statement approved December 2006 and reaffirmed October 2012)

Louisiana State University and A&M

Metrics at a Glance

2016-2017



Legend:

Statistic	
High	X
Low	Z

Y Current
% Change from Previous Period

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	14th Day Enrollment for First Time Degree Seeking Freshmen	Average ACT Score	Engineering Total (in thousands)	Invention Disclosures	Market Value of Endowments	Enrollment in Fall Semester Lecture and Seminar Courses
4,806 4,806	5,725 5,475	25.7 25.7	35,105 27,671	56 56	425,409,958 416,786,828	124,371 124,371
4,388 ↑ 3.4%	4,596 ↓ -2.6%	24.2 ↑ 0.4%	27,671 ↓ -14.7%	31 ⇒ 0.0%	264,041,317 ↓ -2.0%	112,591 ↑ 3.7%
Masters	14th Day Degree Seeking New Transfer Student Enrollment	First to Second Year Retention	Physical Sciences Total (in thousands)	Licenses\Options Executed	Total Gross Revenue From First-Time-Full-Time Freshmen	Tenure/tenure track (T/TT) FTE faculty assigned to classes
1,234 1,134	1,046 784	85.4% 82.8%	23,445 9,803	14 14	60,561,545 60,561,545	936 899
967 ↑ 0.4%	647 ↓ -25.0%	82.5% ↓ -2.2%	9,803 ↓ -55.1%	2 ↑ 100.0%	20,722,394 ↑ 5.7%	859 ↑ 1.1%
Doctoral	Total Undergraduate Headcount as of 14th Class Day	Second to Third Year Retention	Environmental Sciences Total (in thousands)	New Patents Filed - Total	Net Revenue From First-Time-Full-Time Freshmen	Non tenure/tenure track FTE faculty assigned to classes
345 344	26,159 26,123	76.5% 74.3%	33,702 24,897	43 43	52,370,421 52,370,421	384 358
231 ↑ 3.9%	23,017 ↓ -0.1%	72.0% ↓ -1.6%	24,897 ↓ -26.1%	12 ↑ 115.0%	15,595,498 ↑ 4.6%	332 ↑ 2.4%
Professional (Veterinary & Law)	Total Graduate Headcount as of 14th Class Day	Six Year Graduation Rate	Life Sciences Total (in thousands)	Active License Agreements	State Appropriation per FTE	Total sch's taught per T/TT FTE faculty
256 256	5,368 5,291	66.9% 65.5%	34,269 18,983	36 36	7,918 4,081	210 197
75 ↑ 204.8%	4,622 ↓ -1.4%	58.7% ↑ 1.1%	18,983 ↓ -39.6%	25 ↑ 16.1%	4,081 ↓ -2.2%	185 ↓ -0.1%
Grand Total Number of Degrees Awarded	Total number of students enrolled who received TOPS	LA Community College Transfer Student Second Year Retention	Social Sciences Total (in thousands)	Licenses Generating Income	Net Revenue generated from auxiliary enterprises	Total sch's taught per non T/TT FTE faculty
6,627 6,627	14,272 14,086	87.6% 86.6%	5,139 2,454	21 21	23,045,303 18,340,849	499 488
5,830 ↑ 6.6%	11,809 ↓ -1.3%	75.2% ↑ 0.3%	2,454 ↓ -31.6%	15 ↑ 31.3%	12,509,351 ↓ -20.4%	397 ↓ -2.2%
Total degrees awarded in STEM	Total number of student enrolled in STEM	LA Community College Transfer Student 6-Year Grad Rate	Total Science & Engineering Disciplines (in thousands)	Total Licensing Income	Direct unrestricted instructional expenditures per FTE student	
1,922 1,922	10,716 10,552	68.7% 64.6%	147,652 105,860	907,616 329,934	7,190 7,190	
1,397 ↑ 6.8%	7,413 ↓ -1.5%	57.3% ↓ -5.7%	105,860 ↓ -24.8%	121,511 ↓ -56.8%	5,879 ↑ 8.6%	

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Campus total number of degrees awarded/conferred...								
Bachelors	4,734	4,388	4,440	4,600	4,529	4,692	4,649	4,806
Post-Bachelors	0	0	0	0	0	0	14	52
Masters	968	1,043	1,094	1,234	1,167	1,114	1,130	1,134
Post- Masters	2	0	0	1	0	0	0	0
Graduate Certificate	0	0	0	0	0	0	0	21
Doctoral	240	300	255	322	305	345	331	344
Specialist	19	18	21	12	10	20	10	10
Professional (Veterinary & Law)	81	81	75	82	82	78	84	256
Post-Professional	0	0	0	0	0	0	0	4
Grand Total Number of Degrees Awarded	6,044	5,830	5,885	6,251	6,093	6,249	6,218	6,627
Total number of degrees awarded by race/ethnicity...								
Hispanic	157	155	184	218	203	238	263	341
American Indian or Alaska Native	29	25	19	25	18	19	18	12
Asian	146	158	199	184	167	157	154	212
Black or African American	483	500	491	514	516	551	592	707
Native Hawaiian or Other Pacific Islander	0	0	0	3	2	2	5	6
White	4,628	4,456	4,460	4,702	4,601	4,674	4,649	4,772
Two or More Races	0	11	22	32	50	98	102	118
Nonresident Alien	389	363	363	409	405	434	378	415
Race/Ethnicity Unknown	212	162	147	164	131	76	57	44
Total degrees awarded ...								
Total degrees awarded in STEM	1,578	1,592	1,578	1,812	1,778	1,792	1,800	1,922
Total Teacher Education completions (Note BOR Teacher Education Initiatives)								
Total Completed (Regular Program)	227	179	216	238	244	218	202	175
Number Passed (Regular Program)	224	177	214	233	242	218	202	175
Percentage Passed (Regular Program)	99%	99%	99%	98%	99%	100%	100%	100%
Total Completed (Alternate Program)	26	47	74	65	84	56	60	12
Number Passed (Alternate Program)	26	47	74	65	84	56	60	12
Percentage Passed (Alternate Program)	100%	100%	100%	100%	100%	100%	100%	100%
Total number of degrees awarded in Allied Health	0	0	0	0	0	0	0	0

Note: Beginning with Fall 2014 reporting cycle, total degrees awarded in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA definition for 2007-08 through 2014-15

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

- 11 Computer and Information Sciences and Support Services
- 14 Engineering
- 15 Engineering Technologies/Technicians
- 26 Biological and Biomedical Sciences
- 27 Mathematics and Statistics
- 40 Physical Sciences
- 0109 Animal Sciences
- 0110 Food Science and Technology
- 0111 Plant Sciences

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<i>Undergraduate</i>							
14th Day Enrollment for First Time Degree Seeking Freshmen	5,481	5,290	5,725	5,501	5,655	5,624	5,475
14th Day Enrollment for First Time Degree Seeking Freshmen with In-State Residency	4,081	4,148	4,591	4,576	4,650	4,680	4,522
14th Day Enrollment for First Time Degree Seeking Freshmen that are Non-Residents	1,400	1,142	1,134	925	1,005	944	953
14th Day Degree Seeking New Transfer Student Enrollment	923	857	902	933	956	1,046	784
14th Day Degree Seeking Re-Admit Enrollment	418	413	400	415	423	396	373
Degree Seeking Continuing Undergraduates	16,348	16,812	16,845	17,141	17,418	17,838	17,715
First-Time Post-Baccalaureate							18
Non Degree Undergraduates	516	608	759	941	1,125	1,255	1,758
Total Undergraduate Headcount as of 14th Class Day	23,686	23,980	24,631	24,931	25,577	26,159	26,123
<i>Undergraduate</i>							
Full-time (In-State Residency)	17,824	17,720	18,120	18,537	19,146	19,635	19,361
Full-time (Non Residency)	4,320	4,557	4,561	4,274	4,049	3,967	3,851
Part-time (In-State Residency)	1,430	1,575	1,824	1,975	2,159	2,330	2,708
Part-time (Non Residency)	112	128	126	145	223	227	203
Total Undergraduate Headcount as of 14th Class Day	23,686	23,980	24,631	24,931	25,577	26,159	26,123
<i>Graduate</i>							
Full-time (In-State Residency)	3,366	3,373	3,324	3,236	3,186	3,538	3,261
Full-time (Non Residency)	513	508	522	536	527	696	916
Part-time (In-State Residency)	1,008	920	866	915	845	772	731
Part-time (Non Residency)	198	204	206	247	316	362	383
Total Graduate Headcount as of 14th Class Day	5,085	5,005	4,918	4,934	4,874	5,368	5,291
Total Headcount Enrollment (Undergraduate and Graduate)							
Undergraduate Full-Time	22,144	22,277	22,681	22,811	23,195	23,602	23,212
Undergraduate Part-Time	1,542	1,703	1,950	2,120	2,382	2,557	2,911
Graduate Full-Time	3,879	3,881	3,846	3,772	3,713	4,236	4,177
Graduate Part-Time	1,206	1,124	1,072	1,162	1,161	1,132	1,114
Total Headcount Enrollment (Undergraduate and Graduate)	28,771	28,985	29,549	29,865	30,451	31,527	31,414
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	22,428	22,639	22,988	23,086	23,521	23,989	23,750
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	4,322	4,303	4,243	4,248	4,188	4,876	4,809
Total number of High School Dual Enrollments	166	269	442	626	801	914	1,401

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Hispanic	243	266	364	315	365	347	348
American Indian or Alaska Native	18	15	19	16	16	28	18
Asian	160	152	203	221	241	230	216
Black or African American	570	599	718	709	678	752	738
Native Hawaiian or Other Pacific Islander	3	6	4	9	7	8	7
White	4,258	4,074	4,193	3,979	4,104	4,079	3,977
Two or More Races	129	115	148	177	152	88	71
Nonresident Alien	84	51	67	71	81	49	58
Race/Ethnicity Unknown	16	12	9	4	11	43	42
Total	5,481	5,290	5,725	5,501	5,655	5,624	5,475
Louisiana Transfer Enrollment	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Transfer from Louisiana Community Colleges	241	192	203	254	327	365	292
Transfers from Louisiana Four-Year Universities	294	309	287	323	284	297	242
Student Credit Hours (SCH)	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Fall SCH	388,288	391,216	395,747	396,880	401,919	416,464	411,524
Spring SCH	358,800	360,193	359,326	364,201	370,998	383,664	
Total number of students enrolled who received TOPS ¹							
Performance	3,068	3,249	3,455	3,610	3,677	3,784	3,677
Opportunity	5,638	5,500	5,665	5,406	5,435	5,785	5,530
Honors	3,713	3,906	4,055	4,305	4,515	4,703	4,879
¹ FY 2012-2013 & 2013-2014 updated as of January 7, 2014							
Enrollment by specified discipline	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Total number of student enrolled in STEM	9,516	9,533	9,911	9,862	10,425	10,716	10,552
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	1,345	1,389	1,243	1,039	969	907	801
Regular Program	1,257	1,247	1,146	989	915	872	778
Alternative Program	88	142	97	50	54	35	23
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

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0301
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0306
2901
3001
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3008
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3019
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4101
4102
4103
4199
4211

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

Allied Health CIP Code/s

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)									
Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs*	Cumulative% Graduating after 7 Yrs
Total	2002	5,172	24.2	83.8%	72.9%	26.2%	52.3%	58.9%	61.0%
Total	2003	5,361	24.3	85.1%	73.3%	26.0%	52.0%	58.9%	61.1%
Total	2004	5,696	24.5	83.1%	72.0%	26.2%	53.0%	58.7%	60.7%
Total	2005	4,966	24.8	82.6%	72.0%	29.0%	54.0%	59.9%	61.5%
Total	2006	4,503	25.2	84.7%	75.8%	34.0%	59.2%	65.0%	66.8%
Total	2007	4,588	25.4	85.4%	76.5%	37.9%	62.4%	66.9%	68.5%
Total	2008	5,135	25.4	83.6%	74.3%	37.0%	59.9%	65.0%	66.7%
Total	2009	4,779	25.5	84.1%	75.4%	38.1%	60.0%	64.8%	66.5%
Total	2010	5,477	25.5	83.8%	75.1%	39.2%	60.5%	65.5%	
Total	2011	5,283	25.4	83.0%	73.0%	38.0%	59.3%		
Total	2012	5,717	25.3	82.5%	73.2%	38.8%			
Total	2013	5,498	25.5	84.6%	75.5%				
Total	2014	5,652	25.6	84.7%	74.3%				
Total	2015	5,619	25.6	82.8%					
Total	2016	5,470	25.7						
First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)									
LACCT	2002	192		78.2%	61.1%	47.9%	54.2%	57.3%	57.3%
LACCT	2003	211		80.1%	61.1%	54.0%	61.1%	63.0%	63.5%
LACCT	2004	195		82.6%	63.1%	59.0%	65.6%	68.7%	70.3%
LACCT	2005	205		75.6%	54.6%	48.8%	57.6%	61.5%	63.4%
LACCT	2006	200		80.5%	65.5%	54.0%	61.0%	63.0%	65.0%
LACCT	2007	210		75.2%	56.2%	53.3%	57.6%	59.5%	61.4%
LACCT	2008	240		83.3%	62.1%	56.3%	64.2%	65.8%	67.5%
LACCT	2009	238		84.0%	62.2%	61.3%	66.4%	68.5%	69.3%
LACCT	2010	226		79.2%	58.0%	58.4%	62.8%	64.6%	
LACCT	2011	195		85.1%	59.0%	58.5%	64.1%		
LACCT	2012	201		87.6%	60.2%	68.7%			
LACCT	2013	233		86.3%	65.2%				
LACCT	2014	305		86.6%					
LACCT	2015	344							

* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

		2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Licensure exams data								
College of Business ¹		53%	56%	51%	57%	60%	63%	57%
School of Education		SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I
College of Engineering ²	Biological	61%	78%	44%	64%	77%	78%	86%
	Chemical	93%	88%	96%	89%	75%	91%	84%
	Civil	67%	62%	59%	68%	66%	72%	72%
	Electrical	67%	71%	68%	56%	60%	88%	55%
	Computer	50%	67%	67%	50%	80%	75%	100%
	Environmental	75%	69%	67%	69%	69%	73%	50%
	Industrial	75%	67%	64%	46%	100%	80%	67%
	Mechanical	80%	93%	93%	85%	86%	94%	82%
	Petroleum	54%	56%	59%	67%	71%	81%	82%
School of Social Work	GSW ³	61%	56%	72%	75%	73%	76%	75%
	LCSW ⁴	64%	66%	69%	76%	74%	68%	62%
School of Veterinary Medicine ⁵		97%	96%	98%	96%	91%	100%	95%

¹CPA Exam Pass Rates represent the average pass rates of all four individual sections.

²National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

³Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

⁴Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

⁵North American Veterinary Licensing Examination (NAVLE) Passage Rates

Louisiana State University and A & M

IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.

Research Expenditures Field of Science & Engineering	2008-2009		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	33,258	6,371	30,832	9,284	31,189	9,457	30,387	9,345	35,105	10,560	32,448	7,921	27,671	8,325
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	4,396	1,272	5,550	2,463	6,402	2,378	5,943	2,377	7,234	3,038	5,161	2,186	3,859	2,417
(4) Civil	8,721	1,405	9,919	2,039	9,689	2,428	10,194	2,225	10,874	2,258	10,789	1,807	8,961	2,017
(5) Electrical	1,365	810	2,043	1,027	1,779	850	1,786	1,039	2,738	1,774	2,166	1,314	1,421	1,156
(6) Industrial													423	23
(7) Mechanical	4,987	1,722	5,456	2,246	6,012	2,499	5,836	2,444	5,591	2,399	5,455	2,093	3,225	1,997
(8) Metallurgical & materials	11,541	598	5,423	699	5,026	742	4,102	644	6,089	460	6,595	197	5,966	118
(9) Other	2,248	564	2,441	810	2,281	560	2,526	616	2,579	631	2,282	324	3,816	597
b. Physical Sciences (Total)	20,848	9,736	22,216	12,412	23,445	13,088	21,682	12,493	21,816	12,964	21,815	11,552	9,803	11,838
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	9,099	4,276	10,524	6,053	10,225	5,343	10,093	5,330	8,503	4,595	7,922	3,778	4,229	3,709
(3) Materials Science													0	0
(4) Physics	11,469	5,460	11,651	6,359	13,189	7,745	11,511	7,146	13,062	8,327	13,502	7,723	5,352	8,063
(5) Other	280	0	41	0	31	0	78	17	251	42	391	51	222	66
c. Environmental Sciences (Total)	32,068	11,239	31,805	9,950	32,372	9,133	30,493	7,420	31,609	8,985	33,702	8,595	24,897	7,948
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	4,019	908	3,893	998	4,097	804	3,618	954	4,211	1,568	5,295	1,493	3,710	1,378
(3) Oceanography	22,725	8,773	21,825	6,913	22,125	6,902	20,786	5,309	21,210	6,194	21,595	5,825	15,627	4,930
(4) Other	5,324	1,558	6,087	2,039	6,150	1,427	6,089	1,157	6,188	1,223	6,812	1,277	5,560	1,640
d. Mathematical Sciences (Total)	1,893	1,505	2,210	1,507	2,188	1,464	1,663	1,382	1,715	1,427	1,989	1,430	413	1,459
e. Computer Sciences (Total)	3,177	1,664	3,265	1,518	2,827	1,318	2,828	1,408	2,767	1,809	3,110	1,541	2,406	1,511
f. Life Sciences (Total)	34,269	15,494	31,514	15,613	29,997	13,950	31,814	14,900	31,803	14,405	31,449	13,479	18,983	15,282
(1) Agricultural	396	125	395	207	523	185	686	245	937	282	895	276	154	199
(2) Biological	29,084	15,281	26,561	15,022	25,001	13,100	26,936	14,333	26,783	13,874	26,377	12,961	3,531	7,598
(3) Health Sciences	4,698	88	4,137	182	3,792	181	3,730	41	3,742	37	3,842	53	15,107	7,440
(4) Natural Resources													191	45
(5) Other	91	0	421	202	681	484	462	281	341	212	335	189	0	0
g. Psychology (Total)	1,164	549	1,581	788	1,475	937	1,026	785	1,168	880	607	447	644	316
h. Social Sciences (Total)	3,531	1,253	5,017	3,207	4,438	2,091	4,006	1,655	4,286	1,789	3,589	1,471	2,454	1,264
(1) Anthropology													0	0
(2) Economics	781	377	1,750	1,348	1,331	652	1,238	458	1,967	840	1,486	734	384	196
(3) Political science	787	52	202	91	232	-1	364	47	216	5	221	0	205	18
(4) Sociology	572	365	1,145	482	693	419	367	180	240	110	502	130	695	475
(5) Other	1,391	459	1,920	1,286	2,182	1,021	2,037	970	1,863	834	1,380	607	1,170	575
i. Other Sciences, not elsewhere classified (Total)	17,444	2,543	17,185	3,769	15,788	2,970	14,700	1,878	15,370	2,931	11,969	613	11,323	831
j. Non-S&E Fields													7,266	1,800
(1) Business Management													1,013	36
(2) Communication													183	4
(3) Education													618	1,438
(4) Humanities													1,063	51
(5) Law													927	0
(6) Social Work													55	0
(7) Visual & Performing Arts													1,253	132
(8) Other													2,154	139
k. Total (sum of a through j)	147,652	50,354	145,625	58,048	143,719	54,408	138,599	51,266	145,639	55,750	140,678	47,049	105,860	50,574

Louisiana State University and A & M

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Invention Disclosures	38	38	31	42	56	56
Licenses\Options Executed	5	5	2	3	7	14
New Patents Filed - Total	15	14	15	12	20	43
New Patents Filed - First in Family	*	*	*	*	*	17
US Patents Issued	6	4	10	16	9	15
Active License Agreements	25	27	26	26	31	36
Licenses Generating Income	15	19	16	15	16	21
Total Licensing Income	\$121,511	\$447,892	\$624,135	\$907,616	\$764,290	\$329,934
Start-up Companies Formed	1	0	1	0	3	1
Legal Fees Expended	\$297,598	\$429,485	\$275,845	\$316,937	\$332,338	\$366,759
Legal Fees Reimbursed	\$43,280	\$33,642	\$47,599	\$3,928	\$15,499	\$29,779

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University and A&M

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Endowment Value (includes \$ 17,133,310 at Alumni, \$ 379,153,298 at LSU Foundation, \$ 20,500,220 at LSU)	\$264,041,317	\$296,663,309	\$343,845,949	\$328,557,309	\$356,520,335	\$395,562,005	\$425,409,958	\$416,786,828
Earned Interest on Endowments	\$8,064,669	\$10,964,211	\$12,698,698	\$11,759,696	\$13,111,174	\$14,207,861	\$16,158,675	\$14,793,729
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$8,283,996	\$11,279,284	\$12,997,149	\$11,875,074	\$13,344,257	\$14,227,534	\$16,180,494	\$14,967,165
Total # of Foundations								
Foundations total Assets (\$ Amount)	\$476,813,820	\$508,082,263	\$571,566,703	\$566,678,502	\$602,056,292	\$680,602,247	\$663,474,409	\$651,393,401
Click here to go to the Foundations Supplemental Table								
Total # of Board of Regents Support Fund								
Total Value (\$ Amount) of BoR Support Fund ¹	\$125,172,316	\$139,221,475	\$162,020,284	\$157,018,445	\$173,372,710	\$198,207,790	\$210,884,877	\$207,176,712
Click here to go to the BoR Support Funds Supplemental Table								
Total number of affiliated off-campus sites (For example, LSU South Campus)								
Total net revenue generated by affiliated off-campus sites	\$129,698	\$180,812	\$185,214	\$184,507	\$328,567	\$534,254	\$535,965	\$540,028
Total \$ amount contributed back to campus by affiliated off-campus sites	\$129,698	\$180,812	\$185,214	\$184,507	\$328,567	\$534,254	\$535,965	\$540,028
Click here to go to the Affiliated Supplemental Table								
Total Gross Revenue Generated from tuition and fees								
Total Gross Revenue From First-Time-Full-Time Freshmen	\$28,225,008	\$29,410,882	\$39,441,087	\$41,268,912	\$48,898,772	\$50,804,646	\$57,309,718	\$60,561,545
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$15,764,790	\$14,880,861	\$18,570,251	\$21,153,361	\$26,258,619	\$29,271,569	\$33,297,698	\$37,761,936
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$12,460,218	\$14,530,021	\$20,870,836	\$20,115,551	\$22,640,153	\$21,533,077	\$24,012,020	\$22,799,610
Net Revenue From First-Time-Full-Time Freshmen	\$19,101,816	\$18,396,795	\$25,103,307	\$34,330,076	\$40,464,549	\$42,377,598	\$50,051,867	\$52,370,421
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$12,562,449	\$10,882,749	\$13,296,098	\$17,206,310	\$21,544,282	\$24,077,225	\$28,768,544	\$32,449,934
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$6,539,367	\$7,514,046	\$11,807,209	\$17,123,766	\$18,920,267	\$18,300,373	\$21,283,323	\$19,920,487
Financial Aid								
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	\$2,280,335	\$2,531,340	\$3,225,447	\$3,247,021	\$4,093,106	\$4,791,764
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	\$14,782,771	\$6,740,939	\$8,068,681	\$8,870,263	\$12,653,037	\$16,463,492
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	\$2,055,651	\$2,288,600	\$2,966,684	\$3,224,235	\$4,048,552	\$4,752,990
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	\$4,177,018	\$2,480,313	\$2,872,069	\$3,463,601	\$4,109,763	\$7,524,098
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	\$224,684	\$242,740	\$258,763	\$22,786	\$44,554	\$38,774
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	\$10,605,753	\$4,260,626	\$5,196,612	\$5,406,662	\$8,543,274	\$8,939,394
State Appropriation per FTE²	\$7,746	\$6,595	\$5,507	\$5,340	\$4,934	\$4,191	\$4,172	\$4,081
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$14,426,711	\$16,519,891	\$20,474,503	\$20,696,795	\$15,881,226	\$18,919,888	\$23,045,303	\$18,340,849

¹ Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Definitions:

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Enrollment in Fall Semester Lecture and Seminar Courses								
Lower Division Undergraduate Courses								
Total Enrollment	74,634	73,158	75,717	75,650	76,675	77,095	78,284	79,129
Number of Sections	1,466	1,449	1,428	1,423	1,468	1,522	1,567	1,523
Average section size	51	50	53	53	52	51	50	52
Upper Division Undergraduate Courses								
Total Enrollment	30,818	30,398	30,492	31,150	31,549	31,727	32,440	33,559
Number of Sections	1,032	1,012	1,001	1,005	1,035	996	984	1,017
Average section size	30	30	30	31	30	32	33	33
Graduate/Professional Courses								
Total Enrollment	9,031	9,035	9,606	9,291	9,340	9,361	9,206	11,683
Number of Sections	538	536	569	552	563	550	534	606
Average section size	17	17	17	17	17	17	17	19
All Lecture and Seminar Courses								
Total Enrollment	114,483	112,591	115,815	116,091	117,564	118,183	119,930	124,371
Number of Sections	3,036	2,997	2,998	2,980	3,066	3,068	3,085	3,146
Average section size	38	38	39	39	38	39	39	40
Fall Teaching Activity								
Tenure/tenure track (T/TT) FTE faculty assigned to classes	925.61	935.84	913.05	858.76	881.14	884.41	889.57	899.10
Non tenure/tenure track FTE faculty assigned to classes	349.49	331.76	338.97	333.18	348.62	350.12	349.81	358.37
FTE graduate assistants assigned to classes	193.82	196.8	171.26	180.76	166.8	170.82	141.3	132.67
Organized class sections including labs, fall only								
Sections taught by tenure/tenure track faculty	1,646	1,672	1,625	1,600	1,630	1,780	1,869	1,797
Sections taught by non tenure/tenure track faculty	1,142	1,064	1,071	1,086	1,161	1,285	1,428	1,479
Sections taught by graduate assistants	536	564	578	575	553	620	492	490
Average # of class sections taught per FTE T/TT faculty	1.78	1.79	1.78	1.86	1.85	2.01	2.10	2.00
Average # of class sections taught per FTE non T/TT faculty	3.27	3.21	3.16	3.26	3.33	3.67	4.08	4.13
Average # of class sections taught per 0.5 FTE graduate assistants	1.38	1.43	1.69	1.59	1.66	1.81	1.74	1.85
% class sections taught by T/TT faculty	50%	51%	50%	49%	49%	48%	49%	48%
% class sections taught by non T/TT faculty	34%	32%	33%	33%	35%	35%	38%	39%
% class sections taught by graduate assistants	16%	17%	18%	18%	17%	17%	13%	13%
Student Credit Hours (SCH'S), fall only								
Undergraduate	324,116	322,046	331,371	332,019	334,258	337,168	348,478	346,010
Graduate	41,358	40,785	43,520	43,334	43,032	41,787	40,685	40,148
Total student credit hours	365,474	362,831	374,891	375,353	377,290	378,955	389,163	386,158
Undergraduate SCH'S taught by T/TT faculty	136,834	145,120	149,606	144,306	136,831	134,695	141,206	143,422
Graduate SCH's taught by T/TT faculty	36,141	37,390	38,065	36,421	36,884	36,525	34,179	33,643
Total SCH's taught by T/TT faculty	172,975	182,510	187,671	180,727	173,715	171,220	175,385	177,065
Total SCH's taught by non T/TT faculty	142,362	134,634	140,088	147,279	159,009	162,634	174,419	174,827
Total SCH's taught by graduate assistants	50,136	45,686	47,132	47,347	44,565	44,621	39,360	34,266

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate SCH's taught per T/TT FTE faculty	148	155	164	168	155	152	159	160
Graduate sch's taught per T/TT FTE faculty	39	40	42	42	42	41	38	37
Total sch's taught per T/TT FTE faculty	187	195	206	210	197	194	197	197
Total sch's taught per non T/TT FTE faculty	407	406	413	442	456	465	499	488
Total sch's taught per 0.5 FTE graduate assistants	129	116	138	131	134	131	139	129
% sch's taught by T/TT faculty	47	50	50	48	46	45	45	46
% sch's taught by non T/TT faculty	39	37	37	39	42	43	45	45
% sch's taught by graduate assistants	14	13	13	13	12	12	10	9
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual Instruction and Research Ratios								
Annual student credit hours (sch's), fall & spring								
Undergraduate	634,839	628,618	645,475	650,900	656,143	662,791	676,714	688,659
Graduate	94,249	97,771	101,613	100,509	98,930	98,290	96,203	110,860
Total	729,088	726,389	747,088	751,409	755,073	761,081	772,917	799,519
Annual FTE students	25,088	25,028	25,750	25,885	25,994	26,188	26,566	27,574
Direct unrestricted instructional expenditures	168,448,659	158,583,348	162,975,514	164,087,820	161,462,479	168,276,409	175,961,805	198,270,110
Direct unrestricted instructional expenditures per SCH	231	218	218	218	214	221	228	248
Direct unrestricted instructional expenditures per FTE student	6,714	6,336	6,329	6,339	6,212	6,426	6,624	7,190
Personnel costs as % of direct unrestricted instructional expenditures	91	93	91	91	91	92	92	89
Total FTE faculty (instruction, research, public service)	1446.4	1413.84	1371.6	1298.4	1322.39	1339.39	1379.8	1333.39
Total T/TT FTE faculty (instruction, research, public service)	1026.3	1026.4	992.1	937.1	958.9	952.4	973.08	979.77
Tenure/Tenure Track FTE faculty as % of total FTE faculty	71.0%	72.6%	72.3%	72.2%	72.5%	71.1%	70.5%	73.5%
Research expenditures	156,604,000	155,188,000	152,044,000	149,885,000	145,005,000	153,099,000	147,627,000	
Research expenditures per T/TT FTE faculty	\$152,591	\$151,196	\$153,255	\$159,946	\$151,220	\$160,751	\$151,711	

Fall 2008

Fall 2009

Fall 2010

Fall 2011

Fall 2012

Fall 2013

Fall 2014

Fall 2015

Definitions:**Enrollment in Fall Semester Lecture and Seminar Courses**

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14th class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

Fall Teaching Activity

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

Annual Instruction and Research Ratios

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14th class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.

