

Ryan M. Hulteen, PhD

Curriculum Vitae

Work Address

2108 Huey P. Long Field House
School of Kinesiology
Louisiana State University

Work Phone: 225-578-6947
Email: rhulteen@lsu.edu

Education

March 2018 Doctor of Philosophy in Education
University of Newcastle, Australia
Dissertation: Lifelong Physical Activities: Conceptual Definition,
Participation Rates, and Importance of Motor Skill Competence

December 2013 Bachelor of Science in Kinesiology
Michigan State University

Professional Experience

August 2020-Present Assistant Professor
School of Kinesiology
Louisiana State University

October 2021-Present Affiliate Research Member
Early Childhood Education Institute
Louisiana State University

October 2021-Present Affiliate Research Member
Life Course and Aging Center
Louisiana State University

October 2018-July 2020 Postdoctoral Research Fellow
School of Kinesiology
University of British Columbia

April 2017-October 2018 Postdoctoral Research Associate
Faculty of Health Sciences
Australian Catholic University

July 2014-September 2014 Casual Research Assistant
School of Health and Social Development
Deakin University

March 2014-March 2017 Casual Academic/Research Assistant
School of Education, School of Medicine and Public Health
University of Newcastle

Scholarship

Peer-Review Journal Articles (accepted or in press)

1. Reis, N.A., Waldhauser, K.J., Hives, B.A., **Hulteen, R.M.**, Ruissen, G.R., Wierds, C.M., Puterman, E., Liu, Y., Rhodes, R.E., and Beauchamp, M.R. (in press). Effects of Older Adults' Social Identification on Psychological Flourishing and Exercise Program Adherence. *Psychology and Health*.
2. Sanders, T., Noetel, M., Parker, P., del Pozo Cruz, B., Biddle, S., Ronto, R., **Hulteen, R.M.**, Parker, R., Thomas, G., De Cocker, K., Salmon, J., Hesketh, K., Weeks, N., Arnott, H., Devine, E., Vasconcellos, R., and Lonsdale, C. (in press). An Umbrella Review of the Benefits and Risks Associated with Youths' Interactions with Electronic Screens. *Nature Human Behavior*.
3. **Hulteen, R.M.**, True, L., and Kroc, E. (in press). Trust the 'Process'? When Motor Competence Scores are Reliably Unreliable. *Measurement in Physical Education and Exercise Science*.
4. Noetel, M., Parker, P., Dicke, T., Beauchamp, M.R., Ntoumanis, N., **Hulteen, R.M.**, Diezmann, C., Yeung, A., Ryan, R., Maeder, A., Ahmadi, A., Vasconcellos, D., Mahoney, J., Datta, P., Doidge, S., and Lonsdale, C. Physical Education Teacher Behaviors that Predict Changes in Student Engagement During the Transition to Secondary School: A Cross-Theoretical Approach. *Educational Psychology Review*, 35(3), 73. doi:10.1007/s10648-023-09786-6
5. **Hulteen, R.M.**, Lubans, D.R., Rhodes, R.E., Faulkner, G., Liu, Y., Naylor, P-J, Nathan, N.K., Waldhauser, K.J., Wierds, C.M., and Beauchamp, M.R. (2023). Evaluation of the Peer Leadership for Physical Literacy Intervention: A Cluster Randomized Controlled Trial. *PLOS ONE*, 18(2), e0280261. doi: 10.1371/journal.pone.0280261.
6. **Hulteen, R.M.**, Marlatt, K., Allerton, T., and Lovre, D. (2023). Detrimental Changes in Health During Menopause: The Role of Physical Activity. *International Journal of Sports Medicine*, 44(6), 389-396. doi: 10.1055/a-2003-9406
7. **Hulteen, R.M.**, Bryan Terlizzi, T. Cade Abrams, Sacko, R., De Meester, A., Pesce, C. and Stodden, D.F. (2023). Reinvest to Assess: Advancing Approaches to Motor Competence Measurement Across the Lifespan. *Sports Medicine*, 53(1), 33-50.
8. Barnett, L.M., Webster, E.K., **Hulteen, R.M.**, De Meester, A., Valentini, N., Lenoir, M., Pesce, C., Getchell, N., Lopes, V.P., Robinson L., Brian, A., and Rodrigues, L.P. (2022). Through the Looking Glass: A Systematic Review of Longitudinal Evidence, Providing New Insight for Motor Competence and Health. *Sports Medicine*, 52, 875-920.
9. Beauchamp, M.R., **Hulteen, R.M.**, Ruissen, G.R., Liu, Y., Rhodes, R.E., Wierds, C.M., Waldhauser, K.M., Harden, S.M., and Puterman, E. Online-Delivered Group and Personal Exercise Programs to Support Low Active Older Adults' Mental Health During the COVID-