Table I: Affiliated Off-Campus Sites

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2007-08	\$0	\$0	\$0
	2008-09	\$57,690	\$57,690	\$57,690
	2009-10	\$113,000	\$113,000	\$113,000
	2010-11	\$114,000	\$114,000	\$114,000
	2011-12	\$114,000	\$114,000	\$114,000
	2012-13	\$260,250	\$260,250	\$260,250
	2013-14	\$465,000	\$465,000	\$465,000
	2014-15	\$465,000	\$465,000	\$465,000
	2015-16	\$465,000	\$465,000	\$465,000
LSU A&M	Tsunami Sushi -- Shaw Center			
	2007-08	\$91,311	\$82,180	\$82,180
	2008-09	\$80,009	\$72,008	\$72,008
	2009-10	\$75,347	\$67,812	\$67,812
	2010-11	\$79,127	\$71,214	\$71,214
	2011-12	\$78,341	\$70,507	\$70,507
	2012-13	\$75,908	\$68,317	\$68,317
	2013-14	\$76,949	\$69,254	\$69,254
	2014-15	\$78,850	\$70,965	\$70,965
	2015-16	\$83,365	\$75,028	\$75,028

*Rental income per contract with Department of Economic Development.

Table II: Board of Regent Support Funds

LSU Campus	Name of Support Fund	Year	Market Value (\$ Amount)
LSU A&M	Endowed Chairs/Professorship Programs*	2006-07	\$159,610,256
		2007-08	\$151,438,237
		2008-09	\$125,172,316
		2009-10	\$139,221,475
		2010-11	\$162,020,284
		2011-12	\$157,018,445
		2012-13	\$173,372,710
		2013-14	\$198,207,790
		2014-15	\$210,884,877
		2015-16	\$207,176,712

*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

Table III: Summary of Campus Foundations

LSU Campus	Foundation	Year	Total Assets (\$ Amount)	
LSU A&M	Alumni Association	2007-08	\$32,700,000	
		2008-09	\$30,700,000	
		2009-10	\$32,900,559	
		2010-11	\$33,513,317	
		2011-12	\$33,694,184	
		2012-13	\$34,274,908	
		2013-14	\$36,525,622	
		2014-15	\$36,915,148	
		2015-16	\$34,862,610	
	LSU Foundation, including Tiger Athletic Found*	2007-08	\$511,375,217	
		2008-09	\$446,113,820	
		2009-10	\$475,181,704	
		2010-11	\$538,053,386	
		2011-12	\$532,984,318	
		2012-13	\$567,781,384	
		2013-14	\$644,076,625	
		2014-15	\$626,559,261	
		2015-16	\$616,530,791	

*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

**LOUISIANA STATE UNIVERSITY
NATIONAL BENCHMARK REPORT**

Institution Name	Total Six-Year Graduation Rate 2009 Cohort	Total Research Expenditures 2013-2014	Total Degrees Awarded 2014-2015	Percent Graduate Student Headcount of Total Headcount Fall 2014	Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2014
Louisiana State University	67%	\$261,319,263	6,422	18%	75%
Colorado State University-Fort Collins	65%	\$217,897,151	6,979	25%	68%
Iowa State University	69%	\$198,064,045	7,324	16%	72%
Mississippi State University	60%	\$148,488,435	4,222	18%	63%
North Carolina State University at Raleigh	75%	\$294,372,135	8,657	28%	74%
Purdue University-Main Campus	73%	\$276,394,433	10,582	24%	85%
Texas A & M University-College Station	79%	\$689,193,245	14,520	24%	70%
The University of Tennessee	69%	\$286,724,550	6,705	29%	75%
University of Arkansas	62%	\$128,634,378	5,741	17%	74%
University of Georgia	85%	\$360,681,093	9,877	24%	77%
University of Illinois at Urbana-Champaign	84%	\$522,708,280	12,456	27%	76%
University of Maryland-College Park	85%	\$440,232,782	10,628	28%	65%
University of Nebraska-Lincoln	67%	\$204,526,179	5,050	20%	82%
Virginia Polytechnic Institute and State University	83%	\$364,930,750	8,247	22%	84%
Average-Excluding LSU	74%	\$317,911,343	8,538	23%	74%

Source: IPEDS Data Center Provisional Release Data as of January 10, 2017.

Note: LSU values **include** LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

Pennington Biomedical Research Center Executive Summary

Metric IV - Research Expenditures

Researchers at the Pennington Biomedical Research Center continued to perform well in 2016 as gift, grant, and contract funding increased by 9.26% over 2015. More proposals were submitted and funded in 2016 than 2015. The percentage of faculty holding grants is higher in 2016 than 2015 partially due to faculty attrition.

Pennington's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It will become increasingly difficult to sustain our excellent levels of grant and contract funding without a stable base. Nevertheless, we are pleased with the 2016 success in funded proposals.

Metric V - Technology Transfer

Licensing and Licensing Income for FY 2016 has increased significantly from the previous fiscal year.

Legal fees for technology transfer have also increased. Pennington's new process of evaluating potential return on patents and licenses to curtail legal expenditures on technology that shows little promise for future return. We are hopeful that services offered through the R&T foundation will also contribute to the trend. The number of Material Transfer Agreements in 2016 has increased.

Metric VI - Revenues

Foundation total Assets and total Endowment value are down slightly.

State appropriations increased from FY 2015 to FY 2016, State Appropriations per FTE increased in FY 2016 due to an overall increase in the 2016 State Appropriation as FTEs were also up as compared to 2015.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. In 2016, the store did not achieve this goal. Another segment of business from our Pennington self-serve deli has been added to the stores Auxiliary. The store also no longer pays an annual lease payment to the Pennington Medical Foundation for rented space in the Basic Sciences Building, as the building now belongs to the Center. There is hope that these two changes will allow the store to become profitable again for 2016 or at least breakeven. If not, other arrangements will have to be made moving into 2017.

MISSION:

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan--- helping people to live *Well* Beyond the Expected.

Pennington Biomedical Research Center

Metrics at a Glance

2016-2017

Legend:

Statistic	
High	X Y
Low	Z %

Most Recent Available

% Change from Previous Period



Increase from Previous Year

No change



Decrease from Previous Year



Metric IV

Research Expenditures

Total Amount of Faculty Research (in thousands)	
50,167	23,103
23,103	↓ -48.5%

Research dollars per FTE for T/TT (in thousands)	
1,858	1,270
1,242	↓ -6.6%

Percent of T/TT faculty holding grants	
97.0%	97.0%
63.0%	↑ 5.4%

Total number of clinical trials or proposal funded	
151	134
113	↑ 7.2%

Total gifts, grants and contract funding (for research only)	
38,899	35,113
32,124	↑ 9.3%

Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	
231	176
172	↓ -3.8%

Number of inventions disclosures received	
16	9
5	↑ 80.0%

Metric V

Technology Transfer

Invention Disclosures	
11	9
5	↑ 80.0%

Licenses\Options Executed	
7	7
2	↑ 75.0%

New Patents Filed - Total	
17	17
2	↑ 54.5%

Active License Agreements	
24	24
5	↑ 380.0%

Licenses Generating Income	
9	9
2	↑ 12.5%

Total Licensing Income	
108,503	108,503
9,090	↑ 981.9%

Revenues

Total Endowment Value	
18,702,666	17,267,898
12,912,393	↓ -5.6%

Total payout from endowment	
794,889	794,889
354,131	↑ 16.7%

Foundations total Assets (\$ Amount)	
171,031,845	86,521,834
86,521,834	↓ -8.5%

State Appropriation per FTE employee	
48,148	48,148
28,680	↑ 28.2%

Net Revenue Generated from auxiliary enterprises	
13,073	-66,190
-66,190	↑ 72.1%

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Field of Science & Engineering	FY 2010		FY 2011		FY 2012		FY 2013		FY 2014		FY 2015		FY 2016	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
e. Computer Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
f. Life Sciences (Total)	43,477	24,463	45,134	24,279	46,644	23,441	48,185	24,951	50,167	25,582	44,887	21,248	23,103	22,054
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	43,477	24,463	45,134	24,279	46,644	23,441	48,185	24,951	50,167	25,582	44,887	21,248	23,103	22,054
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
j. Total (sum of a through i)	43,477	24,463	45,134	24,279	46,644	23,441	48,185	24,951	50,167	25,582	44,887	21,248	23,103	22,054

Dollars shown in thousands

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Faculty Research:	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Amount of Faculty Research	45,134	46,644	48,185	50,167	44,887	40,633
Total number of T/TT faculty holding grants	34	29	32	27	33	32
Percent of T/TT faculty holding grants	83%	63%	68%	77%	92%	97%
Research dollars per FTE for T/TT	1,327	1,608	1,506	1,858	1,360	1,270
Licenses/Patents:	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Number of inventions disclosures received	11	5	10	8	5	9
Total license income	12.2	25.6	12.5	9.1	10.0	108.5
Total number of new patents filed	5	2	2	3	11	6
Total number of new licenses/options executed	5	2	5	6	4	8
Total number of start up companies	1	0	2	1	0	0
Total number of licenses generating revenue	2	3	1	6	8	13
Legal Fees	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Expended	40.8	113.8	71.2	66.7	72.8	103.4
Reimburse	10.0	14.9	0.0	1.0	0.0	23.5
Percent increase in nonstate funds (for research only)	-2.70%	7.00%	9.35%	-5.56%	-12.51%	9.26%
Total number of clinical trials or proposal funded	124	151	139	117	125	134
Total gifts, grants and contract funding (for research only)	33,245	35,573	38,899	36,735	32,138	35,113
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	211	207	190	172	183	176

Pennington Biomedical Research Center

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Invention Disclosures	11	5	10	8	5	9
Licenses\Options Executed	5	2	5	6	4	7
New Patents Filed - Total	5	2	2	3	11	17
New Patents Filed - First in Family	*	*	*	*	*	4
US Patents Issued	2	1	0	2	1	3
Active License Agreements	7	7	10	8	5	24
Licenses Generating Income	2	3	5	6	8	9
Total Licensing Income	\$12,169	\$25,618	\$12,495	\$9,090	\$10,029	\$108,503
Start-up Companies Formed	1	0	2	1	0	0
Legal Fees Expended	\$40,789	\$113,767	\$71,153	\$66,991	\$72,753	\$103,065
Legal Fees Reimbursed	\$10,000	\$14,918	\$0	\$855	\$0	\$23,562

LEGEND:

* = 2015-2016 was the first year to track

VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Endowment Value	\$ 14,525,800	\$ 16,942,577	\$ 16,161,886	\$ 17,073,786	\$ 18,702,666	\$ 18,296,079	\$ 17,267,898
Total payout from endowment	\$ 365,207	\$ 601,622	\$ 657,642	\$ 620,037	\$ 619,860	\$ 681,384	\$ 794,889
Total # of Foundations	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount)	\$ 96,870,839	\$ 97,579,016	\$ 93,288,954	\$ 96,147,747	\$ 99,886,938	\$ 94,566,314	\$ 86,521,834
State Appropriation per FTE employee	\$31,526	\$34,373	\$28,680	\$31,682	\$34,904	\$37,565	\$48,148
Net Revenue Generated from auxiliary enterprises	\$73	\$353	\$8,641	\$9,068	\$704	-\$38,452	-\$66,190

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

FTEs Decreased from 2014 to 2015 by 59.

Additional Footnotes from Foundations:

Pennington Medical Foundation (PMF):

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, and 2015.
2. The figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PMF to PBRC, as verified on PMF's annual audit reports is as follows: 2006 - \$6,785,450 2007 - \$7,974,027 2008 - \$7,224,678 2009 - \$4,804,725 2010 - \$4,436,998 2011-\$3,283,536 2012-\$3,023,018 2013 - \$3,042,225 2014 - \$3,370,332 2015-\$2,636,357.

Pennington Biomedical Research Foundation (PBRF):

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, and 2016.
2. The figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PBRF to PBRC, as verified on PBRF's annual audit reports is as follows: 2007 - \$1,390,874 2008 - \$1,387,373 2009 - \$1,740,912 2010 - \$1,765,635 2011 - \$2,114,326 2012-\$2,698,542 2013-\$1,945,364 2014-\$1,759,249 2015 - \$3,371,262 2016-\$3,000,290.
3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

"Total Endowment Value" above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment. If you would like to include its investments, they are as follows for the Pennington Medical Foundation: 2006 - \$98,645,860 2007 - \$93,335,450 2008 - \$34,403,153 2009 - \$34,121,588 2010 - \$33,661,631 2011-\$31,360,922 2012-\$31,868,025 2013-\$31,945,263 2014-\$30,237,886 2015-\$10,118,717.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$ 16,511,012	6/30/2008
			\$ 12,911,811	6/30/2009
			\$ 14,525,800	6/30/2010
			\$ 16,789,443	6/30/2011
			\$ 15,945,024	6/30/2012
			\$ 16,793,280	6/30/2013
			\$ 18,223,894	6/30/2014
			\$ 17,781,570	6/30/2015
			\$ 16,737,872	6/30/2016

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 147,091,630	12/31/2006	
	(Audited Calendar Year End)	\$ 142,343,899	12/31/2007	
		\$ 76,902,339	12/31/2008	
		\$ 75,142,473	12/31/2009	
		\$ 73,352,420	12/31/2010	
		\$ 69,781,598	12/31/2011	
		\$ 69,779,174	12/31/2012	
		\$ 67,729,187	12/31/2013	
		\$ 64,839,815	12/31/2014	
		\$ 59,791,361	12/31/2015	

PBRC	Pennington Biomedical Research Foundation			
	(Audited Fiscal Year End)	\$ 23,940,215	6/30/2007	
		\$ 23,753,946	6/30/2008	
		\$ 19,521,632	6/30/2009	
		\$ 21,728,366	6/30/2010	
		\$ 24,226,596	6/30/2011	
		\$ 23,507,356	6/30/2012	
		\$ 26,368,573	6/30/2013	
		\$ 32,157,751	6/30/2014	
		\$ 29,726,499	6/30/2015	
		\$ 26,730,473	6/30/2016	

Pennington Biomedical Research Center National Benchmark Report

	Total Number of NIH Awards 2015	Total Dollar Amount NIH Awards 2015
Pennington Biomedical Research Center		
Wistar Institute (Pennsylvania)		
Oklahoma Medical Research Foundation		
J. David Gladstone Institutes (California)		
Buck Institute for Age Research (California)		

Louisiana State University Agricultural Center Executive Summary

Declining state appropriations and unfunded mandates continue to hamper our ability to maintain vital LSU AgCenter programs, which target agricultural productivity and profitability, coastal restoration, improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, biofuel development, and more.

The AgCenter has taken a variety of measures to balance the budget. Some of these measures include:

Hiring freezes in 2014-15 and 2015-16. Few exceptions were granted on appropriated funds. The hiring freeze continues through 2016-17 but on a more limited basis.

Continued implementation of administrative restructuring; consolidation, restructuring of units; and adjusting programs accordingly.

Restructuring of numerous faculty positions to jointly cover extension, research, and teaching needs.

Reviewing the overall staffing plan for field and station operations to better align programs and personnel with available resources and continue to maximize productivity.

Redesigned business processes to achieve efficiencies; however, these efforts are complicated by implementation of a new ERP, Workday.

Studying all programs to ensure they align closely with core mission, clientele needs, and College of Agricultural student teaching objectives.

Seeking opportunities to maximize resources through collaborative efforts internally and externally.

Deferral of critical equipment and maintenance needs.

Continued emphasis on external grant funding and recognition of faculty who excel in this area.

Retirement incentive programs in 2009 and 2010 and a new one was offered in 2015.

Sustained effort to increase local support for parish Extension Service programs and redesign the overall funding model.

Increased emphasis on securing private and corporate funding and other support.

Among the AgCenter's details in the attached are:

External awards and funding continue to increase on a per faculty member basis, but because faculty numbers are declining again this year, overall funds are flat.

Royalty income has increased markedly in recent years, and the rate of royalty income to research expenditures ranks the LSU AgCenter close to the top nationally.

The Louisiana 4-H youth development program is one of the largest among our peers, and the success of that program is remaining steady despite budget cuts. However; numbers of youth reached are in decline due to losses in 4H agent staffing. Some 4H agent positions are being filled and the AgCenter continues its commitment to a parish based model.

The total number of research publications and refereed publications credited to the LSU AgCenter on a per faculty member basis are climbing .

However, overall publication numbers are falling due to reduced faculty lines.

Stable and/or increasing local government financial support for extension programs recognizes their value to communities, but local governments are questioning their contributions in light of the AgCenter's declining resources.

Total gifts to the foundations are down because of the Louisiana's economy.

Many factors threaten the AgCenter's ability to deliver the level and range of research and educational programs to which the public is accustomed. However, we intend to make every effort to maintain the most critical programs, to remain true to the core mission of improving the lives of Louisiana citizens, and to provide the most possible for every dollar invested in the LSU AgCenter.

LSU AgCenter MISSION:

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance development of existing and new agricultural and related enterprises, develop human and community resources, and fulfill the acts of authorization and mandates of state and federal legislative bodies.

LSU AgCenter

Metrics at a Glance

2016-2017

Legend:

Statistic		Most Recent Available
High	X	
Low	Z	%


% Change from Previous Period


Increase from Previous Year 


No change 


Decrease from Previous Year 


Metric IV Research Expenditures


Total Research (in thousands)	
96,360	76,255
76,255	 -14.0%

Number of all research publications	
1,052	651
722	 -13.0%


Dollar amount of grants and contracts awards received	
32,245,377	32,357,786
19,423,446	 59.9%


Dollar amount of restricted expenditures	
49,163,387	49,080,501
29,658,844	 -0.2%


Number of 4-H volunteer leaders	
9,237	8,961
7,229	 -3.0%


Number of 4-H participants in community service activities	
47,846	20,547
38,082	 -55.9%


Metric V Technology Transfer


Invention Disclosures	
54	54
25	 58.8%

Licenses\Options Executed	
17	8
8	 -11.1%


New Patents Filed - Total	
29	17
4	 325.0%


Active License Agreements	
79	70
58	 9.4%


Licenses Generating Income	
79	70
38	 9.4%

Total Licensing Income	
10,620,789	7,303,216
7,303,216	 -25.2%

Metric VI Revenues

Market Value of Endowment	
16,017,523	15,032,023
10,841,052	 -3.3%

Earned Interest on Endowments	
613,260	534,880
344,837	 -12.8%

Market Value (\$ Amount) of BoR Support Fund (Chairs & Professorships)	
9,070,205	8,646,690
5,755,850	 -1.7%

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

	FY 2010		FY 2011		FY 2012		FY 2013		FY 2014		FY 2015		FY 2016	
Field of Science & Engineering	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	6,082	1,347	4,826	909	5,974	1,788	7,654	3,221	6,273	2,208	6,280	2,042	0	0
(1) Aeronautical & astronautical														
(2) Bioengineering/biomedical engineering														
(3) Chemical														
(4) Civil														
(5) Electrical														
(6) Mechanical														
(7) Metallurgical & materials														
(8) Other	6,082	1,347	4,826	909	5,974	1,788	7,654	3,221	6,273	2,208	6,280	2,042		
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy														
(2) Chemistry														
(3) Physics														
(4) Other														
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric														
(2) Earth sciences														
(3) Oceanography														
(4) Other														
d. Mathematical Sciences (Total)	418	0	301	0	302	0	283	0	365	0	245	0		
e. Computer Sciences (Total)														
f. Life Sciences (Total)	80,029	9,921	81,755	11,874	78,661	10,700	76,984	12,643	76,575	9,174	78,428	10,801	0	0
(1) Agricultural	71,774	8,474	74,094	10,163	71,683	9,084	70,816	10,962	71,305	8,380	73,118	9,497		
(2) Biological	8,255	1,447	7,661	1,711	6,978	1,616	6,168	1,681	5,270	794	5,310	1,304		
(3) Medical														
(4) Other														
g. Psychology (Total)														
h. Social Sciences (Total)	3,678	1,064	3,580	940	3,719	901	3,374	1,200	3,443	870	3,483	1,136	0	0
(1) Economics	3,678	1,064	3,580	940	3,719	901	3,374	1,200	3,443	870	3,483	1,136		
(2) Political science														
(3) Sociology														
(4) Other														
i. Other Sciences, not elsewhere classified (Total)							243	0	0	0	204	0		
j. Total (sum of a through i)	90,207	12,332	90,462	13,723	88,656	13,389	88,538	17,064	86,656	12,252	88,640	13,979	0	0

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and Natural Resource Based Industries								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	
Average adoption rate of recommended best management practices	80.2%	73.6%	71.5%	86.7%	71.3%	78.1%	90.0%	
Number of research projects	289	268	268	247	222	181	161	
Number of all research publications	797	722	1,027	1,042	897	748	651	
Number of refereed research publications only	251	215	501	507	458	298	318	
Number of new and revised numbered extension publications	137	138	125	83	87	92	292	

Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life								
Dollar amount of grants and contracts awards received	31,709,768	32,245,377	30,027,220	24,189,985	19,423,446	20,232,503	32,357,786	
Dollar amount of restricted expenditures	41,347,370	42,529,920	43,988,246	42,566,431	42,820,393	49,163,387	49,080,501	
Number of educational programs - agriculture and natural resources programs	2,083	2,475	11,431**	5,367	4,991	7,224	2,839	
- nutrition and health programs	2,706	2,130	13,628**	12,438	10,630	10,877	11,244	
Number of educational contacts - agriculture and natural resources programs	856,113	1,091,830	604,973**	620,163	666,437	648,609	761,380	
- nutrition and health programs	698,325	846,789	530,946**	252,866	265,119	278,133	288,843	
Number of web-based contacts - number of web pages viewed	69,679,581	46,537,177	94,345,406	101,745,875	97,433,749	96,292,789	94,224,309	

Build Leaders and Good Citizens through 4-H Youth Development								
Number of 4-H members and participants	205,493	206,750	208,568	215,130	221,223	221,223	324,773	
Number of 4-H volunteer leaders	7,577	7,278	7,255	7,243	8,743	9,237	8,961	
Number of 4-H participants in community service activities	43,996	45,433	47,846	39,568	46,729	46,637	49,484	

* Introduction of new web design.

** New data collection system implemented. Current reporting system allows a count of each individual educational program conducted whereas the previous system did not allow that count. The new system counts all activities with 2 or more participants as a group teaching method. We have also added nutrition educators to the reporting system. The frequency of reporting has been increased thus increasing accuracy.

Decrease due to loss in faculty resulting in fewer research projects and funding

Louisiana State University Agricultural Center

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Invention Disclosures	25	27	30	36	34	54
Licenses\Options Executed	17	9	15	14	9	8
New Patents Filed - Total	29	6	6	13	4	17
New Patents Filed - First in Family	*	*	*	*	*	4
US Patents Issued	5	3	3	2	6	7
Active License Agreements	67	58	79	68	64	70
Licenses Generating Income	44	44	79	38	44	45
Total Licensing Income	\$10,620,789	\$9,582,731	\$9,294,880	\$9,258,701	\$9,757,484	\$7,303,216
Start-up Companies Formed	0	1	0	1	2	0
Legal Fees Expended	\$285,780	\$199,868	\$239,850	\$197,746	\$276,698	\$389,183
Legal Fees Reimbursed	\$139,762	\$68,184	\$170,421	\$97,776	\$97,776	\$75,697

LEGEND:

* = 2015-2016 was the first year to track

LSU AgCenter

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2014-2015
Total Endowment Value (Total at LSU Foundation)	\$10,841,052	\$12,280,737	\$14,345,105	\$13,744,965	\$14,760,833	\$16,017,523	\$15,539,337	\$15,032,023
Earned Interest on Endowments	\$344,837	\$413,286	\$538,561	\$514,992	\$534,811	\$585,576	\$613,260	\$534,880
Total # of Foundations	2	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount) ¹	\$446,314,323	\$475,366,344	\$538,251,242	\$533,123,317	\$567,921,959	\$644,340,039	\$626,887,875	\$616,674,894
Click here to go to the Foundations Supplemental Table.								
Total # of Board of Regents Support Funds	36	38	40	41	41	41	41	42
Total Value (\$ Amount) of BoR Support Fund	\$5,755,850	\$6,935,805	\$8,526,550	\$7,819,627	\$8,341,559	\$9,070,205	\$8,794,937	\$8,646,690
Click here to go to the BoR Support Funds Supplemental Table.								

¹ Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equals interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Table I: Affiliated Off-Campus Sites

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU Campus	Name of Support Fund	Endowment		
AgCenter	Matched Chairs (3) /Professorships (39)	8,646,690		

Table III: Summary of Campus Foundations

LSU Campus	Foundation	Total Assets <i>(\$ Amount)</i>		
AgCenter	LSU Foundation	616,530,791		
AgCenter	Louisiana 4-H Foundation	144,103		

LSU AgCenter
National Benchmark Report

FY 2014 *	Number of 4-H'ers	Number of Clientele Contacts
Louisiana State University Agricultural Center	194,972	1,050,223
Colorado State University	111,830	2,403,782
Iowa State University	100,168	987,901
Kansas State University	25,017	1,051,467
North Carolina State University at Raleigh	227,782	5,675,671
Purdue University – Main Campus	158,434	1,628,171
Texas A & M University	553,305	12,782,301
The University of Tennessee	168,603	3,702,157
University of Georgia	175,372	2,927,459
University of Illinois at Urbana-Champaign	150,379	1,640,278
University of Maryland-College Park	92,373	465,955
University of Nebraska-Lincoln	132,200	901,371
Virginia Polytechnic Institute and State University	192,350	4,283,829

LEGEND:

* = LSU AgCenter Numbers have been updated for 2015-2016. All other state are from FY 2014.

We are searching for a new source of comparative data.

Louisiana State University Shreveport

Executive Summary

LSU Shreveport Performance Metrics

1/6/17

LSU Shreveport recorded some impressive statistics in the previous year including the highest overall enrollment in the university's history, and the highest overall graduation rate ever reported. Graduate enrollment continues to expand, and the university is focusing on programs/processes to increase and retain the number of undergraduate students enrolled.

Metric I - Degrees Awarded

The total number of degrees awarded at LSUS was the highest in university history. This overall growth reflected the growth in graduate degrees awarded, which was also the highest in history. Undergraduate degrees awarded decreased, but this is consistent with the shift in overall enrollment from being mostly undergraduate to an almost equal number of undergraduate and graduate students.

Metric II - Enrollment

Enrollment in Fall 2016 was the highest total enrollment ever recorded at LSU Shreveport. Once again, this enrollment growth came from the increase in graduate students. The total number of students in STEM and teacher education programs decreased, but this was consistent with the decrease in overall undergraduate enrollment (where the majority of these programs are housed).

Metric III - Student Success

Along with increased enrollment, LSU Shreveport recorded its highest ever graduation rate at 37%. Increases in retention and graduation in the transfer population were also noted.

Metric IV - Research Expenditures

Metric V - Technology Transfer

Metric VI - Revenues

Revenue from tuition and fees from first-time freshmen increased for both gross and net revenue. Market value for endowments decreased slightly from the previous year as did the net revenue from auxiliary enterprises.

Metric VII - Faculty Productivity

There was a slight increase in the overall number of SCH's taught in the Fall semester, and these courses continue to be taught primarily by tenure or tenure-track faculty members. In fact, the number of SCH's taught by part-time faculty decreased considerably from the previous year.

Benchmark with Peers

LSUS compares well with its peers in terms of graduation rate. Where LSUS falls below its peers is in the tuition and fees charged per fte and the state appropriations received per fte.

LSUS MISSION:

The mission of Louisiana State University in Shreveport is to:

Serve as a teaching institution focused on the successful education of undergraduate and graduate students through bachelors, masters, and select doctoral programs.

Provide a stimulating and supportive learning environment in which students, faculty, and staff participate freely in the creation, acquisition, and dissemination of knowledge;

Encourage an atmosphere of intellectual excitement;

Foster the academic and personal growth of students;

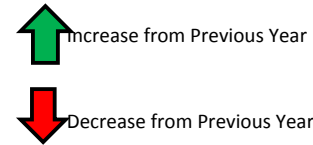
Produce graduates who possess the intellectual resources and professional and personal skills that will enable them to be effective and productive members of an ever-changing global community; and

Enhance the cultural, technological, social, and economic development of the region through outstanding teaching, research, and public service.

Louisiana State University Shreveport

Metrics at a Glance

2016-2017



Legend:

Statistic		
High	X	Y
Low	Z	%

Most Recent Available
% Change from Previous Year

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity																												
Bachelors <table border="1"> <tr><td>565</td><td>439</td></tr> <tr><td>439</td><td>↓ -3.5%</td></tr> </table>	565	439	439	↓ -3.5%	14th Day Enrollment for First Time Full time Freshmen <table border="1"> <tr><td>376</td><td>252</td></tr> <tr><td>252</td><td>↓ -27.4%</td></tr> </table>	376	252	252	↓ -27.4%	Average ACT Score <table border="1"> <tr><td>23.0</td><td>22.6</td></tr> <tr><td>20.1</td><td>↑ 1.3%</td></tr> </table>	23.0	22.6	20.1	↑ 1.3%	Physical Sciences (shown in thousands) <table border="1"> <tr><td>475</td><td>208</td></tr> <tr><td>1</td><td>⇒ 0.0%</td></tr> </table>	475	208	1	⇒ 0.0%	Invention Disclosures <table border="1"> <tr><td>9</td><td>9</td></tr> <tr><td>0</td><td>↑ 50.0%</td></tr> </table>	9	9	0	↑ 50.0%	Market Value of Endowments <table border="1"> <tr><td>21,080,677</td><td>20,371,832</td></tr> <tr><td>11,288,825</td><td>↓ -3.4%</td></tr> </table>	21,080,677	20,371,832	11,288,825	↓ -3.4%	SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>16,153</td><td>14,597</td></tr> <tr><td>14,241</td><td>↑ 2.5%</td></tr> </table>	16,153	14,597	14,241	↑ 2.5%
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Masters <table border="1"> <tr><td>359</td><td>359</td></tr> <tr><td>77</td><td>↑ 115.0%</td></tr> </table>	359	359	77	↑ 115.0%	Total Headcount Enrollment (Undergraduate and Graduate) <table border="1"> <tr><td>4,746</td><td>4,746</td></tr> <tr><td>3,960</td><td>↑ 7.2%</td></tr> </table>	4,746	4,746	3,960	↑ 7.2%	Second Year Retention <table border="1"> <tr><td>68.7%</td><td>60.5%</td></tr> <tr><td>52.9%</td><td>↓ -6.3%</td></tr> </table>	68.7%	60.5%	52.9%	↓ -6.3%	Mathematical Sciences (shown in thousands) <table border="1"> <tr><td>300</td><td>300</td></tr> <tr><td>39</td><td>↑ 197.0%</td></tr> </table>	300	300	39	↑ 197.0%	Licenses\Options Executed <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	0	0	0	⇒ 0.0%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,519,350</td><td>2,519,350</td></tr> <tr><td>722,476</td><td>↑ 6.5%</td></tr> </table>	2,519,350	2,519,350	722,476	↑ 6.5%	Tenure/tenure track (T/TT) FTE faculty assigned to classes <table border="1"> <tr><td>96</td><td>91</td></tr> <tr><td>86</td><td>↑ 0.6%</td></tr> </table>	96	91	86	↑ 0.6%
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Specialist <table border="1"> <tr><td>8</td><td>7</td></tr> <tr><td>1</td><td>↑ 133.3%</td></tr> </table>	8	7	1	↑ 133.3%	Total Number of High School Dual Enrollments <table border="1"> <tr><td>1,033</td><td>342</td></tr> <tr><td>0</td><td>↑ 23.0%</td></tr> </table>	1,033	342	0	↑ 23.0%	Third Year Retention <table border="1"> <tr><td>56.8%</td><td>50.0%</td></tr> <tr><td>38.9%</td><td>↑ 3.3%</td></tr> </table>	56.8%	50.0%	38.9%	↑ 3.3%	Computer Sciences (shown in thousands) <table border="1"> <tr><td>418</td><td>265</td></tr> <tr><td>103</td><td>↑ 54.1%</td></tr> </table>	418	265	103	↑ 54.1%	New Patents Filed - Total <table border="1"> <tr><td>6</td><td>6</td></tr> <tr><td>0</td><td>↑ 20.0%</td></tr> </table>	6	6	0	↑ 20.0%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>1,700,724</td><td>1,700,724</td></tr> <tr><td>357,046</td><td>↑ 14.2%</td></tr> </table>	1,700,724	1,700,724	357,046	↑ 14.2%	Non tenure/tenure track FTE faculty assigned to classes <table border="1"> <tr><td>71</td><td>44</td></tr> <tr><td>42</td><td>↑ 4.8%</td></tr> </table>	71	44	42	↑ 4.8%
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Grand Total Number of Degrees Awarded <table border="1"> <tr><td>805</td><td>805</td></tr> <tr><td>541</td><td>↑ 28.8%</td></tr> </table>	805	805	541	↑ 28.8%	Total number of students enrolled in Teacher Education programs <table border="1"> <tr><td>651</td><td>472</td></tr> <tr><td>338</td><td>↓ -17.0%</td></tr> </table>	651	472	338	↓ -17.0%	Six Year Graduation Rate <table border="1"> <tr><td>36.5%</td><td>36.5%</td></tr> <tr><td>20.0%</td><td>↑ 0.8%</td></tr> </table>	36.5%	36.5%	20.0%	↑ 0.8%	Total all Disciplines (shown in thousands) <table border="1"> <tr><td>1,520</td><td>955</td></tr> <tr><td>642</td><td>↑ 35.7%</td></tr> </table>	1,520	955	642	↑ 35.7%	Active License Agreements <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	0	0	0	⇒ 0.0%	State Appropriation per FTE1 <table border="1"> <tr><td>5,884</td><td>2,360</td></tr> <tr><td>2,360</td><td>↓ -9.9%</td></tr> </table>	5,884	2,360	2,360	↓ -9.9%	Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>355</td><td>326</td></tr> <tr><td>269</td><td>↑ 11.1%</td></tr> </table>	355	326	269	↑ 11.1%
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Total degrees awarded in STEM <table border="1"> <tr><td>113</td><td>99</td></tr> <tr><td>60</td><td>↓ -12.4%</td></tr> </table>	113	99	60	↓ -12.4%	Total number of student enrolled in STEM <table border="1"> <tr><td>814</td><td>569</td></tr> <tr><td>569</td><td>↓ -11.5%</td></tr> </table>	814	569	569	↓ -11.5%	LA Community College Transfer Student Second Year Retention <table border="1"> <tr><td>72.3%</td><td>64.6%</td></tr> <tr><td>56.4%</td><td>↑ 9.9%</td></tr> </table>	72.3%	64.6%	56.4%	↑ 9.9%	Total number of FTE T/TT faculty holding grants <table border="1"> <tr><td>20</td><td>6</td></tr> <tr><td>4</td><td>↑ 50.0%</td></tr> </table>	20	6	4	↑ 50.0%	Licenses Generating Income <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	0	0	0	⇒ 0.0%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>908,988</td><td>-320,797</td></tr> <tr><td>-522,675</td><td>↓ -1014.9%</td></tr> </table>	908,988	-320,797	-522,675	↓ -1014.9%	Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>374</td><td>310</td></tr> <tr><td>249</td><td>↓ -15.1%</td></tr> </table>	374	310	249	↓ -15.1%
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	Total number of students enrolled who received TOPS 1 <table border="1"> <tr><td>728</td><td>581</td></tr> <tr><td>581</td><td>↓ -13.4%</td></tr> </table>	728	581	581	↓ -13.4%	LA Community College Transfer Student 6-Year Grad Rate <table border="1"> <tr><td>54.1%</td><td>50.0%</td></tr> <tr><td>34.7%</td><td>↑ 19.0%</td></tr> </table>	54.1%	50.0%	34.7%	↑ 19.0%	Research dollars per FTE T/TT <table border="1"> <tr><td>17,674</td><td>7,822</td></tr> <tr><td>6,903</td><td>↓ -24.4%</td></tr> </table>	17,674	7,822	6,903	↓ -24.4%	Total Licensing Income <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	0	0	0	⇒ 0.0%		Tenure/Tenure Track FTE faculty as % of total FTE faculty <table border="1"> <tr><td>73.0%</td><td>72.4%</td></tr> <tr><td>55.9%</td><td>↓ -0.8%</td></tr> </table>	73.0%	72.4%	55.9%	↓ -0.8%								
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34.7%	↑ 19.0%																																	
17,674	7,822																																	
6,903	↓ -24.4%																																	
0	0																																	
0	⇒ 0.0%																																	
73.0%	72.4%																																	
55.9%	↓ -0.8%																																	

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total number of degrees awarded/conferred						
Bachelors	565	517	515	448	455	439
Masters	109	103	121	127	167	359
Specialist	1	6	3	4	3	7
Grand Total Number of Degrees Awarded	675	626	639	579	625	805
Total number of degrees awarded by race/ethnicity						
Hispanic	21	21	20	17	31	33
American Indian or Alaska Native	3	5	2	6	3	6
Asian	0	15	10	12	15	16
Black or African American	115	115	151	97	113	179
Native Hawaiian or Other Pacific Islander	0	3	0	1	2	0
White	482	422	398	377	376	466
Two or More Races	0	0	5	8	21	17
Nonresident Alien	13	13	16	24	25	23
Race/Ethnicity Unknown	41	32	37	37	39	65
Total degrees awarded	675	626	639	579	625	805
Total degrees awarded in STEM	102	83	88	109	113	99
Total Teacher Education completions (Note BOR Teacher Education Initiatives)						
Total number of degrees awarded in Allied Health	0	0	0	0	0	0
Total Completed (<i>Regular Program</i>)	51	40	40	43	41	41
Number Passed (<i>Regular Program</i>)	51	40	40	43	41	41
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	71	49	47	49	7	11
Number Passed (<i>Alternate Program</i>)	71	49	47	49	7	11
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11
14
15
26
27
40
0109
0110
0111
0112
0301
0303
0305
0306
2901
3001
3006
3008
3010
3016
3018
3019
3024
3025
4101
4102
4103
4199
4211

Education CIP Codes/

Education

Nursing CIP Code/s

Nursing

Allied Health CIP Code/s

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day undergraduate)	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<i>Undergraduate</i>							
14th Day Enrollment for First Time Full time Freshmen	334	332	376	345	305	347	252
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	300	283	334	312	279	328	226
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	34	32	35	22	26	19	26
14th day FALL UG Headcount Full-Time Students (in-state)	2,100	2,132	2,077	1,900	1,612	1,696	1,534
14th day FALL UG Headcount Full-Time Students (Out-state)	268	216	229	197	142	130	125
14th day FALL UG Headcount Part-Time Students (in-state)	1,586	1,730	1,770	1,535	1,268	903	906
14th day FALL UG Headcount Part-Time Students (out-state)	104	56	48	42	162	47	22
14th Day Transfer Student Enrollment	404	461	371	366	353	330	311
14th Day Re-Admit Enrollment	265	229	234	199	207	215	157
Total Undergraduate Headcount as of 14th Class Day	4,058	4,134	4,124	3,674	3,184	2,776	2,587
<i>Graduate</i>							
Full-time (In-State Residency)	107	99	97	100	115	218	215
Full-time (Non Residency)	14	35	27	32	44	157	227
Part-time (In-State Residency)	297	275	268	273	548	759	805
Part-time (Non Residency)	28	19	19	35	160	518	912
Total Graduate Headcount as of 14th Class Day	446	428	411	440	867	1,652	2,159
Total Headcount Enrollment (Undergraduate and Graduate)	4,504	4,562	4,535	4,114	4,051	4,428	4,746
Total Number of High School Dual Enrollments	590	881	1,033	860	508	278	342
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,780	2,816	2,759	2,504	2,166	2,062	1,879
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	232	229	225	236	386	867	1,113
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Hispanic	14	12	30	13	16	15	14
American Indian or Alaska Native	6	3	7	5	1	3	1
Asian/Pacific Islander	8	5	12	6	6	7	7
African American Non-Hispanic	60	65	64	68	60	66	42
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1	0
White Non-Hispanic	222	214	241	215	215	184	138
Two or More Races		0	0	13	21	28	15
Nonresident Alien	8	8	6	7	5	6	4
Race/Ethnicity Unknown	15	25	16	17	20	37	31
Refuse to Report		0	0	0	0	0	0
Total	334	332	376	345	344	347	252
Louisiana Transfer Enrollment	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Transfer from Louisiana Community Colleges	104	172	160	182	169	168	138
Transfers from Louisiana Four-Year Universities	105	133	97	82	95	80	85

¹ Student Credit Hours (SCH) data for Fall 2013-2014 (35,728) does not include "Term B."

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Student Credit Hours (SCH)	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Fall SCH ¹	44,487	44,990	44,088	35,728	40,527	41,111	41,543
Spring SCH	42,822	43,040	40,783	37,842	38,678	39,280	
Total number of students enrolled who received TOPS ¹							
Performance	176	161	167	193	191	203	152
Opportunity	442	372	417	375	390	382	344
Honors	109	118	118	104	100	86	85
	727	651	702	672	681	671	581
¹ FY 2012-2013 & 2013-2014 updated as of January 7, 2014							
Enrollment by specified discipline (FALL ONLY)	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Total number of student enrolled in STEM	764	724	739	645	641	643	569
Total number of students enrolled in Teacher Education programs	619	504	442	338	386	569	472
Total number of students enrolled in regular teacher education program	446	393	374	297	352	542	447
Total number of students enrolled in alternative certification program	173	111	68	41	34	27	25
Total number of students enrolled in Pre-Nursing and Nursing programs	0	0	0	0	0	0	0
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0

¹ Student Credit Hours (SCH) data for Fall 2013-2014 (35,728) does not include "Term B."

List of STEM/SMART CIP code/s

- 11
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001
- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

4199

4211

Education CIP Codes/

Education

Nursing CIP Code/s

Nursing

Allied Health CIP Code/s

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to 2nd_Yr	% continuation to 3rd_Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Total	2002	463	20.1	52.9%	38.9%	5.6%	13.4%	20.1%	21.6%
Total	2003	565	20.4	60.9%	38.9%	5.0%	11.9%	20.0%	22.6%
Total	2004	322	20.7	58.7%	43.2%	7.5%	20.0%	27.9%	29.3%
Total	2005	292	21.0	65.3%	48.8%	12.3%	23.2%	28.4%	37.3%
Total	2006	383	22.0	63.4%	49.1%	9.0%	19.0%	26.9%	31.2%
Total	2007	341	22.0	60.1%	46.3%	14.7%	26.7%	33.0%	35.5%
Total	2008	349	22.1	64.8%	46.4%	12.3%	23.5%	30.6%	32.4%
Total	2009	345	22.3	68.7%	56.8%	15.4%	33.0%	36.2%	39.7%
Total	2010	334	22.1	65.0%	52.4%	14.4%	29.9%	36.5%	
Total	2011	315	22.3	65.7%	47.3%	15.6%	27.9%		
Total	2012	364	22.7	66.2%	49.5%	15.9%			
Total	2013	318	22.5	66.2%	48.4%				
Total	2014	330	23.0	64.5%	50.0%				
Total	2015	347	22.3	60.5%					
Total	2016	252	22.6						

Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students

LACCT	2002	122		66.4%	53.3%	38.5%	40.2%	43.4%	
LACCT	2003	124		61.3%	43.5%	29.0%	33.1%	34.7%	
LACCT	2004	116		67.2%	52.6%	31.0%	36.2%	41.8%	
LACCT	2005	117		61.5%	44.4%	32.8%	36.8%	41.0%	
LACCT	2006	118		66.1%	44.9%	38.1%	44.9%	47.5%	
LACCT	2007	122		64.8%	52.5%	42.6%	51.6%	54.1%	
LACCT	2008	120		68.3%	50.0%	41.6%	48.3%	48.3%	
LACCT	2009	162		62.3%	44.4%	33.0%	37.3%	42.0%	
LACCT	2010	105		72.3%	51.4%	19.0%	46.2%	50.0%	
LACCT	2011	148		58.5%	48.6%	27.0%	29.7%		
LACCT	2012	122		64.3%	52.5%	43.4%			
LACCT	2013	135		56.4%	42.2%				
LACCT	2014	136		58.8%	40.4%				
LACCT	2015	127		64.6%					
LACCT	2016	101							

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Number of students passing licensure exams									
Undergraduate Teacher Education	60	74	43	51	40/40	40/40	43/43	41/41	41/41
Alternative Teacher Certification	30	48	51	70	49/49	47/47	49/49	7/7	11/11
Specialist in School Psychology	1	4	8	2	6	3	4/4	3/3	7/7
Educational Leadership	8	9	22	11	8	15	10/10	9/9	5/5
MED Administration	15	6	0	0	0	0	0	0	0

Louisiana State University Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditures	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015		FY 2016	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
Field of Science & Engineering												
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	266	173	223	112	240	159	475	383	227	151	208	146
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	266	173	223	112	240	159	475	383	227	151	208	146
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	40	34	39	34	171	159	126	121	101	97	300	261
e. Computer Sciences (Total)	329	235	415	369	171	159	103	99	172	162	265	257
f. Life Sciences (Total)	885	359	221	105	179	74	240	80	164	79	79	5
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	885	359	221	105	179	74	240	80	164	79	79	5
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	22	0	40	0	103	0
j. Total (sum of a through i)	1,520	801	898	620	761	551	966	683	704	489	955	669
Faculty Research:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016				
Total number of FTE T/TT faculty holding grants	17	12	20	9	4	9	6	-				
Percent of FTE T/TT faculty holding grants	18%	13%	22%	10%	5%	10%	5%	-				
Research dollars per FTE T/TT	7,473	7,554	11,217	17,674	10,352	7,147	7,822	-				

Louisiana State University Shreveport

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Invention Disclosures	0	0	0	0	6	9
Licenses\Options Executed	0	0	0	0	0	0
New Patents Filed - Total	0	0	0	0	5	6
New Patents Filed - First in Family	*	*	*	*	*	1
US Patents Issued	0	0	0	0	0	0
Active License Agreements	0	0	0	0	0	0
Licenses Generating Income	0	0	0	0	0	0
Total Licensing Income	0	0	0	0	\$0	\$0
Start-up Companies Formed	0	0	0	0	0	0
Legal Fees Expended	0	0	0	0	\$0	\$2,630
Legal Fees Reimbursed	0	0	0	0	\$0	\$0

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University Shreveport

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Endowment Value	12,178,029	11,288,825	14,222,206	16,287,117	16,174,997	17,918,306	20,790,303	21,080,677	20,371,832
Earned Interest on Endowments	842,313	408,898	320,143	475,146	373,084	327,317	514,053	702,208	708,445
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	397,685	383,560	23,386	278,222	315,587	360,002	558,935	555,942	749,024
Total # of Foundations									
Foundations total Assets (\$ Amount)	13,406,341	12,739,178	15,893,829	18,190,452	17,892,621	19,672,727	22,672,727	#REF!	21,847,086
Click here to go to the Foundations Supplemental Table									
Total # of Board of Regents Support Fund									
Total Value (\$ Amount) of BoR Support Fund	9,179,421	8,669,902	10,885,993	11,882,103	12,402,400	14,214,913	16,442,783	16,594,043	16,661,367
Click here to go to the BoR Support Funds Supplemental Table									
Total Gross Revenue Generated from tuition and fees									
Total Gross Revenue From First-Time-Full-Time Freshmen	741,493	808,486	817,871	902,509	1,009,307	1,025,263	1,039,756	2,364,766	2,519,350
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	603,599	675,762	677,576	715,927	716,675	769,404	874,536	1,881,094	2,047,645
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	137,894	132,723	140,295	186,582	292,632	255,859	165,220	483,672	471,706
Net Revenue From First-Time-Full-Time Freshmen	426,493	460,486	474,071	698,579	423,907	357,046	489,523	1,488,815	1,700,724
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	294,599	371,762	347,976	532,397	370,431	253,157	454,757	1,280,571	1,535,836
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	131,894	126,723	126,095	166,182	53,476	103,889	34,766	208,244	164,888
Financial Aid									
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$368,816	\$585,400	\$668,217	\$550,233	\$875,951	\$818,627
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$358,464	\$346,244	\$516,247	\$419,779	\$600,523	\$511,809
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$10,352	\$239,156	\$151,970	\$130,454	\$275,428	\$306,818
State Appropriation per FTE¹	5,884	5,624	4,322	3,778	3,422	3,165	2,790	2,619	2,360
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	119,385	(220,576)	(522,675)	207,976	(280,882)	(278,354)	(119,090)	(28,774)	(320,797)

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University Shreveport

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Coast of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service). Not including Student Fees.

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division Undergraduate Courses							
Total Enrollment	10,730	10,069	10,571	10,638	9,504	8,482	7,604
Number of Sections	375	361	376	384	399	370	370
Average section size	28.61	27.89	28.11	27.70	23.82	22.92	20.55
Upper Division Undergraduate Courses							
Total Enrollment	4,476	4,570	4,319	3,949	3,760	3,601	3,412
Number of Sections	231	262	243	240	219	227	236
Average section size	19.38	17.44	17.77	16.45	17.17	15.86	14.46
Graduate/Professional Courses							
Total Enrollment	947	886	904	907	993	2,158	3,581
Number of Sections	115	114	121	122	120	138	184
Average section size	8.23	7.77	7.47	7.43	8.28	15.64	19.46
All Lecture and Seminar Courses							
Total Enrollment	16,153	15,525	15,794	15,494	14,257	14,241	14,597
Number of Sections	721	737	740	746	738	735	790
Average section size	22	21	21	21	19	19	18
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes	92	92	86	87	89	90	90.5
Non tenure/tenure track FTE faculty assigned to classes	53.5	47.4	44.78	48	42	42	44
FTE graduate assistants assigned to classes	0	0	0	0	0	0	0
Organized class sections including labs, fall only							
Sections taught by tenure/tenure track faculty	451	501	494	468	447	436	448
Sections taught by non tenure/tenure track faculty	270	236	246	316	291	299	342
Sections taught by graduate assistants	0	0	0	0	0	0	0
Average # of class sections taught per FTE T/TT faculty	4.90	5.45	5.74	5.38	5.02	4.84	4.95
Average # of class sections taught per FTE non T/TT faculty	5.05	4.98	5.49	6.58	6.93	7.12	7.77
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00	0.00	0.00	0.00	0.00
% class sections taught by T/TT faculty	62.55%	67.98%	66.76%	62.73%	60.57%	59.32%	56.71%
% class sections taught by non T/TT faculty	37.45%	32.02%	33.24%	42.36%	39.43%	40.68%	43.29%
% class sections taught by graduate assistants	0						0

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Student Credit Hours (SCH'S), fall only							
Undergraduate	44,064	41,704	42,238	41,384	35,728	34,089	30,707
Graduate	2,890	2,783	2,752	2,701	2,640	6,438	10,404
Total student credit hours	46,954	44,487	44,990	44,085	38,368	40,527	41,111
Undergraduate SCH's taught by T/TT faculty	26,674	27,401	27,738	24,176	24,073	19,973	19,101
Graduate SCH's taught by T/TT faculty	1,985	2,130	1,827	1,944	2,029	5,230	8,380
Total SCH's taught by T/TT faculty	28,659	29,531	29,565	26,120	26,102	25,203	27,481
Total SCH's taught by non T/TT faculty	18,295	14,956	15,425	17,965	12,266	15,324	13,630
Total SCH's taught by graduate assistants	0	0	0	0	0	0	0
Undergraduate SCH's taught per FTE T/TT faculty	290	298	323	278	270	222	211
Graduate SCH's taught per FTE T/TT faculty	31	30	32	31	30	72	115
Total SCH's taught per FTE T/TT faculty	321	328	355	309	300	293	326
Total SCH's taught per FTE non T/TT faculty	342	316	344	374	292	365	310
Total SCH's taught per 0.5 FTE graduate assistants	0	0	0	0	0	0	0
% SCH's taught by T/TT faculty	61.04%	66.38%	65.71%	59.25%	68.03%	62.19%	66.85%
% SCH's taught by non T/TT faculty	38.96%	33.62%	34.29%	40.75%	31.97%	37.81%	33.15%
% SCH's taught by graduate assistants	0	0	0	0	0	0	0
Annual Instruction and Research Ratios	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual student credit hours (SCH's), fall & spring							
Undergraduate	86,176	81,847	82,896	79,648	70,211	69,274	63,550
Graduate	5,624	5,462	5,134	5,220	5,999	15,058	26,499
Total	91,800	87,309	88,030	84,868	76,210	84,332	90,049
Annual FTE students	3,447	2,956	2,977	2,872	2,590	2,937	3,222
Direct unrestricted instructional expenditures	\$13,277,307	\$13,471,964	\$13,190,587	\$12,751,227	\$13,053,150	\$12,599,676	\$12,887,148
Direct unrestricted instructional expenditures per SCH	\$144.63	\$154.30	\$149.84	\$150.25	\$171.28	\$149.41	\$143.11
Direct unrestricted instructional expenditures per FTE student	\$3,851.84	\$4,557.78	\$4,430.66	\$4,439.17	\$5,039.19	\$4,290.64	\$3,999.17
Personnel costs as % of direct unrestricted instructional expenditures	96%	96%	96%	97%	97%	97%	
Total FTE faculty	155	150	140	138	136	124	125
Total FTE T/TT faculty (instruction, research, public service)	92	92	91	91	90.5	90.5	90.5
Tenure/Tenure Track FTE faculty as % of total FTE faculty	59.35%	61.33%	65.00%	65.94%	66.54%	72.98%	72.40%
Restricted research expenditures	1,105,207		N/A	N/A	N/A	N/A	N/A
Restricted research expenditures per FTE T/TT faculty	12,013	0	N/A	N/A	N/A	N/A	N/A

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSUS	Does not apply			

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/16	Total Market Value (\$ Amount) As of 10/31/16
LSUS	Jerry D. Boughton Professorship in Business	Private	80,789.63	133,699.57
		State	52,909.94	
	Joe and Abby Averett Professorship in Business	Private	80,094.51	134,148.76
		State	54,054.25	
	Bell South Professorship in Business	Private	85,247.52	142,319.53
		State	57,072.01	
	Alta & John Franks MBA Professorship	Private	70,605.60	117,208.81
		State	46,603.21	
	Pete & Linda Ballard Accounting Professorship	Private	100,677.53	164,353.40
		State	63,675.87	
	Lynn & Armand Roos Professorship	Private	71,216.56	116,903.19
		State	45,686.63	
	James & Ann Gardner Professorship in Civic Engagement & Leadership	Private	85,492.97	141,010.93
		State	55,517.96	
	Kilpatrick Life Insurance Chair	Private	529,708.52	1,300,957.67
		State	771,249.15	
	Oscar Cloyd Real Estate Super Professorship	Private	401,062.57	658,210.76
		State	257,148.19	
	Wesson-Bridger Professorship in Teacher Ed	Private	87,308.73	147,113.66
		State	59,804.93	
	Capitol One Education & Human Development Professorship	Private	80,940.85	128,660.67
		State	47,719.82	
	V Stewart Student Teaching Professorship	Private	89,760.98	145,114.64
		State	55,353.66	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/16	Total Market Value (\$ Amount) As of 10/31/16
	Dalton J. Woods Professorship in Teaching	Private	84,354.12	137,644.25
		State	53,290.13	
	Kelly Kemp Graves Professorship	Private	75,573.43	125,994.83
		State	50,421.40	
	Reimer & Marcia Calhoun Early Childhood Professorship	Private	90,126.74	141,521.27
		State	51,394.53	
	Goodloe Stuck Professorship in Psychology	Private	80,663.13	128,614.63
		State	47,951.50	
	Elmer & Barbara Simon, Jr. Professorship for Excellence in Teaching	Private	108,370.75	160,272.03
		State	51,901.28	
	Blue Cross & Blue Shield of La. Professorship	Private	79,061.01	128,275.27
		State	49,214.26	
	Vincent J. Marsala Alumni Professorship	Private	101,200.80	159,783.13
		State	58,582.33	
	Bruce & Steve Simon Professorship	Private	88,037.37	140,336.25
		State	52,298.88	
	James K. Elrod Super Professorship in Health Care Administration	Private	758,105.96	1,248,585.25
		State	490,479.29	
	Fred & Sybil Patten Excellence in Teaching in LA Professorship	Private	92,538.10	152,657.01
		State	60,118.91	
	India Studies Super Professorship	Private	175,172.31	277,982.43
		State	102,810.12	
	Dr. Dalton & Peggy Cloud Professorship in Communications	Private	75,179.76	127,693.18
		State	52,513.42	
	Bradley S Kemp Professorship in Forensics & Debate	Private	72,839.49	124,125.81
		State	51,286.32	
	Leonard & Mary Ann Selber Professorship	Private	96,446.55	153,249.44
		State	56,802.89	
	Norman A. Dolch Super Professorship in American Humanics	Private	181,026.14	297,634.27
		State	116,608.13	
	American Studies Chair	Private	1,080,616.15	1,739,217.09
		State	658,600.94	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/16	Total Market Value (\$ Amount) As of 10/31/16
		Private	85,980.59	
	Hubert H. Humphreys History Professorship	State	51,573.52	137,554.11
	O. Delton Harrison, Jr. Master of Liberal Arts Professorship	Private	79,218.62	
		State	49,469.82	128,688.44
	George & Regina Khoury Proffessorship in Science	Private	177,840.53	
		State	128,352.81	306,193.34
	Abe Sadoff Chair	Private	804,356.45	
		State	473,059.01	1,277,415.46
	Samuel & Mary Abramson Professorship	Private	80,544.85	
		State	52,758.07	133,302.92
	Dr. Richard K. Speairs Professorship in Field Biology	Private	91,300.16	
		State	63,495.10	154,795.26
	Herman & Renae Chandler Professorship MS Biological Science	Private	69,837.31	
		State	46,032.51	115,869.82
	Don & Earlene Coleman Red River Watershed Management Institute Professorship	Private	87,188.67	
		State	57,883.09	145,071.76
	George Khoury Super Professorship in Space Science	Private	159,488.91	
		State	112,859.68	272,348.59
	Max & Jasmine Morelock Professorship in Chemistry	Private	63,996.90	
		State	42,500.09	106,496.99
	Dr. Lisa Burke Bioinformatics Professorship	Private	80,736.81	
		State	46,689.84	127,426.65
	AEP Swepeco LaPrep Chair	Private	773,227.80	
		State	514,598.90	1,287,826.70
	Miriam Sklar Professorship, Theoretical Math & Physics	Private	674,804.90	
		State	54,962.36	729,767.26
	Wheless Geology Professorship	Private	63,288.86	
		State	41,836.05	105,124.91
	Woolf Petroleum Engineering Professorship	Private	63,288.84	
		State	41,836.05	105,124.89
	Bobbie Hicks Super Professoship - Authors in April	Private	163,356.57	
		State	107,845.63	271,202.20

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/16	Total Market Value (\$ Amount) As of 10/31/16
	Hubert & Pat Hervey Prof. Museum of Life Sciences	Private	84,363.92	139,547.56
		State	55,183.64	
	Life Science Museum Professorship	Private	64,026.92	106,527.01
		State	42,500.09	
	William B. Wiener Professorship of Archives and Historical Preservation	Private	77,884.42	124,374.08
		State	46,489.66	
	Ruth H. Noel Chair	Private	494,904.75	1,386,061.31
		State	891,156.56	
	John and Cheryl Good First Generation Scholarship	Private	72,512.22	117,306.23
		State	44,794.01	
	Dalton J. & Sugar Woods First Generation Scholarship	Private	91,028.44	149,298.94
		State	58,270.50	
	Phillip & Alma Rozeman First Generation Scholarship	Private	82,181.61	133,802.31
		State	51,620.70	
	Salvadore & Kendra Miletelio First	Private	83,786.18	135,186.28
		State	51,400.10	
	Alta & John Franks First Generation Scholarship	Private	85,113.03	136,837.94
		State	51,724.91	
	Herman & Renae Chandler First Generation Scholarship	Private	92,536.58	148,376.97
		State	55,840.39	
	Michael Woods Family First Generation Scholarship	Private	63,905.06	106,550.97
		State	42,645.91	
	Totals (as of 10/31/15)	Private	9,812,917.68	16,661,366.63
		State	6,848,448.95	

**Louisiana State University Shreveport
National Benchmark Report**

	Endowment per FTE Student	Tuition & Fees per FTE Student	State Appropriations per FTE Student	Tuition, Fees, and State Appropriations per FTE Student	Gov Grants & Contracts per FTE Student	Graduation Rate
Louisiana State University Shreveport	6,486	4,661	2,366	7,027	3,345	36
Montana State University - Billings	5,588	5,545	5,658	11,203	2,520	24
Austin Peay State University	3,239	6,245	4,406	10,651	4,952	36
Columbus State University	7,666	6,390	4,825	11,215	2,454	30

** information obtained from IPEDS report run 1/4/17
Information is for the 2015 academic year. *Lastest available data

Louisiana State University Alexandria Executive Summary

Metric 1. The total number of completers receiving awards was relatively flat. Student Credit Hour production was up by 13%.

Metric 2. Overall enrollment has increased for the 3rd year in a row. There were increases in First Time First Year Enrollment and in Dual Enrollment

Metric 3. 3rd year retention remained relatively flat, but 2nd year retention fell from record retention rates in the previous year.

Metric 5. Gross and Net revenues for all student categories increased, while state contributions per FTE were down

Metric 6. Significant increases in Student Credit hours (13%) and faculty production of SCH.

Foundations. The LSUA Foundation began the year valued at \$42,313,574.00 and ended at \$40,167,202.00

Benchmarks. Full Time First Time First Year Bachelor Degree Seeking Retention rates have fallen following 2 record year retention rate years at LSUA; however these rates are still above traditional retention rates for the institution.

LSUA MISSION:

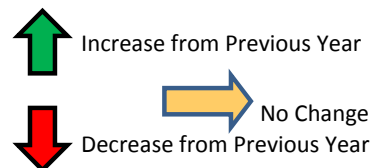
As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

Louisiana State University Alexandria

Metrics at a Glance 2016-2017

Legend:

Statistic		Current	% Change from Previous Period
High	Low		
X	Y		
Z	%		



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Restricted Revenue	Metric VI Faculty Productivity																				
Associates <table border="1"> <tr><td>180</td><td>92</td></tr> <tr><td>92</td><td>↓ -8.9%</td></tr> </table>	180	92	92	↓ -8.9%	14th Day Enrollment for First Time Full time Freshmen <table border="1"> <tr><td>483</td><td>483</td></tr> <tr><td>298</td><td>↑ 4.1%</td></tr> </table>	483	483	298	↑ 4.1%	Average ACT Score <table border="1"> <tr><td>21.6</td><td>20.0</td></tr> <tr><td>19.4</td><td>↓ -2.4%</td></tr> </table>	21.6	20.0	19.4	↓ -2.4%	Market Value of Endowment <table border="1"> <tr><td>14,691,166</td><td>14,571,174</td></tr> <tr><td>10,077,336</td><td>↑ 1.2%</td></tr> </table>	14,691,166	14,571,174	10,077,336	↑ 1.2%	SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>10,581</td><td>10,581</td></tr> <tr><td>7,493</td><td>↑ 13.3%</td></tr> </table>	10,581	10,581	7,493	↑ 13.3%
180	92																							
92	↓ -8.9%																							
483	483																							
298	↑ 4.1%																							
21.6	20.0																							
19.4	↓ -2.4%																							
14,691,166	14,571,174																							
10,077,336	↑ 1.2%																							
10,581	10,581																							
7,493	↑ 13.3%																							
Bachelors <table border="1"> <tr><td>218</td><td>217</td></tr> <tr><td>131</td><td>↓ -0.5%</td></tr> </table>	218	217	131	↓ -0.5%	14th Day Transfer Student Enrollment <table border="1"> <tr><td>335</td><td>318</td></tr> <tr><td>170</td><td>↓ -5.1%</td></tr> </table>	335	318	170	↓ -5.1%	Second Year Retention <table border="1"> <tr><td>64.2%</td><td>55.7%</td></tr> <tr><td>40.3%</td><td>↓ -13.0%</td></tr> </table>	64.2%	55.7%	40.3%	↓ -13.0%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,500,560</td><td>2,500,560</td></tr> <tr><td>999,471</td><td>↑ 5.1%</td></tr> </table>	2,500,560	2,500,560	999,471	↑ 5.1%	Tenure/tenure track (T/TT) FTE faculty assigned to classes <table border="1"> <tr><td>87</td><td>66</td></tr> <tr><td>66</td><td>↓ -3.3%</td></tr> </table>	87	66	66	↓ -3.3%
218	217																							
131	↓ -0.5%																							
335	318																							
170	↓ -5.1%																							
64.2%	55.7%																							
40.3%	↓ -13.0%																							
2,500,560	2,500,560																							
999,471	↑ 5.1%																							
87	66																							
66	↓ -3.3%																							
Grand Total Number of Degrees Awarded <table border="1"> <tr><td>344</td><td>312</td></tr> <tr><td>265</td><td>↓ -5.2%</td></tr> </table>	344	312	265	↓ -5.2%	Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,277</td><td>3,277</td></tr> <tr><td>2,026</td><td>↑ 5.6%</td></tr> </table>	3,277	3,277	2,026	↑ 5.6%	Third Year Retention <table border="1"> <tr><td>47.8%</td><td>47.8%</td></tr> <tr><td>28.2%</td><td>↑ 4.1%</td></tr> </table>	47.8%	47.8%	28.2%	↑ 4.1%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,409,962</td><td>2,409,962</td></tr> <tr><td>847,886</td><td>↑ 6.4%</td></tr> </table>	2,409,962	2,409,962	847,886	↑ 6.4%	Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>269</td><td>269</td></tr> <tr><td>196</td><td>↑ 9.4%</td></tr> </table>	269	269	196	↑ 9.4%
344	312																							
265	↓ -5.2%																							
3,277	3,277																							
2,026	↑ 5.6%																							
47.8%	47.8%																							
28.2%	↑ 4.1%																							
2,409,962	2,409,962																							
847,886	↑ 6.4%																							
269	269																							
196	↑ 9.4%																							
Total degrees awarded in STEM <table border="1"> <tr><td>17</td><td>17</td></tr> <tr><td>4</td><td>→ 0.0%</td></tr> </table>	17	17	4	→ 0.0%	Total number of students enrolled in STEM <table border="1"> <tr><td>297</td><td>241</td></tr> <tr><td>192</td><td>↑ 4.8%</td></tr> </table>	297	241	192	↑ 4.8%	Six Year Graduation Rate <table border="1"> <tr><td>28.1%</td><td>23.0%</td></tr> <tr><td>11.1%</td><td>↓ -18.1%</td></tr> </table>	28.1%	23.0%	11.1%	↓ -18.1%	State Appropriation per FTE <table border="1"> <tr><td>6,529</td><td>2,477</td></tr> <tr><td>2,477</td><td>↓ -9.7%</td></tr> </table>	6,529	2,477	2,477	↓ -9.7%	Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>300</td><td>274</td></tr> <tr><td>233</td><td>↓ -5.4%</td></tr> </table>	300	274	233	↓ -5.4%
17	17																							
4	→ 0.0%																							
297	241																							
192	↑ 4.8%																							
28.1%	23.0%																							
11.1%	↓ -18.1%																							
6,529	2,477																							
2,477	↓ -9.7%																							
300	274																							
233	↓ -5.4%																							
Total number of degrees awarded in Nursing <table border="1"> <tr><td>99</td><td>87</td></tr> <tr><td>57</td><td>↑ 26.1%</td></tr> </table>	99	87	57	↑ 26.1%	Total number of High School Early Start Enrollments <table border="1"> <tr><td>633</td><td>633</td></tr> <tr><td>132</td><td>↑ 14.5%</td></tr> </table>	633	633	132	↑ 14.5%	# of students passing licensure exams (Nurses) <table border="1"> <tr><td>87</td><td>51</td></tr> <tr><td>39</td><td>↓ -13.6%</td></tr> </table>	87	51	39	↓ -13.6%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>691,170</td><td>278,710</td></tr> <tr><td>-1,214,584</td><td>↑ 663.2%</td></tr> </table>	691,170	278,710	-1,214,584	↑ 663.2%	% SCH's taught by T/TT faculty <table border="1"> <tr><td>64.0%</td><td>53.5%</td></tr> <tr><td>53.1%</td><td>↑ 0.8%</td></tr> </table>	64.0%	53.5%	53.1%	↑ 0.8%
99	87																							
57	↑ 26.1%																							
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64.0%	53.5%																							
53.1%	↑ 0.8%																							
Total number of degrees awarded in Allied Health <table border="1"> <tr><td>36</td><td>23</td></tr> <tr><td>19</td><td>↑ 21.1%</td></tr> </table>	36	23	19	↑ 21.1%	Total number of students enrolled in Allied Health (includes Nursing) <table border="1"> <tr><td>1,409</td><td>867</td></tr> <tr><td>815</td><td>↑ 6.4%</td></tr> </table>	1,409	867	815	↑ 6.4%	# of students passing licensure exams (BS in Elementary Education) <table border="1"> <tr><td>21</td><td>15</td></tr> <tr><td>6</td><td>↓ -11.8%</td></tr> </table>	21	15	6	↓ -11.8%		Direct unrestricted instructional expenditures per FTE student <table border="1"> <tr><td>4,799</td><td>3,744</td></tr> <tr><td>3,744</td><td>↓ -6.0%</td></tr> </table>	4,799	3,744	3,744	↓ -6.0%				
36	23																							
19	↑ 21.1%																							
1,409	867																							
815	↑ 6.4%																							
21	15																							
6	↓ -11.8%																							
4,799	3,744																							
3,744	↓ -6.0%																							

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Campus total number of degrees awarded/conferred							
Associates	116	142	118	114	107	101	92
Certificates	12	15	5	11	8	10	3
Bachelors	137	161	180	183	200	218	217
Grand Total Number of Degrees Awarded	265	318	303	308	315	329	312
Total number of degrees awarded by race/ethnicity							
Hispanic	4	7	9	6	12	10	10
American Indian or Alaska Native	4	6	3	4	4	4	4
Asian	3	1	5	2	4	3	1
Black or African American	49	44	47	34	40	49	40
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	198	252	235	259	246	255	246
Two or More Races	0	8	4	3	8	7	
Nonresident Alien	0	0	0	0	0	0	3
Race/Ethnicity Unknown	7	0	0	0	1	1	8
Total degrees awarded							
Total degrees awarded in STEM	5	11	12	11	14	17	17
Total number of degrees awarded in Allied Health	32	31	20	26	24	19	23
Total number of degrees awarded in Nursing	69	88	58	57	57	69	87
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total Completed (<i>Regular Program</i>)	13	5	17	17	19	17	15
Number Passed (<i>Regular Program</i>)	13	5	17	17	19	17	15
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	7	8	8	4	7	3	3
Number Passed (<i>Alternate Program</i>)	7	8	8	4	7	3	3
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total Completed (<i>Secondary Ed Minor</i>)	1	0	3	1	4	0	0
Number Passed (<i>Secondary Ed Minor</i>)	1	0	3	1	4	0	0
Percentage Passed (<i>Secondary Ed Minor</i>)	100%	0%	100%	100%	100%	0%	0%

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11
14
15
26
27
40
0109
0110
0111
0112
0301
0303
0305
0306
2901
3001
3006
3008
3010
3016
3018
3019
3024
3025
4101
4102
4103
4199
4211

Nursing CIP Code/s

Nursing

Allied Health CIP Code/s

Allied Health and Medical Assisting Services
Allied Health Diagnostic, Intervention, and Treatment Professions

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate - No Preparatory)	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
14th Day Enrollment for First Time Full time Freshmen	311	345	371	393	430	464	483
14th Day Enrollment for First Time Part- time Freshmen	63	58	54	61	26	43	44
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	304	280	304	321	393	400	446
14th Day Enrollment for First Time Full Time Freshmen that are Non-Residents	7	7	13	11	37	39	37
14th Day Transfer Student Enrollment	232	226	184	185	241	335	318
14th Day re-Admit Enrollment	213	184	142	160	200	180	158
Total Number of Continuing Undergraduates	1,520	1,464	1,388	1,288	1,388	1,611	1,641
Total Undergraduate Headcount as of 14th Class Day	2,339	2,219	2,085	2,026	2,707	3,104	3,277
<i>Undergraduate</i>							
Full-time (In-State Residency)	1,270	1,236	1,155	1,219	1,434	1,538	1,648
Full-time (Non Resident)	25	35	42	35	115	171	202
Part-time (In-State Residency)	1,033	936	880	765	1,154	1,378	1,404
Part-time (Non Resident)	11	12	8	7	4	17	23
Total Undergraduate Headcount as of 14th Class Day	2,339	2,219	2,085	2,026	2,707	3,104	3,277
Total number of High School Early Start Enrollments	328	394	346	189	422	553	633
Total number of Other High School Concurrent Enrollments	0	0	0	0	0	0	0
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,229	2,171	2,020	1,972	2,417	2,750	2,908
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Excluding Early Preparatory)	2,118	2,029	1901	1896	2,200	2,485	2,603
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Preparatory Only)	110	142	119	76	217	265	305
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Hispanic	5	7	17	21	18	17	7
American Indian or Alaska Native	1	6	6	5	13	49	39
Asian	2	2	4	4	4	9	4
Black or African American	35	60	62	46	67	88	83
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	261	262	275	310	329	321	321
Two or More Races	3	4	5	6	14	12	12
Nonresident Alien	1	0	0	1	10	0	12
Race/Ethnicity Unknown	3	4	2	0	1	10	6

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Transfer from Louisiana Community Colleges	0	71	53	68	84	91	98
Transfers from Louisiana Four-Year Universities	0	75	94	82	104	113	99
Student Credit Hours (SCH) (Includes Preparatory)	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Fall SCH	26,743	26,050	24,235	23,668	28,999	33,004	35,287
Spring SCH	24,775	23,127	22,265	21,875	26,002	29,644	
Total number of students enrolled who received TOPS¹							
Performance	106	86	106	121	136	123	148
Opportunity	269	243	245	423	332	491	558
Honors	26	22	23	28	38	34	45
Tech	0	0	0	0	0	0	0
Enrollment by specified discipline¹	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Total number of students enrolled in STEM²	241	233	192	251	226	230	241
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)							
Regular Program (Elementary)	205	197	180	169	151	129	123
Alternative Program (Elementary)	27	17	12	4	5	6	1
Regular Program (Secondary)	NA	NA	NA	NA	NA	NA	NA
Alternative Program (Secondary)	14	16	9	14	10	6	6
Total number of students enrolled in Allied Health (includes Nursing)	1,113	1,018	885	851	937	815	867

¹ These are unduplicated counts for a year; FY 2013-2014 & 2014-2015 TOPS updated as of October 24, 2014.

² These include students pursuing STEM degrees who will have to transfer to complete (e.g., pre-Engineering)

List of STEM/SMART CIP code/s

- 11
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103
- 4199
- 4211

Education CIP Codes/

Education

Nursing CIP Code/s

Nursing

Allied Health CIP Code/s

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. 14th day SCH's Divided by 12

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Education, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (Fall Cohorts)¹

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to 2nd_Yr	% continuation to 3rd_Yr	Cumulative % Graduating after 4 Yrs¹	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative % Graduating after 7 Yrs
Fall	2003	121	19.5	52.10%	34.20%	1.70%	6.6%	11.6%	17.3%
Fall	2004	153	20.1	60.8%	37.3%	1.3%	7.8%	11.1%	14.4%
Fall	2005 ²	149	19.6	40.3%	28.2%	4.7%	8.7%	12.1%	14.1%
Fall	2006	111	19.4	52.3%	34.2%	2.7%	10.8%	13.5%	18.0%
Fall	2007	139	20.4	50.4%	33.1%	7.2%	17.3%	20.1%	20.9%
Fall	2008	130	21.0	53.1%	36.9%	10.0%	18.5%	25.4%	32.3%
Fall	2009	118	21.6	62.2%	35.6%	11.9%	21.2%	28.1%	
Fall	2010	129	21.0	62.0%	40.8%	11.6%	19.6%	23.0%	
Fall	2011	120	21.2	42.5%	32.5%	11.6%	19.1%		
Fall	2012	140	21.2	53.6%	46.4%	18.6%			
Fall	2013	148	20.6	64.2%	45.9%				
Fall	2014	228	21.4	64.0%	47.8%				
Fall	2015	237	20.5	55.7%					
Fall	2016	233	20						

Louisiana Community College Transfers (LACCT)

LACCT	2003	60
LACCT	2004	73
LACCT	2005	107
LACCT	2006	104
LACCT	2007	136
LACCT	2008	152
LACCT	2009	141
LACCT	2010	117
LACCT	2011	114
LACCT	2012	107
LACCT	2013	95
LACCT	2014	149
LACCT	2015	208
LACCT	2016	251

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Number of students passing licensure exams³								
Nurses	87	66	85	48	48	39	59	51
Clinical Laboratory Science	7	7	1	3	4	3	6	4
Radiologic Technology	10	13	12	12	7	18	9	9
Pharmacy Tech	9	6	13	5	11	8	10	4
BS in Elementary Education	21	12	6	14	17	19	17	15
Alternative Certificate in Elementary Education	3	5	3	4	3	2	3	1
Alternative Certification in Secondary Education	1	2	3	3	1	4	3	N/A
Alternative Certification in Health and Physical Education K-12		1	2	1	0	1	0	1
Minor in Education Leading to Secondary Education (6-12) Certification		1	0	3	1	4	3	N/A
Percentage of students passing licensure exams³								
Nurses	88%	94%	99%	96%	98%	93%	90%	94%
Clinical Laboratory Science	100%	70%	100%	67%	80%	60%	100%	100%
Radiologic Technology		93%	100%	100%	100%	81%	89%	100%
Pharmacy Tech		86%	100%	100%	100%	100%	80%	100%
BS in Elementary Education		100%	100%	100%	100%	100%	100%	100%
Alternative Certificate in Elementary Education		100%	100%	100%	100%	100%	100%	100%
Alternative Certification in Secondary Education		100%	100%	100%	100%	100%	100%	N/A
Alternative Certification in Health and Physical Education K-12		100%	100%	100%	NA	100%	100%	100%
Minor in Education Leading to Secondary Education (6-12) Certification		100%	0%	100%	100%	100%	100%	N/A

¹ Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

² Katrina displaced students removed from cohort.

³ All prospective completers in Education for 2009-2010 have passed licensure exams.

Louisiana State University Alexandria

V. The following metrics will identify the tuition and fee revenues, and, other revenue

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Endowment Value	\$14,431,791	\$13,754,475	\$13,818,083	\$14,691,166	\$14,396,468	\$14,571,174
Earned Interest on Endowments	\$566,973	\$542,020	\$525,335	\$586,543	\$692,238	\$514,017
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$498,139	\$478,204	\$495,717	\$549,186	\$656,280	\$471,855
Total # of Foundations	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$31,461,149	\$31,379,399	\$32,458,537	\$39,878,868	\$42,313,574	\$40,167,202
Click here to go to the Foundations Supplemental Table						
Total # of Board of Regents Support Fund						
Total Value (\$ Amount) of BoR Support Fund	\$3,601,845	\$3,610,325	\$4,048,538	\$4,395,494	\$6,201,976	\$7,811,894
Click here to go to the BoR Support Funds Supplemental Table						
Total Gross Revenue Generated from tuition and fees¹						
Total Gross Revenue From First-Time-Full-Time Freshmen	\$1,258,991	\$1,218,647	\$1,460,566	\$1,810,532	\$2,379,760	\$2,500,560
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$1,239,051	\$1,191,236	\$1,421,358	\$1,744,262	\$2,170,774	\$2,233,856
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$19,940	\$27,411	\$39,208	\$66,270	\$208,986	\$266,704
Net Revenue From First-Time-Full-Time Freshmen	\$1,219,060	\$1,169,177	\$1,346,627	\$1,696,468	\$2,264,339	\$2,409,962
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$1,199,808	\$1,138,452	\$1,322,825	\$1,628,609	\$2,092,528	\$2,184,505
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$19,252	\$30,725	\$23,802	\$67,859	\$175,786	\$240,100
Financial Aid						
Total institutional dollars awarded need based aid for entering freshmen class	\$7,500	\$10,000	\$4,408	\$5,030	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$76,910	\$121,442	\$113,048	\$102,110	\$115,421	\$90,598
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$7,500	\$10,000	\$97,142	\$5,030	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$72,110	\$116,442	\$4,408	\$83,018	\$78,246	\$49,351
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$4,800	\$5,000	\$15,906	\$19,092	\$33,200	\$26,604
State Appropriation per FTE²	\$4,438	\$4,400	\$3,969	\$3,333	\$2,742	\$2,477
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$45,995	(\$427,931)	\$136,192	(\$1,214,584)	\$36,519	\$278,710

¹ Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year includes both.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity

Enrollment in Fall Semester Lecture and Seminar Courses	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Lower Division Undergraduate Courses						
Total Enrollment	6,746	6,494	6,065	5,708	7,279	8,325
Number of Sections	304	305	297	273	301	326
Average section size	22.2	21.3	20.4	20.9	24.2	25.5
Upper Division Undergraduate Courses						
Total Enrollment	1,568	1,682	1,527	1,785	2,061	2,256
Number of Sections	109	117	104	120	118	118
Average section size	14.4	14.4	14.7	14.9	17.5	19.1
All Lecture and Seminar Courses						
Total Enrollment	8,334	8,176	7,592	7,493	9,340	10,581
Number of Sections	413	422	401	393	419	444
Average section size	20.2	19.4	18.9	19.1	22.3	23.8
Fall Teaching Activity						
Tenure/tenure track (T/TT) FTE faculty assigned to classes ¹	71	78	71	67	68	66
Non tenure/tenure track FTE faculty assigned to classes ²	32	38	35	35	51	56
Organized class sections including labs, fall only						
Sections taught by tenure/tenure track faculty	336	331	318	292	283	306
Sections taught by non tenure/tenure track faculty	181	208	184	182	271	246
Average # of class sections taught per FTE T/TT faculty	4.73	4.24	4.48	4.36	4.16	4.65
Average # of class sections taught per FTE non T/TT faculty	5.66	5.47	5.26	5.20	5.31	4.39
% class sections taught by T/TT faculty	65	61	63	62	51	55
% class sections taught by non T/TT faculty	35	39	37	38	49	45
Student Credit Hours (SCH'S), fall only³						
Undergraduate	26,651	26,011	24,122	23,701	31,484	33,011
Total SCH's taught by T/TT faculty	17,057	15,290	15,191	14,269	16,717	17,676
Total SCH's taught by non T/TT faculty	9,594	10,721	8,937	9,432	14,767	15,335
Total SCH's taught per FTE T/TT faculty	240	196	214	213	246	269
Total SCH's taught per FTE non T/TT faculty	300	282	255	269	290	274
% SCH's taught by T/TT faculty	64%	59%	63%	60%	53%	54%
% SCH's taught by non T/TT faculty	36%	41%	37%	40%	47%	46%

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity

Annual Instruction and Research Ratios	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual student credit hours (SCH's), fall & spring						
Undergraduate	56,493	53,743	50,872	49,742	59,265	62,655
Annual FTE students ⁴	1,883	1,791	1,696	1,658	1,976	2,260
Direct unrestricted instructional expenditures	7,987,227	8,125,130	7,448,766	7,742,280	7,868,558	8,460,676
Disaggregated Direct Instructional Expenditures						
Salaries	5,525,947	5,408,485	4,951,225	5,097,409	5,073,437	5,170,729
Benefits	2,194,837	2,446,591	2,294,860	2,426,135	2,553,423	2,684,589
Other	266,443	270,054	202,681	218,736	241,698	605,358
Direct unrestricted instructional expenditures per SCH	141	151	146	156	133	135
Direct unrestricted instructional expenditures per FTE student ⁴	4,242	4,537	4,392	4,670	3,982	3,744
Personnel costs as % of direct unrestricted instructional expenditures	96.7%	96.7%	96.7%	97.2%	96.9%	92.8%
Total FTE faculty	109	104	106	102	119	122
Total FTE T/TT faculty (instruction, research, public service)	84	77	72	68	68	66
Tenure/Tenure Track FTE faculty as % of total FTE faculty	77	74	68	67	57	54
Restricted research expenditures	44,045	462	3,633	20,526	7,337	5,012
Restricted research expenditures per FTE T/TT faculty	524	6	50	302	108	76

¹ FTE for tenured/tenure-track faculty based on 12 hr teaching load

² FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS

³ All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class

⁴ Data reflects IPEDS Fall survey.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in [Academe](#). If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSUA System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None						

Table II: Board of Regent Support Funds

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/11	Endowment Market Value as of 6/30/12	Endowment Market Value as of 6/30/13	Endowment Market Value as of 6/30/14	Endowment Market Value as of 6/30/15	Endowment Market Value as of 6/30/16
LSUA	F. Hugh Coughlin Endowed Professorship	121,818.28	121,333.56	128,892.43	140,397.30	136,444.78	130,461.28
LSUA	Mark Eugene Howard Endowed Professorship in Liberal Arts (English)	151,201.65	149,844.06	159,657.14	174,341.02	169,137.77	161,009.43
LSUA	Huie Dellmon Trust Endowed Professorship in Science	163,428.18	161,981.62	172,587.08	188,463.60	182,855.76	174,099.76
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	118,586.53	118,113.00	125,495.65	136,712.50	132,825.30	126,921.33
LSUA	Jenkins-Mulder Endowed Professorship in Business	105,471.07	105,375.34	111,723.60	121,462.85	118,069.63	113,018.49
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	112,839.51	112,378.61	119,363.48	129,969.43	126,224.47	120,538.65
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	149,631.81	148,344.06	158,044.29	172,577.16	167,463.72	159,488.68
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing	122,437.91	122,420.01	129,405.10	140,129.54	135,906.06	129,676.40
LSUA	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	131,550.65	130,875.34	139,145.91	151,667.01	147,306.87	140,639.57
LSUA	J.H. Johnson Endowed Professorship in Business	169,661.11	168,708.50	178,983.33	194,479.18	188,419.99	179,184.28
LSUA	Cliff E LaBorde Sr. Endowed Professorship in Education	118,849.54	117,977.16	125,584.71	137,037.73	133,047.49	126,878.17
LSUA	Barbara M. Martin Endowed Professorship in Nursing	164,391.36	162,714.45	173,489.69	189,555.57	183,832.20	174,834.16
LSUA	Roy and Vinita Martin Endowed Professorship in Math & Sciences	125,242.74	124,155.36	132,183.76	144,199.83	139,826.62	133,017.91
LSUA	Rapides Regional Medical Center Endowed Professorship in Radiologic Technology	121,740.65	121,350.16	128,878.21	140,344.61	136,385.13	130,400.03
LSUA	Carolyn Cole Saunders Endowed Professorship	101,008.57	101,127.99	109,830.35	119,190.82	115,900.42	111,087.70
LSUA	Robert Rife Saunders Endowed Professorship	101,011.26	101,130.62	109,830.24	119,190.57	115,900.15	111,087.40
LSUA	Roy O. Martin Jr. Endowed Professorship in Business	101,855.77	101,916.46	110,026.14	119,720.08	116,608.26	112,045.90
LSUA	Henry Dade Foote Family Endowed Professorship	98,858.58	99,132.96	108,886.00	118,216.68	115,071.56	110,505.22
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business	104,275.61	104,284.69	110,617.57	120,363.12	117,131.08	112,350.60
LSUA	Vinita Johnson Martin Endowed Professorship (established 2010)	122,429.87	121,682.46	129,351.09	140,918.19	136,735.24	130,315.05
LSUA	Moreau Family First Generation Endowed Scholarship	-	0.00	108,459.40	118,713.56	115,299.28	110,059.19
LSUA	LSUA Alumni and Friends Endowed Chair	1,095,554.82	1,115,476.04	1,169,643.82	1,259,130.33	1,230,100.39	1,193,409.08
LSUA	Capital One Endowed Professorship in Business					67,191.33	103,976.93
LSUA	Scott O. Brame/CLECO Endowed Chair in Finance					1,027,305.96	993,632.71
LSUA	2010 Endwd Scholarship for First Generation College Students					115,299.28	110,059.19
LSUA	Joanne Lyles White Endowed Professorship in Eduation					102,730.60	99,363.27
LSUA	2012 Endowed Scholarship for First Generation Colge Students					102,730.60	99,363.27
LSUA	Elder Care Administration Scholarship					102,730.60	99,363.27
LSUA	Michael Jenkins First Generation Endowed Scholarship						100,342.48
LSUA	Richard Bryan Gwartney Endowed Professorship						106,318.12
LSUA	Howard and Eloise Mulder Endowed Chair in the Arts						1,005,836.66
LSUA	Mulder Endowed First Generation Scholarship #1						100,583.67
LSUA	Mulder Endowed First Generation Scholarship #2						100,583.67
LSUA	Mulder Endowed First Generation Scholarship #3						100,250.06
LSUA	Mulder Endowed First Generation Scholarship #4						100,250.06
LSUA	Howard and Eloise Mulder Endowed Professorship #2						100,583.67
LSUA	Howard and Eloise Mulder Endowed Professorship #3						100,250.06
LSUA	Arnold Aubert Vernon Endowed Scholarship					523,495.75	500,108.22
		3,601,845.47	3,610,322.45	4,048,538.39	4,395,494.24	6,201,976.29	7,811,893.59

Table III: Summary of Campus Foundations

LSUA System Campus	Foundation	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
LSUA	LSUA Foundation	31,461,149.00	\$ 31,379,399.00	\$ 32,458,537.00	\$ 39,878,868.00	\$ 42,313,574.00	\$ 40,167,202.00

Louisiana State University Alexandria
National Benchmark Report

	Retention rates		Graduation rates (Class of Fall 2008)	State appropriations as percent of core revenues
	Full Time	Part Time		
Louisiana State University Alexandria	56%	33%	26%	29%
University of Arkansas at Monticello	47	28	28	43
Dalton State College	71	60	16	25
Macon State College	NA	NA	NA	NA
North Georgia College & State University	NA	NA	NA	NA
Rogers State University	65	36	20	32
Lander University	68	100	45	18
University of South Carolina Aiken	66	35	39	19
Christopher Newport University	87	NA	68	32
University of Mary Washington	78	41	73	29
Concord University	64	67	36	28
Shepherd University	68	63	40	23
The University of Virginia's College at Wise	67	NA	46	30
University of Arkansas-Fort Smith	66	33	26	30

Peer Institutions used for GRAD Act reporting

	Retention Rates		Graduation rates (Class of Fall 2006)	State appropriations as percent of core revenues
	Full Time	Part Time		
Chipola College (FL)			48	54
Dalton State University (GA)	71	55	14	36
Glenville State College (WV)	63	0	35	18
Oklahoma Panhandle State University (OK)	63	100	23	35
Rogers State University (OK)	60	18	21	32
University of South Carolina - Beaufort (SC)	56	14	27	8
West Virginia University - Parkersburg (WV)	70	0	34	34

Louisiana State University Eunice Executive Summary

Metric I: Although Metric I reflects a decrease in the total number of LSUE graduates, it is a minimal decrease reflecting the previous years' decline in enrollment. As enrollment continues to improve, the number of certificates and degrees awarded will also increase.

Metric II: LSUE has experienced a fall-to-fall increase in headcount, semester credit hours, and first-time full time freshmen. According to the latest IPEDS data, the fall-to-fall enrollment at community colleges nationally has declined 3% over the last three years. LSUE's headcount increased 15.9%, dual enrollment increased 79%, and semester credit hours are up over 8%.

Metric III: LSUE demonstrated better than national and state-wide averages for fall to fall retention rates with an increase of over 8% from the previous year. LSUE has very few available financial resources to promote academic success and lacks a cohesive and/or centralized advising program. Retention and completion will remain key priorities for the upcoming academic year.

Metric V: LSUE's increase in enrollment provided an 8% increase in self-generated revenue. Auxiliary revenues from the 2015-16 academic year are down due to previous academic year's decline in enrollment.

Metric VI: The ratio of courses taught by full-time faculty has increased and part-time instructors increased by 5%. Many faculty members have taken on "overload" sections, and we have hired additional adjuncts to meet the increased demand for classes.

Finally, in respect to the "National Benchmark Report" data, it is important to point-out that LSUE students exceed the "National Average" for their success rates in developmental courses (English, Math and Reading); and, they exceed the National Average for their success rates in two out of three areas in respect to their performance in their first general education course after their completion of their developmental course(s), namely English and reading/social sciences. In Math, LSUE adopted a Modular Math program for remedial/developmental mathematics' education as part of the campus' QEP (Quality Enhancement Plan) for its SACS-COC (Southern Association of Colleges and Schools-Commission on Colleges). These math classes have demonstrated higher success rates for students in both their developmental math sequence as well as their General Education Mathematics. Therefore, LSUE expects to see its Mathematics' success rates to continue to improve in the years to follow.

LSUE MISSION:

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

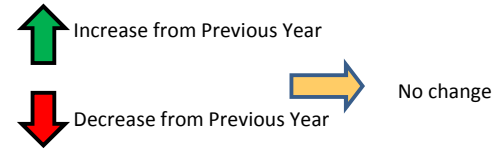
Louisiana State University Eunice

Metrics at a Glance

2016-2017

Legend:

Statistic		Most Recent Available
High	X Y	
Low	Z %	% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Faculty Productivity																				
Diploma <table border="1"> <tr><td>4</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	4	0	0	⇒ 0.0%	14th Day Enrollment for First - Time Full-Time Degree Seeking Freshmen <table border="1"> <tr><td>803</td><td>684</td></tr> <tr><td>524</td><td>↑ 20.4%</td></tr> </table>	803	684	524	↑ 20.4%	First to Second Year Retention <table border="1"> <tr><td>53.8%</td><td>52.5%</td></tr> <tr><td>42.0%</td><td>↑ 9.9%</td></tr> </table>	53.8%	52.5%	42.0%	↑ 9.9%	Market Value of Endowment <table border="1"> <tr><td>2,057,243</td><td>1,837,643</td></tr> <tr><td>1,338,203</td><td>↓ -7.3%</td></tr> </table>	2,057,243	1,837,643	1,338,203	↓ -7.3%	Total class sections taught per FTE full-time faculty <table border="1"> <tr><td>5.5</td><td>5.5</td></tr> <tr><td>4.3</td><td>↓ -0.6%</td></tr> </table>	5.5	5.5	4.3	↓ -0.6%
4	0																							
0	⇒ 0.0%																							
803	684																							
524	↑ 20.4%																							
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5.5	5.5																							
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Associates <table border="1"> <tr><td>323</td><td>292</td></tr> <tr><td>245</td><td>↓ -1.4%</td></tr> </table>	323	292	245	↓ -1.4%	14th Day Transfer Student Enrollment <table border="1"> <tr><td>264</td><td>176</td></tr> <tr><td>153</td><td>↑ 2.3%</td></tr> </table>	264	176	153	↑ 2.3%	Second to Third Year Retention <table border="1"> <tr><td>29.2%</td><td>23.4%</td></tr> <tr><td>18.7%</td><td>↓ -11.4%</td></tr> </table>	29.2%	23.4%	18.7%	↓ -11.4%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,365,465</td><td>2,365,465</td></tr> <tr><td>1,554,016</td><td>↑ 8.3%</td></tr> </table>	2,365,465	2,365,465	1,554,016	↑ 8.3%	Total class sections taught per FTE part-time faculty <table border="1"> <tr><td>5.7</td><td>5.7</td></tr> <tr><td>4.3</td><td>↑ 0.4%</td></tr> </table>	5.7	5.7	4.3	↑ 0.4%
323	292																							
245	↓ -1.4%																							
264	176																							
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2,365,465	2,365,465																							
1,554,016	↑ 8.3%																							
5.7	5.7																							
4.3	↑ 0.4%																							
Total Number of Degrees Awarded to Louisiana Residents <table border="1"> <tr><td>340</td><td>309</td></tr> <tr><td>255</td><td>↓ -3.1%</td></tr> </table>	340	309	255	↓ -3.1%	Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,431</td><td>2,906</td></tr> <tr><td>2,508</td><td>↑ 15.9%</td></tr> </table>	3,431	2,906	2,508	↑ 15.9%	Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15) Fall-to-Fall retention rate <table border="1"> <tr><td>52.0%</td><td>49.0%</td></tr> <tr><td>31.0%</td><td>↑ 11.4%</td></tr> </table>	52.0%	49.0%	31.0%	↑ 11.4%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,314,873</td><td>2,314,873</td></tr> <tr><td>1,513,707</td><td>↑ 8.1%</td></tr> </table>	2,314,873	2,314,873	1,513,707	↑ 8.1%	Total SCH's taught per FTE full-time faculty <table border="1"> <tr><td>333.3</td><td>333.3</td></tr> <tr><td>247.3</td><td>↑ 7.1%</td></tr> </table>	333.3	333.3	247.3	↑ 7.1%
340	309																							
255	↓ -3.1%																							
3,431	2,906																							
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2,314,873	2,314,873																							
1,513,707	↑ 8.1%																							
333.3	333.3																							
247.3	↑ 7.1%																							
Total degrees awarded in STEM <table border="1"> <tr><td>16</td><td>16</td></tr> <tr><td>3</td><td>↑ 6.7%</td></tr> </table>	16	16	3	↑ 6.7%	Total number of student enrolled in STEM <table border="1"> <tr><td>215</td><td>185</td></tr> <tr><td>160</td><td>↑ 10.8%</td></tr> </table>	215	185	160	↑ 10.8%	State Appropriation per FTE <table border="1"> <tr><td>4,496</td><td>2,765</td></tr> <tr><td>2,351</td><td>↑ 17.6%</td></tr> </table>	4,496	2,765	2,351	↑ 17.6%	Total SCH's taught per FTE part-time faculty <table border="1"> <tr><td>320.3</td><td>306.2</td></tr> <tr><td>234.8</td><td>↑ 5.0%</td></tr> </table>	320.3	306.2	234.8	↑ 5.0%					
16	16																							
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4,496	2,765																							
2,351	↑ 17.6%																							
320.3	306.2																							
234.8	↑ 5.0%																							
Total number of degrees awarded in Allied Health <table border="1"> <tr><td>39</td><td>29</td></tr> <tr><td>29</td><td>↓ -25.6%</td></tr> </table>	39	29	29	↓ -25.6%	Total number of High School Dual Enrollments (Distinct Headcount) <table border="1"> <tr><td>532</td><td>498</td></tr> <tr><td>82</td><td>↑ 79.1%</td></tr> </table>	532	498	82	↑ 79.1%	Percentage of Program Students in Good Academic Standing <table border="1"> <tr><td>83.0%</td><td>83.0%</td></tr> <tr><td>63.0%</td><td>↑ 7.8%</td></tr> </table>	83.0%	83.0%	63.0%	↑ 7.8%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>463,932</td><td>103,965</td></tr> <tr><td>48,967</td><td>↓ -26.9%</td></tr> </table>	463,932	103,965	48,967	↓ -26.9%	% SCH's taught by full-time faculty <table border="1"> <tr><td>78.4%</td><td>78.4%</td></tr> <tr><td>70.3%</td><td>↑ 5.8%</td></tr> </table>	78.4%	78.4%	70.3%	↑ 5.8%
39	29																							
29	↓ -25.6%																							
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463,932	103,965																							
48,967	↓ -26.9%																							
78.4%	78.4%																							
70.3%	↑ 5.8%																							
Total number of degrees awarded in Nursing <table border="1"> <tr><td>80</td><td>44</td></tr> <tr><td>38</td><td>↑ 15.8%</td></tr> </table>	80	44	38	↑ 15.8%	Total Number of Student Receiving TOPS Awards <table border="1"> <tr><td>510</td><td>510</td></tr> <tr><td>410</td><td>↑ 21.7%</td></tr> </table>	510	510	410	↑ 21.7%	Mean Grade Point Average of Program Students <table border="1"> <tr><td>2.37</td><td>2.36</td></tr> <tr><td>2.16</td><td>↓ -0.1%</td></tr> </table>	2.37	2.36	2.16	↓ -0.1%	Direct instructional expenditures per FTE student <table border="1"> <tr><td>3,039.0</td><td>2,805.0</td></tr> <tr><td>2,386.7</td><td>↓ -7.7%</td></tr> </table>	3,039.0	2,805.0	2,386.7	↓ -7.7%					
80	44																							
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Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Campus total number of degrees awarded/conferred							
Diploma	2	1	1	4	0	0	0
Certificates *	18	18	21	28	11	26	22
Associates	257	270	275	309	323	296	292
Total Number of Degrees Awarded to Louisiana Residents	276	288	293	340	330	319	309
Total Number of Degrees Awarded to Out of State Residents	1	1	4	1	4	3	5
* Includes Post-Associate certificates							
Total number of degrees awarded by race/ethnicity							
Hispanic	4	5	8	5	3	6	5
American Indian or Alaska Native	3	3	5	2	3	4	1
Asian	2	1	2	4	0	1	1
Black or African American	51	48	42	60	44	40	47
Native Hawaiian or Other Pacific Islander		0	0	0	0	1	0
White	213	226	231	259	276	263	251
Two or More Races	4	1	2	0	3	4	1
Nonresident Alien		1	1	0	1	0	2
Race/Ethnicity Unknown		4	6	11	4	3	6
Total degrees awarded							
Total degrees awarded in STEM	7	8	9	11	13	15	16
Total number of degrees awarded in Nursing	80	57	64	62	43	38	44
Total number of degrees awarded in Allied Health	36	35	30	36	39	39	29

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.38

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<i>Undergraduate</i>							
14th Day Enrollment for First -Time Full-Time Degree Seeking Freshmen	678	627	568	524	602	568	684
14th Day Enrollment for First -Time Full -Time Degree Seeking Freshmen with In-State Residency	665	618	558	507	593	563	652
14th Day Enrollment for First -Time Full-Time Degree-Seeking Freshmen that are Non-Residents	13	9	10	17	9	5	32
14th Day Transfer Student Enrollment	264	205	229	153	160	172	176
14th Day Re-Admit Enrollment	183	141	158	161	149	172	130
Total Number of Continuing Undergraduates	1,571	1,514	1,525	1,425	1,322	1,162	1,232
14th Day Enrollment for First Time Full-Time and Part-Time Degree Seeking Freshmen	845	801	776	706	801	724	869
Preparatory		321	386	228	306	278	499
Total Undergraduate Headcount as of 14th Class Day	3,431	2,982	3,074	2,673	2,738	2,508	2,906
<i>Undergraduate</i>							
Full-time (In-State Residency)	1,631	1,452	1,375	1,253	1,332	1,241	1,342
Full-time (Non Residency)	24	20	19	30	19	20	46
Part-time (In-State Residency)	1,768	1,504	1,671	1,384	1,378	1,242	1,511
Part-time (Non Residency)	8	6	9	6	9	5	7
Total Undergraduate Headcount as of 14th Class Day	3,431	2,982	3,074	2,673	2,738	2,508	2,906
Total number of High School Dual Enrollments (Distinct Headcount)	532	320	381	221	306	278	498
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (SCH/12)	2,643	2,396	2,418	2,178	2,216	2,061	2,307
First Time Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day							
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Hispanic	10	9	12	16	19	10	16
American Indian or Alaska Native	8	9	4	5	10	5	2
Asian	4	2	2	2	4	2	2
Black or African American	174	250	211	197	221	196	181
Native Hawaiian or Other Pacific Islander		0	2	0	0	0	1
White	463	514	525	471	527	491	458
Two or More Races	8	13	14	13	14	13	18
Nonresident Alien	6	0	3	0	2	4	1
Race/Ethnicity Unknown	5	4	4	2	4	3	5
Louisiana Transfer Enrollment							
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Transfer from Louisiana Community Colleges	20	16	13	12	22	22	
Transfers from Louisiana Four-Year Universities	128	110	123	74	70	75	
Student Credit Hours (SCH)							
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Fall SCH	31,718	28,751	29,014	26,138	26,592	24,735	27,687
Spring SCH	29,837	27,995	26,620	23,826	23,261	23,588	
Total number of students enrolled who received TOPS (Fall Semester) ¹							
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Performance	92	92	96	95	102	102	149
Opportunity	273	280	285	275	284	263	308
Honors	30	20	20	25	21	15	21
Tech	24	37	34	52	61	39	32
Total Number of Student Receiving TOPS Awards	419	429	435	447	468	419	510

¹ FY 2015-2016 updated as of December 22, 2015

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment by specified discipline	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Total number of student enrolled in STEM	200	173	160	175	192	167	185
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)							
Associate Degree Program	59	46	45	49	46	35	35
Transfer Program	379	315	235	198	173	165	177
Total number of students enrolled in Pre-Nursing	468	450	460	393	415	368	446
Total number of students enrolled in Nursing	122	110	136	103	95	96	101
Total number of students enrolled in Nursing - Transfer	149	146	140	107	103	88	97
Total number of students enrolled in Pre-Radiologic Technology	209	206	170	159	44	197	219
Total number of students enrolled in Radiologic Technology	40	31	38	36	45	46	53
Total number of students enrolled in Pre-Respiratory Care	56	49	55	40	44	47	58
Total number of students enrolled in Respiratory Care	26	25	26	23	26	26	45
Total number of students enrolled in DMS	31	36	71	56	62	8	0

List of STEM/SMART CIP code/s

- 11
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001
- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103
- 4199
- 4211

Nursing CIP Code/s

Nursing

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Allied Health CIP Code/s

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR,

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Eunice

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort	Cohort	Head	% continuation	% continuation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation
Type	Year	Count	to_2nd_Yr	to_3rd_Yr	in_1st_Yr	in_2nd_Yr	in_3rd_Yr	150	in_4th_Yr	in_5th_Yr	in_6th_Yr
Total	2002	325	43.4%	23.7%	0.0%	0.6%	7.1%	7.7%	4.9%	0.9%	0.3%
Total	2003	369	43.8%	24.4%	0.0%	0.8%	5.7%	6.5%	4.3%	1.6%	1.4%
Total	2004	405	42.0%	21.2%	0.0%	0.2%	6.7%	6.9%	4.2%	0.2%	1.0%
Total	2005	332	53.8%	29.2%	0.0%	1.2%	7.5%	8.7%	4.8%	2.7%	1.8%
Total	2006	312	51.8%	27.9%	0.0%	1.6%	9.3%	10.9%	5.8%	2.9%	0.9%
Total	2007	323	45.1%	22.3%	0.0%	0.9%	4.3%	5.2%	5.9%	2.2%	1.2%
Total	2008	352	50.3%	23.0%	0.0%	2.0%	5.1%	7.1%	3.4%	1.4%	1.7%
Total	2009	364	42.9%	18.7%	0.0%	1.9%	6.0%	7.9%	4.1%	2.7%	0.8%
Total	2010	290	46.9%	22.4%	0.0%	3.8%	5.2%	9.0%	5.9%	2.1%	1.4%
Total	2011	305	47.2%	26.9%	0.0%	2.3%	9.20%	11.5%	3.9%	3.3%	
Total	2012	284	50.0%	25.00%	0.0%	6.0%	7.39%	13.4%	3.5%		
Total	2013	250	51.60%	26.40%	0.4%	5.6%	10.00%				
Total	2014	316	47.78%	23.40%							
Total	2015	322	52.50%								
Total	2016	371									

Student Progression, Number of Full Time Student Completing	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Original Full-Time Cohort	FA04 - 1,818	FA05 - 1,726	FA06 - 1592	FA07 - 1585	FA08 - 1609	FA09 - 1688	FA10_1655	FA11-1472	FA12-1394
Up to 24 hours after 4 semesters	653	622	544	535	560	572	567	497	487
36 hours after 6 semesters	289	257	251	249	256	231	254	229	192
48 hours after 8 semesters	111	114	118	103	89	94	101	91	75
Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)	2010	2011	2012	2013	2014	2015	2016		
Fall-to-Fall retention rate	31%	52%	47%	45%	50%	44%	49%		
Percentage of Program Students in Good Academic Standing	63%	72%	76%	79%	72%	77%	83%		
Percentage of Students Dropped from the University for Poor Academic Performance	10%	5%	5%	4%	4%	4%	4%		
Mean Grade Point Average of Program Students	2.156	2.234	2.242	2.356	2.326	2.365	2.362		
Employer Satisfaction Rate with Nursing and Allied Health Field Graduates	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Nursing	100	100	100	100	100	100	100		
Radiologic Technology	100	100	100	100	100	100	100		
Respiratory Care	100	100	100	100	100	100	100		
Diagnostic Medical Sonography	NA	100	100	100	100	100	100		

Louisiana State University Eunice

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Endowment Value	1,545,061	1,777,552	1,704,880	1,860,987	2,057,243	1,981,610	1,837,643
Earned Interest on Endowments	67,472	67,846	65,918	66,365	75,524	78,306	69,489
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	67,472	67,846	65,918	66,365	75,524	78,306	69,489
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	1,663,012	1,937,235	1,943,293	2,102,397	2,299,912	2,216,806	2,138,652
Total # of Board of Regents Support Fund	7	7	7	7	7	7	7
Total Value (\$ Amount) of BoR Support Fund	795,153	910,295	863,231	921,020	1,002,079	971,532	923,446
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	1,581,257	1,834,073	1,873,977	1,695,438	1,840,181	2,185,116	2,365,465
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,556,516	1,764,270	1,799,507	1,612,712	1,696,105	2,113,027	2,318,743
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	24,741	69,803	74,470	82,726	144,074	72,089	46,722
Net Revenue From First-Time-Full-Time Freshmen	1,533,804	1,797,587	1,822,037	1,640,884	1,774,591	2,141,366	2,314,873
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,512,243	1,749,096	1,774,352	1,596,948	1,679,468	2,096,098	2,284,243
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	21,561	48,491	47,685	43,936	95,123	45,269	30,630
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXXXX	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXXXX	\$61,067	\$88,890	\$253,110	\$236,612	\$211,889	\$263,850
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXXXX	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXXXX	\$44,113	\$61,362	\$146,863	\$135,659	\$155,752	\$234,113
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXXXX	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXXXX	\$16,954	\$27,528	\$106,247	\$100,953	\$56,138	\$29,737
State Appropriation per FTE ¹	\$3,346	\$2,884	\$2,875	\$2,503	\$2,731	\$2,351	\$2,765
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$417,743	\$230,923	\$393,619	\$80,267	\$48,967	\$142,286	\$103,965

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Average Section Size in Lecture and Seminar courses							
Total Enrollment	9,927	8,889	9,132	8,188	8,395	7,796	8,745
Number of Sections	412	370	364	355	371	352	368
Average section size	24.1	24.0	25.1	23.1	23	22	24
Full-Time Academic FTE faculty assigned to classes							
	86.2	76.9	75.9	76.9	75.6	58.9	65.1
Part-Time Academic FTE faculty assigned to classes							
	27.1	22.0	21.3	19.8	21.9	19.7	18.2
Non-Academic FTE assigned to classes							
	2.7	1.8	2.8	1.3	2.1	2.1	1.3
Sections taught by full-time faculty							
	372	344	335	348	332	323	355
Sections taught by part-time faculty							
	115	106	106	98	114	111	103
Sections taught by non-academic staff							
	14	9	15	7	12	11	7
Total sections	501	459	456	453	458	445	465
Total class sections taught per FTE full-time faculty							
	4.3	4.5	4.4	4.5	4.5	5.5	5.5
Total class sections taught per FTE part-time faculty							
	4.3	4.8	5.0	5.0	5.2	5.6	5.7
Total class sections taught per FTE non-academic staff							
	5.2	5.0	5.4	5.4	5.7	5.3	5.4
% class sections taught by full-time faculty							
	74.3	76.0	73.5	76.8	72.5	72.6	76.3
% class sections taught by part-time faculty							
	23.0	23.1	23.2	21.6	24.9	24.9	22.2
% class sections taught by non-academic staff							
	2.8	2.0	3.3	1.6	2.6	2.5	1.5
Total student credit hours							
	32,292	28,751	29,014	26,138	26,592	24,735	27,687
Total SCH's taught by full-time faculty							
	25,174	22,382	22,028	20,252	18,699	18,328	21,697
Total SCH's taught by part-time faculty							
	6,356	5,976	5,927	5,415	7,014	5,744	5,573
Total SCH's taught by non-academic staff							
	762	393	1,059	471	879	663	417
Total SCH's taught per FTE full-time faculty							
	291.9	290.9	290.2	263.4	247.3	311.3	333.3
Total SCH's taught per FTE part-time faculty							
	234.8	271.6	278.3	274.2	320.3	291.7	306.2
Total SCH's taught per FTE non-academic staff							
	282.8	218.3	378.2	362.3	418.3	321.5	320.8
% SCH's taught by full-time faculty							
	78.0%	77.8%	75.9%	77.5%	70.3%	74.1%	78.4%
% SCH's taught by part-time faculty							
	19.7%	20.8%	20.4%	20.7%	26.4%	23.2%	20.1%
% SCH's taught by non-academic staff							
	2.4%	1.4%	3.6%	1.8%	3.3%	2.7%	1.5%

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual	2010-11	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Total Annual student credit hours, fall & spring	61,555	56,740	55,634	49,964	47663	51275	
FTE students	2,565	2,364	2,318	2,082	1,986	2,136	
Direct instructional expenditures	6,452,660	6,624,119	6,299,666	6,201,396	6,035,154	5,990,631	
Direct instructional expenditures per SCH	105	117	113	124	127	117	
Direct instructional expenditures per FTE student	2,516	2,802	2,718	2,979	3,039	2,805	
Personnel cost as % of Direct Instructional Expenditures	95.53	96.30	96.74	97.5	97.8	97.25	
Total FTE faculty (instruction, research, public service)	116.0	100.7	100.0	98.0	99.6	101.8	
Full-time FTE faculty as % of total FTE faculty	74.3%	76.4%	75.9%	78.5%	75.90%	74.90%	

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Eunice National Benchmark Report

	Success rates in developmental courses			Success rates in the first general education course after developmental courses.			The percentage of students who completed their developmental education sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	87%	70%	84%	81%	77%	76%	39%
National Average	73%	68%	76%	76%	64%	58%	30%

Notes:

All success rates calculated using methodology from the National Center for Developmental Education. Success is defined as those who achieve an A, B, or C divided by those who remain in the course at the end of the semester. Students who withdraw or are failed due to the attendance policy are removed from the total n.

Developmental English, Math, and Reading calculated for AY 2015-2016.

Math at 66% was calculated using an average of 73% (n=599) for MATH 0001 and 67% (n=613) for MATH 0002.

Success Rates in the first general education course after developmental courses in English and Math at LSUE are calculated through Spring 2015; for Reading/Social Sciences it is calculated through Spring 2016.

Program Completion in Pathways to Success only calculated through Spring 2015.

Gerlaugh, K., Thompson, L., Boylan, H., and Davis, H. (2007). National study of developmental education II: Baseline data for community colleges. *Research in Developmental Education* 20 (4) 1-4.

Bailey, T., Jeong, D. W., & Cho, S. W. (2008). Referral, enrollment, and completion in developmental education sequences in community colleges. Retrieved on January 20, 2009 from <http://ccrc.tc.columbia.edu/Publication.asp?UID=659>

Louisiana State University Health Sciences Center New Orleans

Executive Summary

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by metric.

Metric I – Degrees Awarded

- There have been considerable increases in the number of degrees awarded in Allied Health and Nursing during the period of 2007-2008 to 2015-16. This is a positive impact from efforts to increase the healthcare workforce.
- Total degrees and certificates grew approximately 36% from 2007-2008 to 2015-16. The percentage of minority students (excluding non-resident aliens and race or ethnicity unknown) receiving degrees increased approximately 56%.
- In December 2012, the Nurse Anesthesia Program was approved by the Council on Accreditation of Nurse Anesthesia Educational Programs to transition from a Masters degree level to the Doctor of Nursing Practice degree level. This resulted in a decrease in the number of Masters degrees and an increase in the Doctor of Nursing Practice (DNP) degrees awarded in 2014-15.
- LSUHSCNO no longer awards Post Doctoral Certificates in Advanced Dental Education as of 2014-15.

Metric II – Enrollment Trends

- Total Undergraduate, Graduate, and First Professional Headcount enrollment show a steady increase from 2007-2008 to 2016-2017. When combined, LSUHSC-NO shows a 22% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 27% over the same time frame. Enrollment has leveled off between 2013-14 and 2016-17 as we are close to maximizing available space and faculty.
- In the past ten years, enrollment as of the 14th Class Day has increased 24% for the School of Nursing, and 90% for the School of Allied Health Professions.

Metric III – Retention, Graduation, Licensure

- Retention rates match what was reported on the annual reports required under the LA Grad Act and vary by academic program. Ranging from 69% for Graduate Studies in 2014-15 to 100% for a number of programs. In the latest year, the ranges are 69% for Graduate Studies to 100% in Dentistry and Dental Lab Tech (DLT).
- LSUHSC-NO maintains excellent passage rates on licensure exams. The available data from the last six years represents a total of 78 exams. Forty (51%) of these exams had a perfect passage rate. Thirty-seven (47%) of the exams had passage rates between 90% and 99%, and one (1%) of the exams had passage rates between 80% and 89%.

Metric IV – Effectiveness of Campus Research and Technology

- Total number of PhDs and Postdoctoral Fellows awarded has increased over the eight-year timeframe.
- Although declining, we continue to place an emphasis on faculty obtaining sponsored research funding.

Louisiana State University Health Sciences Center New Orleans

Executive Summary

Metric V-Technology Transfer Data

- Data populated from the annual AUTM survey.

Metric VI – Revenue Resources

- The LSU Health Sciences Center-New Orleans Foundation assets have grown almost 78% during the past eight years.
- Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth. These revenues are being used to offset declines in state general fund support.
- Our campus does not have any true freshmen.
- State Appropriations per FTE have declined over 40% due to budget reductions.

Metric VII – Teaching and Research Productivity

- Duplicate Headcount per Organized Section has remained steady in the past eight years. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.
- Instructional and Public Service expenditures for FY 09 through FY 16 were updated to reflect data provided to IPEDS. Data from the NSF Survey of Research and Development Expenditures was originally reported for FY 09 through FY 15.
- Combined Research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. Public Service expenditures Per FTE T/TT Faculty have increased 82%; Research expenditures, research expenditures per FTE T/TT Faculty for Research, and combined Research and Public Service expenditures per FTE T/TT Faculty will be available once the NSF Research Expenditures survey is completed.

National Benchmarks

- Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally and our medical school's rank among medical schools nationally in NIH funding.

HSCNO MISSION:

The mission of the Louisiana State University Health Sciences Center in New Orleans (LSUHSC-NO) is to provide education, research and public service through direct patient care and community outreach. LSUHSC-NO comprises the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

Louisiana State University Health Sciences Center New Orleans

Metrics at a Glance 2016-2017

Legend:

Statistic	
High	X Y
Low	Z %

Most Recent Available
% Change from Previous Year



Increase from Previous Year



Decrease from Previous Year



No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	Total Undergraduate Headcount	Fall Headcount	Total number of T/TT faculty holding grants	Invention Disclosures	Market Value of Endowments	Total Instructional T/TT Faculty
349 339 244 2.7%	920 873 665 -0.7%	2,829 2,758 2,432 -1.2%	118 72 72 -13.3%	52 28 28 -24.3%	115,022,761 115,022,761 68,465,779 37.4%	265 207 202 2.5%
Masters	Total Graduate Headcount	Fall FTE	% of T/TT faculty holding grants	Licenses\Options Executed	Total Gross Revenue Generated from tuition and fees	Total All FTE Instructional Faculty
236 202 129 -14.4%	880 820 664 -3.8%	2,661 2,640 2,287 5.7%	47.6% 34.8% 34.8% -12.0%	8 8 6 33.3%	55,268 55,268 20,312 15.0%	847 847 795 1.0%
Professional Medicine (MD)	Total Professional Headcount	Fall Credit Hour per FTE	Total number of Postdoctoral Fellows	New Patents Filed - Total	Total Net Revenue Generated from tuition and fees	T/TT FTE Faculty as a Percent of Total FTE Faculty
188 186 155 2.8%	1,065 1,065 937 0.5%	22.9 21.6 19.6 -5.9%	42 33 31 6.5%	30 25 25 -16.7%	51,815 51,815 17,131 15.8%	31.7% 24.4% 24.1% 1.5%
Professional Dentistry (DDS)	Total number of students enrolled who received TOPS	1st to 2nd Year Retention Allied Health	Research per FTE T/TT faculty (in thousands)	Active License Agreements	State Appropriation per FTE	Total SCH Per T/TT Faculty
68 64 53 1.6%	328 287 254 7.1%	97.0% 94.0% 87.0% -1.1%	232 226 217 4.1%	23 23 6 283.3%	59,159 35,182 34,865 0.020136	201.5 189.2 179.7 -1.3%
Total number of degrees awarded in Nursing	Total number of students enrolled in Nursing programs	1st to 2nd Year Retention (Dental Hygiene)	Total Federal Research Expenditures	Licenses Generating Income	Net Revenue Generated from auxiliary enterprises	Estimated FTE Student Taught per T/TT FTE Faculty
365 365 231 6.1%	1,064 950 778 -4.3%	100.0% 97.0% 94.0% -3.0%	46,142 31,526 31,526 -12.5%	17 17 8 112.5%	1,230,377 793,867 -774,841 -2.2%	13 13 8.6 3.2%
Total number of degrees awarded in Allied Health	Total number of students enrolled in Allied Health Professions programs	1st to 2nd Year Retention (Nursing)	Total NSF Research Expenditures	Total Licensing Income		Personnel Cost as a percent of Direct Instructional Expense
179 162 98 10.2%	423 419 220 -0.9%	93.0% 86.0% 82.0% 4.9%	60,008 43,067 43,067 -8.1%	826,078 826,078 69,102 1095.4%	84.8% 83.3% 79.0% 2.7%	

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the number of degrees conferred by level and professions most important to Louisiana.

Summary of Degrees Awarded

Louisiana State University HSC NO	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Campus total number of degrees awarded/conferred									
Associates	5	6	5	11	5	4	8	9	3
Bachelors	244	255	286	277	328	337	349	330	339
Masters	171	129	189	166	210	201	197	236	202
Doctoral Research/Scholarship (PhD, DNS)	28	43	27	22	17	21	23	25	24
Professional Audiology (AuD)			7	7	12	10	11	11	11
Professional Physical Therapy (DPT)			28	40	40	30	36	33	35
Professional Medicine (MD)	155	170	165	180	174	188	180	181	186
Professional Dentistry (DDS)	58	60	60	53	58	68	65	63	64
Professional Nursing (DNP)								7	48
Post Doctoral Certificate	11	16	12	18	19	14	13	0	0
Total degrees awarded	672	679	779	774	863	873	882	895	912
Total number of degrees awarded in Nursing	234	231	297	272	347	339	361	344	365
Total number of degrees awarded in Allied Health	127	98	131	152	179	157	162	147	162
Total number of degrees awarded by race/ethnicity									
Hispanic	20	21	22	32	29	27	36	39	37
American Indian or Alaska Native	3	0	5	1	1	2	4	1	2
Asian/Pacific Islander	54	63	56	50	58	70	74	76	70
African American Non-Hispanic	48	64	51	56	83	88	115	74	85
Native Hawaiian or Other Pacific Islander	0	0	0	4	2	0	0	2	0
White Non-Hispanic	534	513	618	613	666	649	628	673	689
Two or More Races	0	0	0	0	0	3	2	1	1
Nonresident Alien	12	16	22	11	18	17	15	17	16
Race/Ethnicity Unknown	1	2	5	7	6	17	8	12	12

Nursing CIP Code/s

	CIP Code	CIP 2010 Code	Degree
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	51.3804	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	cancelled	MN
Public & Community Health Nursing	51.1611	51.3811	MN
Nursing, Other-Nurse Educator	51.1699	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the number of degrees conferred by level and professions most important to Louisiana.

<i>Allied Health CIP Code/s</i>			
Health Science	51.0000	cancelled	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.0912	51.0912	MPAS
Rehabilitation Services	51.2310	cancelled	BS
Rehabilitation Counseling	51.2310	51.2310	MHS

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Headcount Enrollment as of 14th Class Day		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<i>Undergraduate</i>											
	Full-time	326	499	648	658	578	559	604	628	603	654
	Part-time	339	248	188	196	311	343	316	288	276	219
Total Undergraduate Headcount		665	747	836	854	889	902	920	916	879	873
<i>Graduate</i>											
	Full-time	506	570	635	666	664	670	723	724	742	738
	Part-time	158	161	187	170	202	191	154	156	110	82
Total Graduate Headcount		664	731	822	836	866	861	877	880	852	820
<i>First Professional</i>											
	Full-time	937	954	986	1,009	1,022	1,025	1,032	1,032	1,060	1,065
	Part-time										
Total Professional Headcount		937	954	986	1,009	1,022	1,025	1,032	1,032	1,060	1,065
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		2,266	2,432	2,644	2,699	2,777	2,788	2,829	2,828	2,791	2,758
Total Full-Time-Equivalent (FTE) Enrollment		2,082	2,287	2,644	2,661	2,660	2,619	2,619	2,577	2,497	2,640
Total Enrollment by Race and Ethnicity as of the 14th Class Day											
Allied Health Professions											
	Hispanic	8	15	16	18	13	17	18	15	18	14
	American Indian or Alaska Native	0	0	0	0	2	0	1	2	3	2
	Asian/Pacific Islander	14	13	13	14	20	26	17	19	19	25
	African American Non-Hispanic	17	25	28	28	27	22	23	21	26	25
	Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0	0	1	0	0
	White Non-Hispanic	179	239	286	318	321	286	298	332	334	328
	Two or More Races	0	0	0	0	2	2	5	3	4	4
	Nonresident Alien	0	0	1	1	0	0	0	0	0	0
	Race/Ethnicity Unknown	1	4	7	6	7	14	16	17	19	21
	Refuse to Report	0	0	0	0	0	0	0	0	0	0
Dentistry											
	Hispanic	7	8	5	5	9	10	14	22	18	13
	American Indian or Alaska Native	0	0	0	1	1	1	1	1	1	1
	Asian/Pacific Islander	65	71	64	59	59	55	60	57	57	58
	African American Non-Hispanic	4	4	9	14	17	21	25	18	17	17
	Native Hawaiian or Other Pacific Islander	1	1	1	1	0	0	0	0	0	0
	White Non-Hispanic	291	294	300	295	292	295	288	282	282	284
	Two or More Races	0	0	0	0	0	0	0	1	0	0
	Nonresident Alien	8	3	6	7	7	10	10	8	9	8
	Race/Ethnicity Unknown	0	0	3	3	4	4	0	3	1	3
	Refuse to Report	0	0	0	0	0	0	0	0	0	0
Graduate Studies											
	Hispanic	3	1	1	3	1	2	2	2	4	2
	American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0
	Asian/Pacific Islander	6	5	5	3	9	10	7	11	8	9
	African American Non-Hispanic	6	8	8	6	5	8	5	5	6	7
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
	White Non-Hispanic	59	56	50	56	50	52	50	50	42	48
	Two or More Races	0	0	0	0	0	0	0	0	0	0
	Nonresident Alien	51	44	49	34	33	28	24	20	14	11
	Race/Ethnicity Unknown	0	0	0	0	0	0	0	0	0	1
	Refuse to Report	0	0	0	0	0	0	0	0	0	0

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Total Enrollment by Race and Ethnicity as of the 14th Class Day		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Nursing											
	Hispanic	37	38	47	50	50	52	45	55	58	59
	American Indian or Alaska Native	4	3	2	4	5	7	4	5	4	4
	Asian/Pacific Islander	21	20	30	28	43	54	54	52	49	53
	African American Non-Hispanic	86	97	108	129	143	150	152	145	129	122
	Native Hawaiian or Other Pacific Islander	0	0	0	1	0	1	0	0	0	0
	White Non-Hispanic	627	684	761	751	774	778	803	788	746	693
	Two or More Races	0	0	0	0	0	0	0	0	1	8
	Nonresident Alien	3	4	13	12	16	3	3	4	6	2
	Race/Ethnicity Unknown	0	0	0	0	2	2	0	0	0	9
	Refuse to Report	0	0	0	0	0	0	0	0	0	0
Medicine											
	Hispanic	13	15	18	24	22	16	20	19	20	25
	American Indian or Alaska Native	4	4	6	3	2	1	1	1	1	1
	Asian/Pacific Islander	69	76	62	76	83	90	103	104	91	90
	African American Non-Hispanic	46	44	48	55	53	49	42	35	37	34
	Native Hawaiian or Other Pacific Islander	1	4	2	2	1	1	1	1	0	0
	White Non-Hispanic	551	558	575	566	561	570	569	581	509	513
	Two or More Races	0	0	1	2	2	2	6	2	3	4
	Nonresident Alien	1	0	0	1	3	4	2	0	1	1
	Race/Ethnicity Unknown	12	13	33	34	36	29	26	30	140	138
	Refuse to Report	0	0	0	0	0	0	1	1	0	0
Public Health											
	Hispanic	4	3	6	5	6	6	4	5	6	14
	American Indian or Alaska Native	0	0	0	0	0	0	1	0	0	1
	Asian/Pacific Islander	6	6	8	7	10	16	13	10	12	13
	African American Non-Hispanic	15	21	16	15	21	25	31	22	21	24
	Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0	0	0	0	0
	White Non-Hispanic	33	40	42	51	49	56	66	60	51	52
	Two or More Races	0	0	0	0	1	0	0	0	0	2
	Nonresident Alien	10	9	10	11	14	13	18	16	21	15
	Race/Ethnicity Unknown	2	2	4	0	0	0	0	2	3	0
	Refuse to Report	0	0	0	0	0	0	0	0	0	0
Student Credit Hours (SCH)											
<i>Note: For MD and DDS Students 18 contact hours = 1 credit hour</i>											
	Fall SCH	43,739	48,263	51,724	52,872	53,548	54,185	54,894	53,362	57,226	56,952
	Spring SCH	45,006	48,877	52,374	53,414	53,539	54,685	54,936	55,666	53,099	n/a
Total number of students enrolled who received TOPS											
	Performance	91	96	89	74	82	97	109	95	100	100
	Opportunity	146	152	167	137	134	138	149	100	104	105
	Honors	44	52	58	63	60	62	70	59	64	82

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment by specified discipline as of 14th class day	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Total number of students enrolled in Nursing programs	778	846	961	978	1,032	1,047	1,064	1,049	993	950
Total number of students enrolled in Allied Health Professions programs	220	296	351	385	392	367	378	410	423	419

Nursing CIP Code/s

	CIP Code	CIP 2010	Degree
Nursing	51.3801	51.3801	BSN
Nursing Administration	51.3802	51.3802	MN
Nursing-Adult Health & Illness	51.3803	51.3803	MN
Nurse Anesthesia	51.3804	cancelled	MN
Primary Care Family Nurse Practitioner	51.3805	51.3805	MN
Neonatal Nurse Practitioner	51.3806	51.3806	MN
Nursing Science	51.3808	51.3808	DNS
Psyc./Community Health Nursing		cancelled	MN
Public & Community Health Nursing		51.3811	MN
Nursing, Other-Nurse Educator	51.3817	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

Allied Health CIP Code/s

Health Science		cancelled	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Clinical Lab Science	51.1005		
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.2310	51.0912	MPAS
Rehabilitation Services		cancelled	BS
Rehabilitation Counseling	51.2310	51.231	MHS

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

Louisiana State University Health Sciences Center New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

14th Day Headcount Enrollment	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Fall Headcount	2,432	2,644	2,699	2,777	2,788	2,829	2,828	2,791	2,758
Spring Headcount	2,523	2,713	2,794	2,789	2,841	2,841	2,863	2,789	n/a
Fall Credit Hours	48,263	51,724	52,872	53,548	54,185	54,894	53,362	57,226	56,952
Spring Credit Hours	48,877	52,374	53,414	53,539	54,685	54,936	55,666	53,099	n/a
Fall FTE	2,287	2,644	2,661	2,660	2,619	2,619	2,577	2,497	2,640
Spring FTE	2,373	2,557	2,622	2,625	2,667	2,687	2,718	2,655	n/a
Fall Credit Hour per FTE	21.10	19.56	19.87	20.13	20.69	20.96	20.71	22.92	21.57
Spring Credit Hour per FTE	20.60	20.48	20.37	20.40	20.50	20.45	20.48	20.00	n/a
Campus Undergraduate 1st to 2nd year Retention Rates	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
By School and Program (student must be continuously enrollment)									
Allied Health Professions	97%	95%	87%	95%	97%	95%	94%		
Dentistry-DDS	97%	98%	99%	99%	99%	98%	100%		
Dentistry-Dental Hygiene	100%	100%	98%	94%	100%	100%	97%		
Dentistry-Dental Lab Tech	100%	100%	91%	83%	100%	100%	100%		
Graduate Studies	89%	89%	75%	85%	90%	76%	69%		
Medicine	99%	100%	97%	95%	97%	96%	98%		
Nursing	93%	82%	91%	89%	90%	82%	86%		
Public Health	100%	94%	92%	98%	97%	98%	91%		
Number of students taking licensure exams	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Allied Health									
Cardiopulmonary Science	8	10	11	13	13	10	9		
Clinical Laboratory Sciences	24	19	25	26	27	30	25		
Audiology and Speech Language Pathology	23	22	30	34	36	36	33		
Occupational Therapy	20	34	31	37	33	30	27		
Physical Therapy	20	29	40	40	30	36	33		
Dentistry									
DDS National Board Dental Exam (written)	59	60	53	59	64	66	62		
DDS Clinical Licensure Exam (practical)	56	57	53	59	68	66	63		
National Board Dental Hygiene Exam (written)	41	43	40	34	40	38	38		
Dental Hygiene Clinical Licensure Exam (practical)	41	43	40	34	40	38	38		
Medicine									
USMLE Step 1	176	172	186	191	187	178	192		
USMLE Step 2 CK	167	167	183	180	183	183	182		
USMLE Step 2 CS	167	165	180	177	188	184	178		
Nursing									
NCLEX	147	175	178	210	178	177	187		

Louisiana State University Health Sciences Center New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Number of students passing licensure exams	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Allied Health									
Cardiopulmonary Science	8	9	12	13	13	9	9		
Clinical Laboratory Sciences	24	18	25	25	27	30	25		
Audiology and Speech Language Pathology	23	22	30	34	36	36	33		
Occupational Therapy	20	33	31	35	30	30	27		
Physical Therapy	20	29	40	40	30	35	33		
Dentistry									
DDS National Board Dental Exam (written)	58	60	53	58	68	66	62		
DDS Clinical Licensure Exam (practical)	56	56	53	58	68	66	60		
National Board Dental Hygiene Exam (written)	41	43	40	34	40	38	38		
Dental Hygiene Clinical Licensure Exam (practical)	41	42	40	34	40	38	38		
Medicine									
USMLE Step 1	162	164	183	180	177	173	186		
USMLE Step 2 CK	161	166	181	177	180	171	165		
USMLE Step 2 CS	159	155	180	157	183	174	164		
Nursing									
NCLEX	140	169	175	206	170	171	187		
Campus pass rate on licensure exams	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Allied Health									
Cardiopulmonary Science	100%	90%	109%	100%	100%	90%	100%		
Clinical Laboratory Sciences	100%	95%	100%	96%	100%	100%	100%		
Audiology and Speech Language Pathology	100%	100%	100%	100%	100%	100%	100%		
Occupational Therapy	100%	97%	100%	95%	91%	100%	100%		
Physical Therapy	100%	100%	100%	100%	100%	97%	100%		
Dentistry									
DDS National Board Dental Exam (written)	98%	100%	100%	98%	106%	100%	100%		
DDS Clinical Licensure Exam (practical)	100%	98%	100%	98%	100%	100%	95%		
National Board Dental Hygiene Exam (written)	100%	100%	100%	100%	100%	100%	100%		
Dental Hygiene Clinical Licensure Exam (practical)	100%	98%	100%	100%	100%	100%	100%		
Medicine									
USMLE Step 1	92%	95%	98%	94%	95%	97%	97%		
USMLE Step 2 CK	96%	99%	99%	98%	98%	93%	91%		
USMLE Step 2 CS	95%	94%	100%	89%	97%	95%	92%		
Nursing									
NCLEX	95%	97%	98%	98%	96%	97%	100%		

Notes:

Data matches what was reported under the GRAD Act. 2015-2016 Data not available.

Louisiana State University Health Sciences Center New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

	Academic 2008-2009	Academic 2009-2010	Academic 2010-2011	Academic 2011-2012	Academic 2012-2013	Academic 2013-2014	Academic 2014-2015	Academic 2015-2016	Academic 2016-2017
Faculty Research (\$ in thousands)									
Total \$ amount of faculty research	59,112	59,776	57,007	53,712	49,443	45,486	46,838	43,066	n/a
Total number of T/TT faculty holding grants	117	118	101	109	96	83	72	n/a	n/a
% of T/TT faculty holding grants	44.15%	45.18%	42.44%	47.60%	45.07%	39.52%	34.78%	n/a	n/a
Research \$ per FTE T/TT	219	226	218	226	232	217	226	n/a	n/a
Research per FTE T/TT faculty	219	226	218	226	232	217	226	n/a	n/a
Total number of PhD's awarded	18	24	19	17	21	12	23	23	n/a
Total number of Postdoctoral Fellows	36	40	40	40	42	31	33	35	n/a
Total Number of Post Baccalaureate Certificates	17	12	18	19	14	13		n/a	n/a

Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2008			FY Ending 2009			FY Ending 2010		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	16	61	77	792	340	1,132	1,121	319	1,440
Dentistry	2,314	243	2,557	2,908	238	3,146	3,065	372	3,437
Medicine	34,319	15,348	49,667	32,617	14,615	47,232	34,581	12,270	46,851
Nursing	26		26				447	132	579
Public Health	7,190	491	7,681	7,080	522	7,602	6,928	541	7,469
Total	43,865	16,143	60,008	43,397	15,715	59,112	46,142	13,634	59,776

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2011			FY Ending 2012			FY Ending 2013		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	1,012	363	1,375	1,203	440	1,643	228	312	540
Dentistry	1,922	365	2,287	1,223	493	1,716	1,081	226	1,307
Medicine	35,526	10,410	45,936	31,058	9,018	40,076	27,592	9,799	37,391
Nursing	641	24	665	54	1	55	15	2	17
Public Health	6,480	264	6,744	7,099	3,123	10,222	7,970	2,218	10,188
Total	45,581	11,426	57,007	40,637	13,075	53,712	36,886	12,557	49,443

Louisiana State University Health Sciences Center New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2014			FY Ending 2015			FY Ending 2016		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health		275	275	23	310	334			
Dentistry	1,091	85	1,176	1,094	162	1,256			
Medicine	26,210	7,803	34,013	27,405	8,297	35,702			
Nursing									
Public Health	7,336	2,686	10,022	7,503	2,044	9,546			
Total	34,637	10,849	45,486	36,025	10,813	46,838	31,526	11,541	43,067

Research Expenditures (\$ in thousands)	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Federal	43,865	43,397	46,142	45,581	40,637	36,886	34,637	36,025	31,526
Total	60,008	59,112	59,776	57,007	53,712	49,443	45,486	46,838	43,067

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH “k” and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

Louisiana State University Health Sciences Center New Orleans
Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Invention Disclosures	3	12	33	52	37	28
Licenses\Options Executed	1	1	3	7	6	8
New Patents Filed - Total	9	14	19	26	30	25
New Patents Filed - First in Family	*	*	*	*	*	10
US Patents Issued	4	5	4	3	4	3
Active License Agreements	17	12	15	16	6	23
Licenses Generating Income	7	8	7	10	8	17
Total Licensing Income	\$159,651	\$96,124	\$81,610	\$97,755	\$69,102	\$826,078
Start-up Companies Formed	0	1	1	0	2	1
Legal Fees Expended	\$332,451	\$227,933	\$180,236	\$224,204	\$238,300	\$210,772
Legal Fees Reimbursed	\$46,080	\$80,779	\$39,281	\$109,566	\$108,281	\$17,074

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University Health Sciences Center New Orleans

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Endowment Value	\$68,465,779	\$73,981,372	\$75,303,993	\$74,984,802	\$83,610,798	\$83,184,235	\$83,699,619	\$115,022,761
Earned Interest on Endowments	(\$16,053,996)	\$11,014,470	\$15,936,707	\$1,450,141	\$8,461,129	\$10,950,757	\$1,846,664	\$1,924,450
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$181,151	\$1,560,109	\$1,689,109	\$4,231,800	\$4,402,543	\$4,825,305	\$5,407,657	\$4,540,947
Total # of Foundations	1	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$80,357,115	\$89,597,174	\$108,227,489	\$109,073,447	\$126,268,253	\$137,010,098	\$145,830,656	\$143,209,846
Click here to go to the Foundations Supplemental Table								
Total # of Board of Regents Support Fund								
Total Value (\$ Amount) of BoR Support Fund	\$49,525,238	\$59,795,331	\$77,843,029	\$ 76,975,023	\$ 83,596,107	\$ 88,769,815	\$ 81,760,857	\$ 95,640,094
Click here to go to the BoR Support Funds Supplemental Table								
Total Gross Revenue Generated from tuition and fees	\$20,312	\$23,117	\$25,570	\$29,742	\$34,860	\$41,420	\$48,064	\$55,268
Total Net Revenue Generated from tuition and fees	\$17,131	\$19,351	\$22,643	\$26,609	\$31,818	\$38,243	\$44,761	\$51,815
Financial Aid								
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
LSUHSC-NO does not enroll freshmen in any programs								
State Appropriation per FTE¹	\$59,159	\$46,932	\$51,101	\$34,865	\$36,099	\$35,365	\$35,905	\$35,182
Net Revenue Generated from auxiliary enterprises	\$1,230,377	(\$202,264)	(\$774,841)	(\$323,074)	\$120,999	(\$140,781)	\$811,715	\$793,867

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer Consortium and

Louisiana State University Health Sciences Center New Orleans

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

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Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Instructional									
Total Instructional FTE Tenured Faculty	177	178	172	171	167	169	173	170	168
Total Instructional FTE Tenure Track Faculty	88	83	66	58	46	41	34	32	39
Total Instructional T/TT Faculty	265	261	238	229	213	210	207	202	207
Total All FTE Instructional Faculty	835	846	829	805	805	795	828	839	847
Total FTE Faculty (Non-T/TT)	570	585	591	576	592	585	621	637	640
Total Faculty including Part-Time	945	957	938	943	920	893	877	882	894
Total Part-Time Faculty	109	112	109	138	115	98	49	43	47
T/TT FTE Faculty as a Percent of Total FTE Faculty	31.72%	30.88%	28.71%	28.45%	26.46%	26.42%	25.00%	24.08%	24.44%
Organized Sections									
<i>Undergraduate (Sections)</i>	271	293	270	226	242	240	234	243	
<i>Graduate (Sections)</i>	515	493	512	469	487	534	507	544	
<i>Professional (Sections)</i>	702	677	729	631	622	497	511	536	
<i>Professional Certificates (Sections)</i>	108	106	100	103	87	107	113	111	
<i>Total Number of Organized Sections</i>	1,596	1,569	1,611	1,429	1,438	1,378	1,365	1,434	0
Duplicated Head Count Enrollment	4,798	5,105	5,243	5,502	5,620	5,691	5,667	6,253	
Duplicated Headcount per Organized Section	3	3	3	4	4	4	4	4	
Include Total SCH generated during the academic year supported by instructional budget (Note 18)									
Undergraduate (SCH)	22,629	24,641	24,952	25,039	25,468	25,378	25,600	24,141	n/a
Graduate (SCH)	20,424	22,297	23,194	22,671	23,666	25,343	26,308	26,546	n/a
Professional (SCH)	57,975	60,796	62,162	64,493	64,734	64,601	64,431	67,246	n/a
Professional Certificates (SCH)	1,463	1,472	1,584	1,572	2,496	2,543	2,653	2,596	n/a
Total (SCH)	102,491	109,206	111,892	113,775	116,364	117,865	118,992	120,529	0
Total SCH Per T/TT Faculty	180	187	189	198	197	201	192	189	0
Total FTE Student Taught (Fall Semester Only)	2,287	2,644	2,661	2,660	2,619	2,619	2,577	2,497	2,640
Estimated FTE Student Taught per T/TT FTE Faculty	9	10	11	12	12	12	12	12	13
Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)									
Total Direct Instructional Expenditures	190,763,565	191,656,907	184,817,729	194,704,214	190,496,525	\$183,111,783	\$151,941,665	\$197,928,652	n/a
Salaries	131,077,891	131,745,149	128,813,309	129,592,922	127,096,540	\$116,276,021	\$97,435,105	\$133,070,585	n/a
Benefits	23,066,346	23,349,212	26,413,323	29,139,347	28,751,736	\$28,461,659	\$25,863,179	\$31,850,789	n/a
Expenditures other than personnel related to Instructions	36,619,328	36,562,546	29,591,097	35,971,945	34,648,249	38,374,103	28,643,381	33,007,278	n/a
Salaries as a Percent of Direct Instructional Expense	68.7%	68.7%	69.7%	66.6%	66.7%	63.5%	64.1%	67.2%	n/a
Personnel Cost as a percent of Direct Instructional Expense	80.8%	80.9%	84.0%	84.8%	81.1%	79.0%	81.1%	83.3%	n/a
Research Expenditure	\$59,111,817	\$59,776,839	\$57,006,479	\$53,712,013	\$49,436,456	\$45,486,058	\$46,838,416	n/a	n/a
Public Service Expenditures	\$132,338,351	\$131,708,854	\$124,514,555	\$129,140,941	\$132,439,750	\$152,576,327	\$188,645,803	\$139,317,896	n/a
Total Research and Public Services	\$191,450,168	\$191,485,693	\$181,521,034	\$182,852,954	\$181,876,206	\$227,263,923	\$235,484,219	n/a	n/a
Research per FTE T/TT Faculty	\$223,063	\$228,855	\$239,523	\$234,550	\$232,096	\$216,600	\$226,273	n/a	n/a
Public Service Per FTE T/TT Faculty	\$499,390	\$504,245	\$523,170	\$563,934	\$621,783	\$726,554	\$911,332	\$689,693	n/a
Research and Public Service per FTE T/TT Faculty	\$722,453	\$733,100	\$762,693	\$798,485	\$853,879	\$1,082,209	\$1,137,605	n/a	n/a

Louisiana State University Health Sciences Center New Orleans

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Health Sciences Center New Orleans

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus
	<i>Not Applicable</i>	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Abe Mickal, MD, Chair in Obstetrics and Gynecology	\$ 1,302,698.05
LSUHSC-NO	Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer	\$ 1,262,784.96
LSUHSC-NO	Alan Robson, MD, Professorship in Pediatric Nephrology	\$ 129,926.65
LSUHSC-NO	Albert Lauro, MD Professorship of Emergency Medicine	\$ 204,784.27
LSUHSC-NO	Alice Baker Holoubek Professorship of Medicine	\$ 118,023.24
LSUHSC-NO	Allen A. Copping Chair for Excellence in Teaching	\$ 1,278,865.35
LSUHSC-NO	Amgen Oncology Professorship	\$ 166,065.62
LSUHSC-NO	Barbara Lemann Professorship of Child Welfare	\$ 151,931.99
LSUHSC-NO	Bernhard M. Schwaninger Professorship of Orthodontics	\$ 340,462.61
LSUHSC-NO	Bettina C. Hilman, M.D. Professorship of Pediatric Allergy	\$ 300,643.34
LSUHSC-NO	Betty Lynne Theriot Distinguished Professorship of Clinical	\$ 116,446.26
LSUHSC-NO	Blue Cross Blue Shield of Louisiana Professorship in Pediatr	\$ 134,493.47
LSUHSC-NO	Bollinger Family Professorship in Alzheimer's Disease	\$ 107,632.58
LSUHSC-NO	Brasseler USA Professorship in Prosthodontics	\$ 123,112.70
LSUHSC-NO	Cancer Crusaders Endowed Professorship in Cancer Research	\$ 850,643.71
LSUHSC-NO	Carl Adatto Professorship in Community Psychiatry	\$ 130,365.46
LSUHSC-NO	Carl Adatto Professorship In Psychoanalytic Psychiatry	\$ 137,944.80
LSUHSC-NO	Carl Baldrige Endowed Chair in Dentistry	\$ 1,186,414.51
LSUHSC-NO	Carl Baldrige Endowed Chair in Neurology	\$ 2,118,897.62
LSUHSC-NO	Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud	\$ 116,307.35
LSUHSC-NO	Charles Hilton MD Professorship of Medical Education	\$ 129,834.24
LSUHSC-NO	Charles I. Berlin, Ph.D. Chair for the Genetic and Molecular	\$ 1,825,506.02
LSUHSC-NO	Charles L. Brown, Jr., MD Professorship in Health Promotion	\$ 111,265.35
LSUHSC-NO	Charles V. Sanders, MD Chair of Medicine	\$ 990,654.73

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Charles W. McMillin III and Richard P Grace Chair of Cancer	\$ 1,488,591.83
LSUHSC-NO	Children's Hospital Professorship of Pediatric Research	\$ 430,862.27
LSUHSC-NO	Claude C. Craighead, MD, Chair in Vascular Surgery	\$ 2,182,234.65
LSUHSC-NO	David G. Kline MD Endowed Chair in Peripheral Nerve Repair	\$ 1,514,974.35
LSUHSC-NO	David G. Kline, MD Professorship of Neurosurgery	\$ 172,519.85
LSUHSC-NO	David Lucas (Luke) Glancy Professorship of Cardiology	\$ 198,133.61
LSUHSC-NO	David R. Bethune - Lederle Lab Professorship in Pharmacology	\$ 154,636.49
LSUHSC-NO	Dean Fontham Scholars	\$ 104,998.20
LSUHSC-NO	Dominick D and Wilhelmina L Aiena Prof in Ophthalmology	\$ 101,454.47
LSUHSC-NO	Donald Edward Texada, MD Professorship of Ophthalmology	\$ 194,727.46
LSUHSC-NO	Dr. Mollie Marcus Wallick Professorship in Psychiatry	\$ 131,467.94
LSUHSC-NO	Edgar Hull Chair in Medicine	\$ 1,165,798.88
LSUHSC-NO	Edmund E. Jeansonne, Sr., DDS Professorship of Continuing E	\$ 199,992.36
LSUHSC-NO	Eduardo Marvez-Valls, MD, Professorship of Emergency Medicin	\$ 170,734.69
LSUHSC-NO	Edward D. Levy, Jr. MD Professorship in Psychiatry	\$ 114,135.37
LSUHSC-NO	EENT Professorship in the LSU Neuroscience Center of Excellence	\$ 98,434.69
LSUHSC-NO	Elaine A. Dore' Endowed Chair in Orthopaedics	\$ 1,731,379.57
LSUHSC-NO	Emma Sadler Moss Professorship of Pathology	\$ 166,558.13
LSUHSC-NO	Ernest N. Morial Endowed Chair for the Research and Treatment	\$ 1,948,609.11
LSUHSC-NO	Eugenie and Joseph Jones Family Foundation Professorship	\$ 161,729.81
LSUHSC-NO	Frances Zuppardo Professorship of Cancer Research	\$ 172,124.74
LSUHSC-NO	Frank Low, PhD Endowed Graduate Student Scholarship	\$ 171,445.86
LSUHSC-NO	Fraternal Order of Eagles Ronald Reagan Professorship	\$ 195,538.26
LSUHSC-NO	Fred Allison, Jr., MD Professorship of Medicine	\$ 135,692.57
LSUHSC-NO	Fred G. Brazda PhD Professorship of Biochemistry	\$ 220,998.14
LSUHSC-NO	G. Dean MacEwen Chair in Orthopaedics	\$ 2,061,754.20
LSUHSC-NO	G. John Buddingh, MD Professorship in Microbiology	\$ 273,749.84
LSUHSC-NO	George C. Dunn Professorship in Psychiatry	\$ 130,699.84
LSUHSC-NO	George D. Lyons, Jr., MD, Chair in Otolaryngology Head and	\$ 1,244,072.89
LSUHSC-NO	Gerald and Gayle Foret Professorship of Family Medicine	\$ 256,420.06
LSUHSC-NO	Gerald S. Berenson, MD Professorship in Preventive Cardiology	\$ 322,780.51
LSUHSC-NO	Grace Benson Professorship of Neurology	\$ 183,421.84
LSUHSC-NO	Guy A. Favaloro Professorship in Orthodontics	\$ 401,851.48
LSUHSC-NO	H. Adele Spence Endowed Graduate Student Scholarship	\$ 130,477.23
LSUHSC-NO	H. Eustis Reily Professorship in Urology	\$ 132,970.04
LSUHSC-NO	Hank Helmer Directional Drilling Professorship in Dentistry	\$ 136,737.83
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine	\$ 528,165.87
LSUHSC-NO	Harvey A. Gabert, MD, Chair in Obstetrics and Gynecology	\$ 1,351,451.44

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Henry Jolly, MD, Professorship of Clinical Dermatology	\$ 820,747.75
LSUHSC-NO	Herbert C. Dessauer Endowed Graduate Student Scholarship	\$ 122,971.80
LSUHSC-NO	Herbert E. Kaufman, M.D. Chair of Ophthalmology	\$ 1,284,624.90
LSUHSC-NO	Howard & Joy Osofsky Professorship of Addiction Psychiatry	\$ 201,438.48
LSUHSC-NO	Howard Buechner, MD Professorship of Medicine	\$ 622,423.39
LSUHSC-NO	Imtiaz Ahmed Professorship for International Primary	\$ 143,768.94
LSUHSC-NO	Irvin Cahen, MD, Endowed Chair in Orthopaedic Surgery	\$ 2,012,584.72
LSUHSC-NO	Isidore Cohn, Jr, MD, Chair in Surgery	\$ 1,450,652.37
LSUHSC-NO	Jack Andonie, MD Professorship In Gynecological Surgery	\$ 182,349.03
LSUHSC-NO	Jack Perry Strong Chair in Pathology	\$ 2,101,299.33
LSUHSC-NO	Jack Sheridan Professorship in Student Clinical Dental Resea	\$ 105,588.32
LSUHSC-NO	James and Helen Dunn Professorship in Nursing	\$ 131,606.58
LSUHSC-NO	James D. Rives Professorship of Cancer Surgery	\$ 267,819.19
LSUHSC-NO	James D. Rives Professorship of Surgery	\$ 459,387.87
LSUHSC-NO	James K. Howles, MD Professorship in Dermatology	\$ 504,393.28
LSUHSC-NO	Jerome M. Maas Chair in Reproductive Endocrinology	\$ 1,456,785.28
LSUHSC-NO	Jim Finks Chair for Health Promotion	\$ 1,158,953.63
LSUHSC-NO	Jim Lowenstein Professorship in Medicine	\$ 631,059.63
LSUHSC-NO	John A. Rock, MD Professorship for Visiting Scholars	\$ 142,727.25
LSUHSC-NO	John Ey, MD Professorship in Hospitalist Pediatrics	\$ 141,268.29
LSUHSC-NO	John H. Seabury, MD Professorship in Medicine	\$ 205,749.80
LSUHSC-NO	John N. Bickers Professorship in Hematology/Oncology	\$ 212,505.09
LSUHSC-NO	Johnson Foundation Professorship in Endodontics	\$ 125,532.95
LSUHSC-NO	Julius H. Mullins, Sr., MD, Professorship of Anatomy	\$ 125,733.09
LSUHSC-NO	Kai and Earl Rozas Professorship of Physiology	\$ 135,344.79
LSUHSC-NO	Kathleen and John Bricker Endowed Chair in Psychiatry	\$ 1,216,907.24
LSUHSC-NO	Kelly R. Stewart, MD, Chair of Dermatology	\$ 1,634,457.41
LSUHSC-NO	Kelsey Bradley Favrot Endowed Chair in Neuro-Onoclogy	\$ 1,188,809.42
LSUHSC-NO	Kenneth and Frances Barnes Bullington Professorship in Heari	\$ 208,606.11
LSUHSC-NO	Kenneth Ardoin/Pfizer Chair of Basic Cardiovascular Research	\$ 3,366,956.52
LSUHSC-NO	L. Allen Barker Endowed Graduate Student Scholarship	\$ 113,206.81
LSUHSC-NO	Leslie Lewinter-Suskind & Robert Suskind Professorship for I	\$ 242,890.95
LSUHSC-NO	Louis Levy II, MD, M'43 Professorship of Research Cardiology	\$ 302,192.01
LSUHSC-NO	Louis R. Cabiran, MD, Professorship of Medicine	\$ 264,255.68
LSUHSC-NO	LSUSD Orthodontic Alumni Endowed Scholarship	\$ 295,157.49
LSUHSC-NO	Marie Copping Professorship in General Dentistry	\$ 136,502.36
LSUHSC-NO	Marie LaHasky Professorship of Family Medicine	\$ 304,831.33
LSUHSC-NO	Marilyn L. Zimny Professorship in Anatomy	\$ 137,555.64

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Marilyn L. Zimny Professorship in Graduate Studies	\$ 191,876.63
LSUHSC-NO	Marshall I. Gottsegen Professorship in Orthodontics	\$ 401,851.49
LSUHSC-NO	Max Sugar Professorship in Infant, Child, and Adolescent Psy	\$ 247,382.28
LSUHSC-NO	Mervin L. Trail, M.D. Endowed Chair in Head & Neck Oncology	\$ 1,433,227.35
LSUHSC-NO	Michael Sly, MD Professorship of Allergy & Immunology	\$ 171,640.77
LSUHSC-NO	Michael Sly, MD, Professorship of Pediatric Immunology	\$ 281,715.11
LSUHSC-NO	Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate C	\$ 224,007.17
LSUHSC-NO	Nelson K. Ordway, MD, Professorship of Pediatric Research	\$ 453,278.60
LSUHSC-NO	Nick Gagliano Professorship in Ambulatory Pediatrics	\$ 143,419.93
LSUHSC-NO	Nick Gagliano Professorship in Emergency Pediatrics	\$ 180,267.57
LSUHSC-NO	Nicolas G. Bazan, MD, PhD, Professorship in Emergency Medici	\$ 144,087.35
LSUHSC-NO	P.K. Scheerle, RN Professorship In Nursing	\$ 164,600.72
LSUHSC-NO	Patricia Powers Strong Professorship in Oncology	\$ 249,202.46
LSUHSC-NO	Paul J. Ramsay Endowed Chair of Psychiatry	\$ 1,673,515.65
LSUHSC-NO	Paula Garvey Manship Chair of Medicine	\$ 1,168,808.93
LSUHSC-NO	Pelayo Correa, MD Professorship of Pathology	\$ 163,905.26
LSUHSC-NO	Percy Rosenbaum, MD Professorship of Pediatrics	\$ 140,918.71
LSUHSC-NO	Pfizer Professorship in Primary Care at Earl K. Long	\$ 144,166.73
LSUHSC-NO	Pfizer/ Hank McCrorie Trauma Surgery Professorship	\$ 172,069.13
LSUHSC-NO	Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology	\$ 181,291.55
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Family Medicine	\$ 211,489.63
LSUHSC-NO	Pfizer/Salvatore Giorgianni Professorship of Health Systems	\$ 184,618.27
LSUHSC-NO	Philip Cenac MD Professorship of Medical Ethics	\$ 219,907.05
LSUHSC-NO	Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair of Retina	\$ 1,992,096.53
LSUHSC-NO	R. Jack and Mary Louise Cassingham Chair in Periodontics	\$ 1,546,817.11
LSUHSC-NO	Raja W. Dhurandhar, MD Professorship of Cardiology	\$ 124,674.64
LSUHSC-NO	Ralph and Lily Dauterive Professorship in Operative Dentistr	\$ 127,604.08
LSUHSC-NO	Raymond G. Leubke, DDS Professorship in Endodontics	\$ 168,192.03
LSUHSC-NO	Research Institute for Children Professorship	\$ 116,416.47
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology	\$ 245,204.12
LSUHSC-NO	Richard Fowler Professorship of Pediatrics	\$ 186,225.50
LSUHSC-NO	Richard M. Paddison, MD, Professorship of Neurology	\$ 804,045.18
LSUHSC-NO	Richard Vial, MD Professorship of Medical Education	\$ 141,670.27
LSUHSC-NO	Robert D. D'Ambrosia Chair in Orthopaedic Surgery	\$ 1,493,969.06
LSUHSC-NO	Robert F. Dyer Endowed Graduate Student Scholarship	\$ 138,316.34
LSUHSC-NO	Robert F. Eastman, Sr., DDS Professorship in Operative Denti	\$ 136,345.21
LSUHSC-NO	Robert J. Musselman Professorship in Pediatric Dentistry	\$ 138,294.58
LSUHSC-NO	Robert S. Daniels Professorship of Medical Education	\$ 138,693.71

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Roland Coulson, PhD, Professorship of Biochemistry	\$ 119,784.27
LSUHSC-NO	Ronald Welsh, MD, Professorship of Pathology	\$ 497,337.33
LSUHSC-NO	Russell C. Klein, MD Alumni Professorship, School of Medici	\$ 159,809.67
LSUHSC-NO	Sam McClugage Professorship of Cell Biology and Anatomy	\$ 155,529.98
LSUHSC-NO	Sheila Gottschalk Professorship in Excellence in Teaching	\$ 149,864.39
LSUHSC-NO	Shu Cheuk Professorship in Comprehensive Dentistry	\$ 117,864.76
LSUHSC-NO	Sister Henrietta Guyot Professorship in Nursing	\$ 208,097.86
LSUHSC-NO	St. Charles General Hospital Auxiliary Professorship in Nurs	\$ 193,461.96
LSUHSC-NO	T.G. and Doris Solomon Family Chair for the Study of Crohn's	\$ 1,857,510.55
LSUHSC-NO	Tenet Health System/Jo Ellen Smith, B.S.N., Chair of Nursing	\$ 1,641,670.87
LSUHSC-NO	Terence E. Walsh Graduate Scholarship of Orthodontics	\$ 330,498.73
LSUHSC-NO	Tom Benson Professorship of Neurology	\$ 180,353.85
LSUHSC-NO	Tucker H. Couvillon, III, Professorship in Parkinson's Disea	\$ 160,695.83
LSUHSC-NO	Tulsa Dental Professorship in Endodontics	\$ 138,615.56
LSUHSC-NO	Victor Halperin, DDS Professorship of Dental Research	\$ 164,730.22
LSUHSC-NO	Victor M.G. Chaltiel Professorship of Medicine	\$ 142,672.43
LSUHSC-NO	Villere Chair for the Study of Retinal Degeneration - LSU 2	\$ 3,733,454.27
LSUHSC-NO	Villere Chair in Neuroscience - UNO 3	\$ 4,976,525.74
LSUHSC-NO	Viola M and Charles L Lacoste Sr Prof in Ophthalmology	\$ 95,430.40
LSUHSC-NO	Warren C. Plauche, MD Professorship of Maternal Fetal Medici	\$ 158,553.67
LSUHSC-NO	Warren R. Summer, MD, Professorship of Pulmonary Medicine	\$ 150,320.47
LSUHSC-NO	Wendall H. Gauthier Chair of Cancer Research	\$ 1,116,450.59
LSUHSC-NO	William & Sarah Jane Pelon Chair in the Dept. of Microbiolog	\$ 3,199,684.54
LSUHSC-NO	William & Sarah Jane Pelon Professorship in Oral & Craniofac	\$ 105,776.92
LSUHSC-NO	William A. Rock, Jr., MD Professorship in Clinical Pathology	\$ 129,110.15
LSUHSC-NO	William Ben Johnson Professorship in Endodontics	\$ 130,596.80
LSUHSC-NO	William Boatner Reily Professorship in Urology	\$ 138,821.92
LSUHSC-NO	William H. Stewart, MD, Chair in Pediatrics	\$ 1,348,860.23
LSUHSC-NO	Women in Medicine Professorship	\$ 114,520.91

\$ 95,640,093.99

LSU System Campus	Foundation	Total Assets (\$ Amount)
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	\$143,209,846

Louisiana State University Health Sciences Center New Orleans

National Benchmark Report

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
USMLE Step 1							
LSU School of Medicine Mean Total Score	215	227	225	224	228	228	229*
National Mean Total Score	221	225	227	227	229	229	229*

* LSU and National Data for Step 1 in 2015-2016 represents 95% of students taking Step 1, the full data set will be available in Feb. or March 2017.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
USMLE Step 2 CK							
LSU School of Medicine in New Orleans Mean Total Score	227	229	233	241	239	235	239*
National Mean Total Score	230	233	237	238	240	240	241*

* LSU and National Data for Step 2 in 2015-2016 represents 95% of students taking Step 1, the full data set will be available in Feb. or March 2017.

	Federal FY 09	Federal FY 10	Federal FY 11	Federal FY 12	Federal FY 13	Federal FY 14	Federal FY 15
NIH Dollars Awarded by Funding Mechanisms							
LSU School of Medicine Rank	81	83	84	88	88	87	91
Total Schools of Medicine with NIH Awards	129	134	138	137	138	138	138

LSU Health Sciences Center at Shreveport Campus Metric Workbook 2015-16

Executive Summary

Introduction

Established in 1969, Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) has an admirable history of advancing health sciences education, scientific discovery, and patient care. LSUHSC-S is home to schools of medicine, allied health professions, and graduate studies, and its programmatic and degree range in the health professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. LSUHSC-S is also committed to addressing today's health care needs through forward-thinking biomedical research and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

Metric I: Completions

The total number of LSUHSC-S graduates remained relatively constant in 2015-16, approximately matching the institution's five-year average. The number of completers in the School of Medicine and School of Allied Health Professions has been comparatively stable for the last five years as entering class sizes are fixed for practically all their programs. Of note, the School of Medicine's entering class size increased from 118 to 125 in 2014; therefore, the number of completers is expected to grow proportionately beginning in 2018.

In the School of Graduate Studies, the number of graduates varies annually because the number of students accepted changes from year to year in the five doctoral programs. In addition, the length of time to degree completion differs among students and ranges from four to eight years. The count of doctoral-research/scholarship completers increased from 8 in 2014-15 to 11 in 2015-16. Because of limited resources that have been compounded by budget reductions in research and higher

education, continued increases in the number of completers are not expected for the School of Graduate Studies, which relies on competitive stipends to attract and recruit students.

Notably, the Physical Therapy Program transitioned from master's to doctoral in 2006-07, and the Physician Assistant Program transitioned from bachelor's to master's in 2009-10. Each program began offering a part-time, post-professional track to previous graduates, allowing them to obtain the higher-level degree. As a result, the number of program completers transiently increased for a few years. Although the total number of graduates in these programs has fluctuated, the number of full-time, entry-level completers has grown. As these transitions were accomplished, the part-time, post-professional tracks were phased out, and the number of completers has stabilized near each program's full-time, entry-level capacity.

Metric II: Enrollment

In fall 2016, enrollment for the institution decreased slightly (less than 2%) from an all-time high in fall 2015; however, the fall 2016 headcount approximately equals the institution's five-year average. The School of Medicine increased its entering class size from 118 to 125 in 2014; consequently, the school's enrollment is up 1.7% from last year and at an all-time high of 488. Notwithstanding, limited resources, which have been compounded by budget reductions in higher education, continue to constrain future increases.

Metric III: Student Success

Acknowledging a special responsibility to Louisiana, the School of Medicine draws its applicants from in-state residents. Despite a smaller applicant pool, often with entry exam scores lower than the national median, the school's licensure pass rates continue to be consistently competitive with national pass rates.

Medical students are required to take and pass Step 1 of the United States Medical Licensing Examination (USMLE) prior to graduation from the School of Medicine. The proactive measures taken by the School of Medicine in an effort to increase passage rates of USMLE Step 1 include a plan for identifying and assisting "at-risk" students by directing them to enroll in an intensive study course designed to better prepare them for the Step 1 examination.

Medical students must also take the two components of USMLE Step 2 prior to graduation. Curricular revision aimed at increasing the quality and breadth of clinical experience provided to students has been made with the intent of further improving the quality of graduating physicians. The third and fourth year curricula have been reviewed and modified to provide students with increased patient contact and faculty interaction. In addition, the incorporation of clinical curricula from the institution's Clinical Skills Center (CSC) has provided an important way in which all medical students receive training in aspects of clinical medicine appropriate for their year and a means by which their performance of clinical skills can be evaluated. High first-time pass rates, which have been comparable to the national pass rate, for the two components of USMLE Step 2 reflect the School of Medicine's robust and successful clinical curriculum.

In the School of Allied Health Professions, licensure pass rates across all programs continue to be consistently competitive with national pass rates. Remarkably, almost every program in the school achieved a 100% first-time pass rate on their respective licensing exams in 2015-16. The school continues to institute various methods to maintain or increase passage rates on licensure and certification exams and to improve workforce foundational skills. Strategies incorporated include early identification of students needing remediation, individual student counseling, study groups, practice examinations, clinical practice skill development, and interactive teaching by faculty on clinical rotations. Recent examples of student success initiatives include the following:

- The Cardiopulmonary Science Program offers a seminar course to students that have qualified to take the Registered Respiratory Therapist (RRT) exam. This course provides several practice examinations that cover both components of the RRT Examination: Therapist Multiple Choice Exam and Clinical Simulations Exam. As the student progresses through the course, the instructor provides feedback to the entire class and on an individual basis in the assessment of strengths and weaknesses. The program also offers a National Board Preparation Exam during this time frame that covers both of these components; students who score less than 65% on this exam are strongly encouraged to continue an individualized study program with the course instructor until the score on the National Board Preparation Exam is greater than 65%.

In the School of Graduate Studies, some departments have developed academic support systems in which senior graduate students tutor first year graduate students who are "at risk" for academic probation. In addition, the Department of Pharmacology, Toxicology, and Neuroscience has developed and implemented a review/refresher series of online tutorials and faculty generated quizzes in biochemistry, in which incoming students are required to take in the summer before their

first year of graduate school. As a result, students have proven to be more successful in passing their first year biochemistry coursework, which is essential in advancing to the second year of the program.

Metric IV: Campus Research

One of Louisiana's top economic development goals is improving health care through research, clinical trials, and treatment opportunities. The three main areas of research focus at LSUHSC-S are cancer, cardiovascular, and neuroscience. Researchers at the LSUHSC-S Feist-Weiller Cancer Center (FWCC) perform investigations into molecular mechanisms of cancer initiation and metastatic disease as well as conduct clinical trials on new cancer treatments. The FWCC also supports the activities of the Innovative North Louisiana Experimental Therapeutics (INLET) program. The INLET program was established to aid investigators in drug discovery and development via facilitation of high throughput assays. The program maintains a Screening Core and an Efficacy Core, and several new pieces of equipment were added to these cores during 2013-2014.

The Center for Cardiovascular Diseases and Science (CCDS) at LSUHSC-S has made substantial progress since its approval by the Board of Regents in December 2013. The research initiatives of the CCDS are supported through the Malcolm Feist endowment and include funding for pre-and postdoctoral fellowships, intramural grants to faculty, and the established Partners Across Campuses (PAC) research program. In addition, the CCDS supports a monthly seminar series with presentations from outstanding cardiovascular researchers from around the country as well as monthly Works in Progress sessions, Clinical Case Management Conferences, and meetings with CCDS-supported trainees. During 2014-2015, the CCDS sponsored a successful Industry Day Conference in collaboration with Louisiana Tech University and the University of Louisiana at Monroe. In addition, the CCDS obtained major equipment to establish a mass spectrometry core facility as well as an animal research core. Ongoing investigations related to cardiovascular research at LSUHSC-S include studies on diabetes, microcirculation, stroke, and preeclampsia.

Areas of current basic and clinical research in the neurosciences include Parkinson's disease, Alzheimer's disease, other neurodegenerative diseases, cognitive disorders, multiple sclerosis, epilepsy, and drug abuse. Research in other areas includes basic and clinical studies in virology, inflammatory diseases, pulmonary diseases, and toxicology. The majority of the basic research studies are funded by the National Institutes of Health and private foundations; most of the clinical studies receive funding support from the pharmaceutical industry.

Metric V: Technology Transfer

As part of its mission, LSUHSC-S supports the region and the state in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector. Ongoing partnerships between LSUHSC-S and several start-up companies are active and making a difference in the biomedical field.

Intellectual property developed at LSUHSC-S has been exclusively licensed to development-stage companies that are working toward the commercialization of these technologies. For example, Embera NeuroTherapeutics, a start-up company from LSUHSC-S, has been granted a license to commercialize patented drug combination for the treatments for smoking cessation and other addictions. In July 2016, Embera received an \$11.1 million, three-year grant from the NIH National Institute on Drug Abuse (NIDA). The grant will support continued clinical development of EMB-001 for the treatment of cocaine addiction.

Innolyzer, LLC, a new LSUHSC-S faculty start-up company, was licensed in 2013-2014, to commercialize several patents for the detection and analysis of hydrogen sulfide levels in biological fluids as well as other liquids such as petroleum products. Innolyzer has developed a chip apparatus for the detection of hydrogen sulfide levels. Innolyzer is beginning to test this versatile chip in a number of unrelated economic areas.

Several established companies have licensed LSUHSC-S developed technologies. Companies such as Applied Biosystems, Cellscript, New England BioLabs, and BioNTech have licensed technology developed at LSUHSC-S for the synthesis and use of anti-reverse mRNA cap analogs (ARCA). BioNTech, a fully integrated private biotechnology company developing personalized cancer immunotherapies, has exclusively licensed technology developed here at LSUHSC-S.

In September 2016, BioNTech, using our patented technologies, entered into a worldwide strategic collaboration with Genentech, a member of the Roche Group, to develop, manufacture, and commercialize novel messenger RNA (mRNA)-based, individualized cancer vaccines. The collaboration, with an initial funding of \$310 million, will combine Genentech's leading cancer immunotherapy portfolio and research program with BioNTech's proprietary mRNA cancer vaccine technology platform, and personalized medicine expertise. Together, the two companies will develop individually tailored cancer immunotherapies against a broad range of cancers to potentially provide a new treatment paradigm for cancer patients.

Metric VI: Revenue Sources

Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets decreased slightly in 2015-16 due to unrealized losses from long-term investments. Net revenue generated from tuition and fees increased approximately 17% as a result of higher enrollment and tuition increases.

Metric VII: Teaching Productivity

Despite the number of faculty decreasing 8.1% in 2015-16 from the previous year, duplicated student headcount and total student credit hours increased 7.8% and 22% respectively. The School of Medicine reviewed and updated the credit hours assigned to each course in the curriculum, which contributed to some of the rise in student credit hours.

LSUHSC-S faculty have equally important responsibilities in areas of patient care, research and scholarly contributions, and education. Because of the broad range of teaching activities (e.g. didactic, clinical, laboratory, small groups, etc.) at academic medical centers and teaching hospitals, teaching productivity of faculty is not easily quantified, and often underestimated. In addition to quantifiable time spent teaching in the classroom, the duty of educators at an academic health science center is to train learners to attain skills identical to their own. Therefore, a significant amount of faculty teaching occurs simultaneously with their other duties. Clinical faculty teach varied levels of learners (e.g. students, residents, fellows) important aspects of clinical medicine and patient care in the hospital or clinic setting while performing their own clinical duties. Likewise, research scientists train graduate students and postdoctoral fellows as well as some clinical trainees in the research laboratory while performing their own research activities.

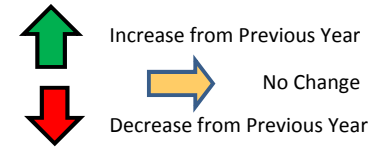
LSUHSC-S MISSION:

The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover, in order to advance the well-being of the region and beyond. LSUHSC-S encompasses the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport. In implementing its mission, LSUHSC-S is committed to:

- Educating physicians, basic scientists, residents, fellows, and allied health professionals based on state-of-the-art curricula, methods, and facilities, preparing students for careers in health care service, teaching, and research.
- Providing state-of-the-art clinical care, including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.
- Fostering a culture of diversity and inclusion that promotes mutual respect for all.

Louisiana State University Health Sciences Center at Shreveport

Metrics at a Glance 2016-2017



Legend:

Statistic	
X	Y
Z	%

Most Recent Available
% Change from Previous Year

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	Undergraduate (School of Allied Health Professions)	Fall Headcount	Total number of faculty holding grants	Invention Disclosures	Total Market Value of Endowment	Faculty Full-time
62 26	115 28	891 874	114 59	20 16	171,116,118 162,895,315	526 447
26 → 0.0%	28 ↓ -28.2%	712 ↓ -1.9%	59 ↓ -21.3%	4 ↓ -20.0%	46,486,633 ↓ -2.1%	447 ↓ -8.0%
Masters	Total Graduate Headcount	Fall Credit Hours	Research \$ per faculty holding grants	Licenses\Options Executed	Foundations total Assets (\$ Amount)	Total Faculty
81 74	372 358	12,035.4 12,035.4	407,949 407,949	2 2	195,153,432 185,628,981	624 534
20 ↓ -8.6%	222 ↓ -3.8%	5,612.3 ↑ 20.4%	274,509 ↑ 22.4%	0 ↑ 200.0%	75,396,282 ↓ -3.8%	534 ↓ -8.1%
Doctoral - Research/Scholarship	School of Medicine Headcount	Fall FTE	Total number of PhD's awarded (School of Graduate Studies only)	New Patents Filed - Total	Total Value (\$ Amount) of BoR Support Fund (Chair & Professorship)	Number of Sections
16 11	488 488	865.0 856.0	16 8	27 27	4,773,004 3,801,520	1,215 1,135
8 ↑ 37.5%	430 ↑ 1.7%	642.0 ↓ -1.0%	8 ↓ -11.1%	4 ↑ 92.9%	2,583,571 ↑ 36.4%	385 ↓ -6.6%
Doctoral - Professional Practice (Medicine)	Total Enrollment	Fall Credit Hour per FTE	Total number of Postdoctoral Fellows	Active License Agreements	Total Gross Revenue Generated from tuition and fees	Duplicated Head Count
117 113	891 874	14.1 14.1	75 52	18 17	19,071,826 19,071,826	1,819 1,819
94 ↓ -1.7%	765 ↓ -1.9%	8.6 ↑ 21.6%	50 → 0.0%	15 ↑ 13.3%	5,980,366 ↑ 18.0%	1,502 ↑ 7.8%
Doctoral - Professional Practice (Physical Therapy)	Total Full-Time-Equivalent (FTE) Enrollment	1st to Second Year Retention (Cardiopulmonary Science - BS)	Total Federal Research Expenditures (in thousands)	Licenses Generating Income	Total Net Revenue Generated from tuition and fees	Total Student Credit Hours
63 35	865 856	100.0% 70.0%	15,316 6,321	13 12	17,740,442 17,740,442	23,398 23,398
2 ↑ 2.9%	687 ↓ -1.0%	70.0% ↓ -20.5%	6,321 ↓ -25.5%	11 ↑ 9.1%	5,352,229 ↑ 16.9%	14,950 ↑ 22.0%
TOTAL	Total number of students enrolled who received TOPS	1st to Second Year Retention (Medical Technology - BS)	Total Research Expenditures (in thousands)	Total Licensing Income		Student Credit Hours/Duplicated Headcount
272 259	23 19	100.0% 100.0%	33,458 24,069	993,634 993,634		13 13
199 ↓ -1.9%	11 ↓ -9.5%	71.0% ↑ 7.5%	24,069 ↓ -3.7%	274,330 ↑ 97.4%		9.65 ↑ 13.1%

Louisiana State University Health Sciences Center at Shreveport
Metric I: Summary of Degrees Awarded

Summary of Degrees Awarded

Louisiana State University HSC Shreveport	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
a) Campus Total number of degrees awarded/conferred							
Bachelors	48	52	56	28	32	26	26
Masters	20	32	36	81	77	81	74
Doctoral - Research/Scholarship	15	10	16	11	9	8	11
Doctoral - Professional Practice (Medicine)	112	111	109	117	109	115	113
Doctoral - Professional Practice (Physical Therapy)	42	37	35	31	31	34	35
TOTAL	237	242	252	268	258	264	259
b) Total number of degrees awarded by race/ethnicity							
Hispanic	2	3	5	4	9	4	9
American Indian or Alaska Native	0	1	2	1	1	1	1
Asian	12	7	14	14	13	13	9
Black or African American	19	13	13	16	12	19	20
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0	0
White	198	212	207	224	214	218	212
Two or More Races	0	0	0	0	0	0	0
Nonresident Alien	5	4	8	7	8	4	2
Race/Ethnicity Unknown	0	2	3	2	1	5	6
TOTAL	237	242	252	268	258	264	259

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<i>Undergraduate</i>								
School of Allied Health Professions								
	Full-time	64	54	49	43	35	34	28
	Part-time	5	5	1	1	0	5	0
Total Undergraduate Headcount		69	59	50	44	35	39	28
<i>Graduate</i>								
School of Allied Health Professions								
	Full-time	180	222	250	240	261	254	246
	Part-time	46	45	46	33	31	40	36
School of Graduate Studies								
	Full-time	76	76	73	71	66	69	73
	Part-time	2	3	2	6	6	9	3
Total Graduate Headcount		304	346	371	350	364	372	358
<i>First Professional</i>								
School of Medicine								
	Full-time	465	462	467	462	472	480	488
	Part-time							
Total Professional Headcount		465	462	467	462	472	480	488
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		838	867	888	856	871	891	874
Total Full-Time-Equivalent (FTE) Enrollment*		770	802	820	796	846	865	856

*Fall FTE based on SACS methodology

b) Enrollment by Race and Ethnicity

School of Allied Health Professions								
	Hispanic	8	9	6	4	3	6	7
	American Indian or Alaska Native	1	3	3	3	4	2	0
	Asian/Pacific Islander	7	8	8	9	5	7	6
	Black or African American	23	31	31	27	27	25	21
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	1	0
	White	252	274	285	257	275	265	245
	Two or More Races	0	0	0	0	0	3	5
	Nonresident Alien	0	1	10	8	3	1	0
	Race/Ethnicity Unknown	4	0	3	9	10	23	26
	Refuse to Report	0	0	0	0	0	0	0
School of Graduate Studies								
	Hispanic	3	2	1	2	3	1	2
	American Indian or Alaska Native	0	0	0	0	0	0	0
	Asian/Pacific Islander	3	3	3	5	3	3	5
	Black or African American	3	3	5	6	5	3	5
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
	White	49	46	45	44	36	44	34
	Two or More Races	0	0	0	0	0	0	0
	Nonresident Alien	20	25	21	20	25	27	30
	Race/Ethnicity Unknown	0	0	0	0	0	0	0
	Refuse to Report	0	0	0	0	0	0	0

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
School of Medicine							
Hispanic	7	10	12	20	21	23	19
American Indian or Alaska Native	1	2	0	0	1	1	0
Asian/Pacific Islander	36	39	37	34	32	39	48
Black or African American	18	18	22	27	24	23	19
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	1
White	396	386	388	374	384	386	396
Two or More Races	0	0	0	1	1	1	1
Nonresident Alien	0	0	0	0	0	0	0
Race/Ethnicity Unknown	7	7	8	6	9	7	4
Refuse to Report	0	0	0	0	0	0	0

Total number of students enrolled who received TOPS	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Performance	3	4	5	9	4	10	8
Opportunity	5	5	5	2	3	6	6
Honors	6	9	13	5	14	5	5

Louisiana State University Health Sciences Center at Shreveport
Metric III: Student Success

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
a) 14th Day Headcount Enrollment									
Fall Headcount	814	823	838	867	888	856	871	891	874
Spring Headcount	799	811	831	852	849	828	850	866	
Fall Credit Hours	6,444.5	6,523.5	6,916.7	7,545.8	7,751.1	7,512.4	7,785.2	9,999.3	12,035.4
Spring Credit Hours	6,154.5	6,226.5	6,553.7	7,224.8	7,145.1	7,053.4	7,513.1	9,688.3	
Fall FTE ¹	747.0	758.0	770.0	802.0	820.0	796.0	846.0	865.0	856.0
Spring FTE ¹	737.0	744.0	759.0	788.0	788.0	770.0	831.0	847.0	
Fall Credit Hour per FTE	8.6	8.6	9.0	9.4	9.5	9.4	9.2	11.6	14.1
Spring Credit Hour per FTE	8.4	8.4	8.6	9.2	9.1	9.2	9.0	11.4	
b) Campus Undergraduate 1st to 2nd year retention rate.									
By School and Program									
Allied Health Professions									
Cardiopulmonary Science - BS	100%	86%	82%	88%	88%	100%	70%		
Medical Technology - BS	92%	88%	100%	95%	95%	93%	100%		
Physician Assistant - BS ²	94%								
e) Number of students passing licensure exams — See spreadsheet for more detail									
Allied Health									
<i>Cardiopulmonary Science-RRT (first attempt)</i>									
Number tested	6	4	1	7	12	7	6	5	
Number passing	5	3	1	6	11	6	5	5	
Percent passing	83%	75%	100%	86%	92%	86%	83%	100%	
National First-time Taker Average Pass Rate	61%	60%	68%	62%	62%	67%	67%	76%	
<i>Communications Disorders-PRAXIS (first attempt)</i>									
Number tested	9	6	13	11	13	13	15	13	
Number passing	9	6	13	11	11	13	15	13	
Percent passing	100%	100%	100%	100%	85%	100%	100%	100%	
<i>Occupational Therapy-NBCOT (first attempt)</i>									
Number tested	12	15	18	16	25	21	23	23	
Number passing	12	15	18	15	25	21	22	18	
Percent passing	100%	100%	100%	94%	100%	100%	96%	78%	
National First-time Taker Average Pass Rate	78%	82%	84%	85%	91%	not available [†]	not available [†]	not available [†]	
<i>Physical Therapy-NPTE (first attempt)</i>									
Number tested	30	30	28	29	31	31	34	36	
Number passing	27	27	25	26	25	30	30	36	
Percent passing	90%	90%	89%	90%	81%	97%	88%	100%	
National First-time Taker Average Pass Rate	89%	88%	88%	89%	89%	90%	85%	not available	

Louisiana State University Health Sciences Center at Shreveport
Metric III: Student Success

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Physician Assistant-PANCE (first attempt)									
Number tested	29	32	36	34	36	35	38	36	
Number passing	23	31	36	34	34	35	38	36	
Percent passing	79%	97%	100%	100%	94%	100%	100%	100%	
National First-time Taker Average Pass Rate	92%	94%	91%	93%	94%	95%	96%	not available	
Medical Technology-BOC Exam (first attempt)³									
Number tested	13	18	15	15	18	21	19	16	
Number passing	13	17	13	15	16	20	17	16	
Percent passing	100%	94%	87%	100%	89%	95%	89%	100%	
National Average Pass Rate	83%	82%	84%	86%	86%	85%	84%	79%	
Medical Technology-NCA Exam (first attempt)³									
Number tested	2								
Number passing	2								
Percent passing	100%								
National Average Pass Rate	87%								
Medicine									
USMLE Step 1 (first attempt)									
Number tested	116	117	116	112	115	122	114	123*	
Number passing	110	106	108	105	111	114	108	118*	
Percent passing	95%	91%	93%	94%	97%	93%	95%	96%*	
National First-time Taker Average Pass Rate	93%	91%	94%	95%	96%	96%	96%	96%*	
USMLE Step 2 CS (first attempt)									
Number tested	110	110	113	111	117	109	115	113	
Number passing	109	109	110	108	115	105	111	110	
Percent passing	99%	99%	97%	97%	98%	96%	97%	97%	
National First-time Taker Average Pass Rate	97%	97%	98%	97%	98%	96%	96%	97%	
USMLE Step 2 CK (first attempt)									
Number tested	114	109	112	115	114	106	113	115	
Number passing	112	107	106	112	113	101	108	113	
Percent passing	98%	98%	95%	97%	99%	95%	96%	98%	
National First-time Taker Average Pass Rate	96%	97%	97%	98%	98%	97%	95%	96%	

¹ FTE based on SACS methodology.

² In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

³ In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

Louisiana State University Health Sciences Center at Shreveport

Metric IV: Campus Research

(The following metrics will identify the effectiveness of campus research.)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
a) Faculty Research								
Total \$ amount of faculty research	33,458,000	31,294,000	30,817,000	31,021,000	29,365,000	28,266,000	25,004,000	24,069,000
Total number of faculty holding grants	110	114	99	92	83	71	75	59
Research \$ per faculty holding grants	304,164	274,509	311,283	337,185	353,795	398,113	333,387	407,949
b) Total number of PhD's awarded (School of Graduate Studies only)	13	9	15	10	16	11	9	8
c) Total number of Postdoctoral Fellows	64	70	75	66	64	50	52	52
d) Research \$ per sq. ft. of funded faculty	\$232	\$251	\$289	\$271	\$265	\$212	\$199	\$183
e) Sq. ft. per funded faculty	1,057	1,073	1,086	1,144	1,125	1,048	1,104	1050

f) Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science															
Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2006			FY Ending 2007			FY Ending 2008			FY Ending 2009			FY Ending 2010		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences (Total)															
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	12,122	3,674	15,796	11,393	3,699	15,092	11,480	2,776	14,256	11,246	2,471	13,717	11,314	2,353	13,667
(3) Medical	1,256	9,802	11,058	1,529	11,745	13,274	2,529	14,723	17,252	2,860	13,829	16,689	2,576	13,748	16,324
(4) Other	0	665	665	0	704	704	0	1,950	1,950	0	888	888	0	826	826
Total	13,378	14,141	27,519	12,922	16,148	29,070	14,009	19,449	33,458	14,106	17,188	31,294	13,890	16,927	30,817
Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2011			FY Ending 2012			FY Ending 2013			FY Ending 2014			FY Ending 2015		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences (Total)															
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	12,920	1,835	14,755	10,844	3,080	13,924	9,492	2,556	12,048	7,091	2,585	9,676	4,525	2,704	7,229
(3) Medical	2,396	13,454	15,850	2,660	12,527	15,187	2,261	12,911	15,172	1,399	12,732	14,131	1,796	14,259	16,055
(4) Other	0	416	416	0	254	254	0	1,046	1,046	0	1,197	1,197	0	785	785
Total	15,316	15,705	31,021	13,504	15,861	29,365	11,753	16,513	28,266	8,490	16,514	25,004	6,321	17,748	24,069

g) Research Expenditures	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Federal	14,009	14,106	13,890	15,316	13,504	11,753	8,490	6,321
Total	33,458	31,294	30,817	31,021	29,365	28,266	25,004	24,069

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Invention Disclosures	3	2	0	4	20	16
Licenses\Options Executed	2	2	0	1	0	2
New Patents Filed - Total	2	4	9	4	14	27
New Patents Filed - First in Family	*	*	*	*	*	11
US Patents Issued	1	1	0	0	4	2
Active License Agreements	15	15	17	18	15	17
Licenses Generating Income	12	12	10	13	11	12
Total Licensing Income	\$647,478	\$170,440	\$135,292	\$274,330	\$503,312	\$993,634
Start-up Companies Formed	0	1	0	1	0	1
Legal Fees Expended	\$52,264	\$63,660	\$76,025	\$103,259	\$137,472	\$242,300
Legal Fees Reimbursed	\$947	\$104,022	\$94,710	\$36,502	\$35,209	\$0

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Endowment Value*	52,537,526	52,809,047	54,135,582	153,776,823	171,116,118	166,470,614	162,895,315
Total payout from endowment	991,405	1,485,050	3,264,442	1,224,623	6,136,066	2,826,225	2,044,503
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	95,620,165	100,245,361	110,077,114	177,027,973	195,153,432	193,001,722	185,628,981
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund	6	4	13	13	11	9	6
Total Value (\$ Amount) of BoR Support Fund	2,733,193	2,583,571	2,938,438	4,773,004	3,855,082	2,786,211	3,801,520
Click here to go to the BoR Support Funds Supplemental Table							
Click here to go to the Affiliated Supplemental Table							
Total Gross Revenue Generated from tuition and fees	7,918,504	8,873,423	10,595,058	12,554,318	13,806,865	16,166,330	19,071,826
Total Net Revenue Generated from tuition and fees	7,611,288	8,546,352	10,239,061	12,170,250	13,220,015	15,178,735	17,740,442
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
State Appropriation per FTE³	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Net Revenue Generated from auxiliary enterprises	948,037	1,158,342	666,884	448,712	(11,674)	(2,633)	190,490

¹ Alumni gifts are deposited with the LSUHSC-S Foundation

² LSUHSC-S does not enroll first-time freshmen

³ Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

* Per an agreement between LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Health Sciences Center at Shreveport
Metric VII: Teaching Productivity

LSU Health Sciences Center Shreveport	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Faculty Full-time	526	516	495	500	501	486	447
Faculty Part-time	98	96	98	99	105	95	87
Total Faculty*	624	612	593	599	606	581	534
Number of Sections	393	385	427	408	1,140	1,215	1,135
Duplicated Head Count	1,579	1,624	1,698	1,709	1,652	1,687	1,819
Educational Degree Programs -- Student Credit Hours							
Undergraduates	3,157	2,377	2,005	1,782	1,407	1,223	1,287
Masters	2,683	4,684	6,631	6,924	6,757	7,014	6,891
Doctoral	4,745	4,622	4,776	4,914	4,971	5,889	5,900
Spec/Prf	5,151	5,117	5,020	4,918	5,085	5,056	9,320
Total Student Credit Hours	15,736	16,800	18,432	18,538	18,220	19,182	23,398
Student Credit Hours/Duplicated Headcount	10	10	11	11	11	11	13
Graduate Medical Education (GME) - Resident and Fellow Headcount**	453	465	454	466	450	467	449
Graduate Medical Education (GME) - Resident and Fellow Annual Hours**	1,209,814	1,237,181	1,214,973	1,249,696	1,204,904	1,254,754	1,203,710
GME Annual Hours/GME Headcount	2,671	2,661	2,676	2,682	2,678	2,687	2,681
Tuition & Fees	7,918,504	8,873,423	10,595,058	12,554,318	13,806,865	16,166,330	19,071,826
Fed Approp	0	0	0	0	0	0	0
State Approp excluding hospital	47,028,881	49,576,739	45,439,966	51,031,901	44,371,582	45,459,712	95,087,538
Federal Grants & Contracts	13,644,510	17,507,869	15,324,072	12,797,431	9,140,250	10,880,998	10,494,857
State Grants & Contracts	8,968,762	8,489,314	3,539,378	3,716,653	3,341,184	(1,434,919)	4,451,009
Local Grants & Contracts	1,999,284	1,747,466	1,947,894	1,055,342	1,185,205	608,228	1,096,899
Total Govt Grants Contracts	24,612,556	27,744,649	20,811,344	17,569,426	13,666,639	10,054,307	16,042,765
Private Grants Contracts	16,747,898	16,739,803	17,993,891	16,323,776	70,771,465	141,653,160	118,722,305
Gifts	260,806	540,008	348,031	167,094	214,835	152,130	60,266
Endowment Income	2,230,905	2,372,800	5,029,442	4,409,623	7,726,066	2,598,162	2,044,503
Sales and Services of Edu Depts	91,762,869	85,742,276	87,354,703	78,058,896	66,297,996	82,712,625	92,968,493
Hospitals, Including State Approp	522,054,144	513,339,651	442,276,522	470,638,501	193,002,511	20,294,663	51,313,963
Auxiliary Enterprises	15,690,948	16,051,146	15,192,731	13,548,206	10,527,206	6,782,434	5,763,140
Other Income	5,073,431	4,422,884	2,992,981	3,186,671	1,850,989	8,632,758	8,444,450
Other Income excluding IDC	223,793	(809,663)	(1,480,252)	(843,915)	(908,013)	6,125,197	5,992,807
Indirect Cost (F & A)	4,849,638	5,232,247	4,473,233	4,030,586	2,759,002	2,507,561	2,451,643
Annual Giving	260,806	540,008	348,031	167,094	214,835	152,130	60,266

Note: FY08 and FY09 includes LSUSH, EACMC and HPLMC

*Faculty counts as of June of fiscal year

** Hours for Gastroenterology are not included in the GME data

Louisiana State University Health Sciences Center at Shreveport
Metric VII: Teaching Productivity

LSU Health Sciences Center Shreveport

2009-2010

2010-2011

2011-2012

2012-2013

2013-2014

2014-2015

2015-2016

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU Campus	Name of Affiliated Off- Campus Site	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	n/a		

Table II: Board of Regent Support Funds

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: GENE DELIVERY	10,000.00	FY07
LSUHSC - Shreveport	BOR: YEAST YCK 2	66,920.00	FY07
LSUHSC - Shreveport	BOR: RETINOIC ACID	68,608.03	FY07
LSUHSC - Shreveport	BOR: NEUROPET DIAG	5,000.00	FY07
LSUHSC - Shreveport	BOR: CSPA PROTEASE	93,576.00	FY07
LSUHSC - Shreveport	BOR: CELL PROTEINS	9,836.12	FY07
LSUHSC - Shreveport	BOR: OXALATE CRYSTALS	10,000.00	FY07
LSUHSC - Shreveport	BOR: HPERGLYCEMIA	10,000.00	FY07
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	830,704.11	FY07
LSUHSC - Shreveport	WK Chair-Molecular Biology	514,620.34	FY07
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,013,007.56	FY07
		2,632,272.16	FY07 Total
LSUHSC - Shreveport	BOR: RECRUIT-CARDIO	42,000.00	FY08
LSUHSC - Shreveport	BOR: HI CONT SCREENING	7,000.00	FY08
LSUHSC - Shreveport	BOR: PRESCRIPTIVE OPIATES	106,126.00	FY08
LSUHSC - Shreveport	BOR: GENE THERAPY	75,000.00	FY08
LSUHSC - Shreveport	BOR: SIMULATION TECHNOLOGY	115,215.00	FY08
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	864,913.30	FY08
LSUHSC - Shreveport	WK Chair-Molecular Biology	534,625.98	FY08
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,059,848.37	FY08
		2,804,728.65	FY08 Total
LSUHSC - Shreveport	BOR: TECHNOLOGY II	138,558.00	FY09
LSUHSC - Shreveport	BOR: ANTI-TUMOR IMMUNO	114,313.00	FY09
LSUHSC - Shreveport	BOR: AAV9-MEDIATED	10,000.00	FY09
LSUHSC - Shreveport	BOR: MECH OF RAPAMYCI	54,750.00	FY09
LSUHSC - Shreveport	BOR: DOCTORAL TRAINING	160,000.00	FY09
LSUHSC - Shreveport	BOR: STUDY OF MECHANI	113,822.00	FY09
LSUHSC - Shreveport	BOR: CAMPUS POLICE	15,761.58	FY09
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	890,509.31	FY09
LSUHSC - Shreveport	WK Chair-Molecular Biology	554,575.62	FY09

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,094,445.86	FY09
		3,146,735.37	FY09 Total
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	135,073.00	FY10
LSUHSC - Shreveport	BOR: Norovirus	29,122.00	FY10
LSUHSC - Shreveport	BOR: Doctoral Student	3,150.00	FY10
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	907,555.00	FY10
LSUHSC - Shreveport	WK Chair-Molecular Biology	566,229.00	FY10
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,092,064.00	FY10
		2,733,193.00	FY10 Total
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	64,975.98	FY11
LSUHSC - Shreveport	BOR: Doctoral Student	3,150.00	FY11
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY11
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY11
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	915,637.04	FY11
LSUHSC - Shreveport	WK Chair-Molecular Biology	571,540.19	FY11
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,023,751.10	FY11
		2,583,571.31	FY11 Total
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	52,013.82	FY12
LSUHSC - Shreveport	BOR: Doctoral Student	30,150.00	FY12
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY12
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY12
LSUHSC - Shreveport	BOR: Gene Therapy	2,250.00	FY12
LSUHSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY12
LSUHSC - Shreveport	BOR: Retinoic Acid	3,322.78	FY12
LSUHSC - Shreveport	BOR: "A La. Model"	175,991.54	FY12
LSUHSC - Shreveport	BOR: Cspa Protease	19,266.33	FY12
LSUHSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY12
LSUHSC - Shreveport	BOR: Doctoral Trning	2,878.50	FY12
LSUHSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY12
LSUHSC - Shreveport	BOR: Leukocyte Place	821.91	FY12
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	946,355.40	FY12
LSUHSC - Shreveport	WK Chair-Molecular Biology	596,573.17	FY12
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,059,611.96	FY12
		2,938,438.41	FY12 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: Epstein-Barr	39,233.00	FY13
LSUHSC - Shreveport	BOR: Oxalate Crystals	2,879.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Student	57,150.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Student	8,450.00	FY13
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY13
LSUHSC - Shreveport	BOR: Gene Therapy	2,250.00	FY13
LSUHSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY13
LSUHSC - Shreveport	BOR: Retinoic Acid	3,323.00	FY13
LSUHSC - Shreveport	BOR: "A La. Model"	715,992.00	FY13
LSUHSC - Shreveport	BOR: Cspa Protease	19,266.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY13
LSUHSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY13
LSUHSC - Shreveport	BOR: Leukocyte Place	822.00	FY13
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,076,913.00	FY13
LSUHSC - Shreveport	WK Chair-Molecular Biology	676,363.00	FY13
LSUHSC - Shreveport	MW Feist Chair - Transplantation	1,008,313.00	FY13
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,117,347.00	FY13
		4,773,004.00	FY13 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: Epstein-Barr	40,272.00	FY14
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	43,967.00	FY14
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY14
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY14
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.00	FY14
LSUHSC - Shreveport	BOR: "A La. Model"	246.00	FY14
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	40,688.00	FY14
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,062,912.00	FY14
LSUHSC - Shreveport	WK Chair-Molecular Biology	638,165.00	FY14
LSUHSC - Shreveport	MW Feist Chair - Transplantation	998,200.00	FY14
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,025,099.00	FY14
		3,855,082.00	FY14 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	54,557.51	FY15
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY15
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY15
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.09	FY15
LSUHSC - Shreveport	BOR: "A La. Model"	246.21	FY15
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	45,266.78	FY15
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,079,845.80	FY15
LSUHSC - Shreveport	WK Chair-Molecular Biology	653,349.86	FY15
LSUHSC - Shreveport	MW Feist Chair - Medicine	947,411.30	FY15
		2,786,210.56	FY15 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: WISE Capital Outlay Funds	1,022,969.00	FY16
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	51,901.58	FY16
LSUHSC - Shreveport	BOR: Epstein-Barr	473.34	FY16
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,062,912.13	FY16
LSUHSC - Shreveport	WK Chair-Molecular Biology	638,165.40	FY16
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,025,098.54	FY16
		3,801,519.99	FY16 Total

Table III: Summary of Campus Foundations

LSU Campus	Foundation	Total Assets (\$ Amount)	
LSUHSC - Shreveport	LSUHSC-SHV Foundation	75,396,282.00	FY07
LSUHSC - Shreveport	LSUHSC-SHV Foundation	88,016,284.00	FY08
LSUHSC - Shreveport	LSUHSC-SHV Foundation	86,012,382.00	FY09
LSUHSC - Shreveport	LSUHSC-SHV Foundation	95,620,165.00	FY10
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,361,409.00	FY11
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,077,114.00	FY12
LSUHSC - Shreveport	LSUHSC-SHV Foundation	177,027,973.00	FY13
LSUHSC - Shreveport	LSUHSC-SHV Foundation	195,153,432.00	FY14
LSUHSC - Shreveport	LSUHSC-SHV Foundation	193,001,722.00	FY15

**Louisiana State University Health Sciences Center at Shreveport
Benchmark Report**

United States Medical Licensing Examinations

AY2014-15

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	95%	96%	97%
National Average Pass Rate	96%	95%	96%

Total Federal Research Grants and Contracts

Year: 2015

School	Total
Mississippi	\$30,682,367
Texas A & M	\$19,346,123
SUNY Upstate	\$19,213,681
South Carolina	\$10,322,130
South Alabama	\$10,054,525
West Virginia	\$9,253,665
Texas Tech	\$6,658,947
East Carolina-Brody	\$6,542,453
Central Florida	\$5,897,962
LSUHSC-S	\$5,535,771
<i>Comparison Group Average</i>	\$12,350,762

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2013-14

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	93%	95%	96%
National Average Pass Rate	96%	97%	96%

Total Federal Research Grants and Contracts

Year: 2014

School	Total
Mississippi	\$29,400,254
SUNY Upstate	\$21,333,613
Texas A & M	\$17,969,933
West Virginia	\$12,413,283
South Carolina	\$11,566,831
South Alabama	\$9,794,593
Central Florida	\$8,582,765
LSUHSC-S	\$7,754,323
Texas Tech	\$6,315,370
East Carolina-Brody	\$5,950,557
<i>Comparison Group Average</i>	\$13,108,152

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2012-2013

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	97%	99%	98%
National Average Pass Rate	96%	98%	98%

Total Federal Research Grants and Contracts

Year: 2013

School	Total
Mississippi	\$26,222,708
SUNY Upstate	\$23,814,858
Texas A & M	\$23,232,515
West Virginia	\$13,381,020
South Carolina	\$12,418,018
LSUHSC-S	\$10,411,379
South Alabama	\$10,079,921
Central Florida	\$8,439,275
East Carolina-Brody	\$6,734,871
Texas Tech	\$5,292,045
<i>Comparison Group Average</i>	\$14,002,621

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school