- 19 Pandemic: Randomized Controlled Trial. (2021). *Journal of Medical Internet Research*, 23(7), e30709. doi: 10.2196/30709.
10. **Hulteen, R.M.**, Barnett, L.M. True, L., Lander, N., Cruz, B.P. and Lonsdale, C. (2020). Validity and Reliability Evidence for Motor Competence Assessments in Children and Adolescents: A Systematic Review. *Journal of Sports Sciences*, 38(15), 1717-1798, doi: 10.1080/02640414.2020.1756674
11. Antczak, D., Lonsdale, C., Lee, J., Hilland, T., Duncan, M.J., del Pozo Cruz, B., **Hulteen, R.M.**, Parker, P. and Sanders, T. (2020). Physical Activity and Sleep are Weakly Related in Children: A Systematic Review and Meta-Analysis. *Sleep Medicine Reviews*, 51, doi: [10.1016/j.smrv.2020.101278](https://doi.org/10.1016/j.smrv.2020.101278)
12. **Hulteen, R.M.**, True, L., and Pfeiffer, K. (2020). Differences in Associations of Product- and Process-Oriented Motor Competence Assessments with Physical Activity in Children. *Journal of Sports Sciences*, 38(4), 375-382. doi:[10.1080/02640414.2019.1702279](https://doi.org/10.1080/02640414.2019.1702279)
13. **Hulteen, R.M.**, Waldhauser, K.J. and Beauchamp, M.R. (2019). Promoting Health-Enhancing Physical Activity: A State-of-the-Art Review of Peer-Delivered Interventions. *Current Obesity Reports*, 8, 341-353. doi: [10.1007/s13679-019-00366-w](https://doi.org/10.1007/s13679-019-00366-w) (invited)
14. **Hulteen, R.M.**, Morgan, P.J., Barnett, L.M., Robinson, L.E. Barton, C., Wrotniak, B., and Lubans, D.R. (2018). Initial Predictive Validity of the Lifelong Physical Activity Skills Battery. *Journal of Motor Learning and Development*, 6(2), 301-314. doi: [10.1123/jmld.2017-0036](https://doi.org/10.1123/jmld.2017-0036)
15. Ferkel, R.C. Allen, H.R., True, L. and **Hulteen, R.M.** (2018). Split-Week Programming for Secondary Physical Education: Inducing Behavioral Change for Lifetime Fitness. *Journal of Physical Education, Recreation and Dance*, 89(8), 11-22. doi: [10.1080/07303084.2018.1503118](https://doi.org/10.1080/07303084.2018.1503118)
16. **Hulteen, R.M.**, Morgan, P.J., Barnett, L.M., Stodden, D.F. and Lubans, D.R. Development of Foundational Motor Skills: A Conceptual Model for Physical Activity Across the Lifespan. (2018). *Sports Medicine*, 48(7), 1533-1540. doi: [10.1007/s4029-018-0892-6](https://doi.org/10.1007/s4029-018-0892-6)
17. **Hulteen, R.M.**, Morgan, P.J., Barnett, L.M., Barton, C., Wrotniak, B., Robinson, L.E. and Lubans, D.R. (2018). Development, Content Validity and Test-Retest Reliability of the Lifelong Physical Activity Skills Battery in Adolescents. *Journal of Sports Sciences*, 36(20), 2358-2367. doi: [10.1080/02640414.2018.1458392](https://doi.org/10.1080/02640414.2018.1458392)
18. Cohen, K.E., Morgan, P.J., Plotnikoff, R.C., **Hulteen, R.M.** and Lubans, D.R. Psychological, social and physical environmental mediators of the SCORES intervention on physical activity among children living in low-income communities. (2017). *Psychology of Sport & Exercise*, 32, 1-11. doi: [10.1016/j.psychsport.2017.05.001](https://doi.org/10.1016/j.psychsport.2017.05.001)
19. Nathan, N., Cohen, K., Beauchamp, M. W.L., **Hulteen, R.M.**, Babic, M. and Lubans, D.R. Feasibility and Efficacy of the Greater Leaders Active StudentS (GLASS) Program on

Improving Children's Fundamental Movement Skills: A Pilot Study. (2017). *Journal of Science and Medicine in Sport*, 20(12), 1081-1086. [doi: 10.1016/j.jsams.2017.04.016](https://doi.org/10.1016/j.jsams.2017.04.016)

20. **Hulteen, R. M.**, Smith, J.J., Morgan, P.J., Barnett, L.M, Hallal, P.C., Colyvas, K. and Lubans, D.R. (2017). Global Sport and Leisure-Time Physical Activities Participation: A Systematic Review and Meta-Analysis. *Preventive Medicine*, 95, 14-25. [doi: 10.1016/j.ypmed.2016.11.027](https://doi.org/10.1016/j.ypmed.2016.11.027)
21. Johnson, T.M., Ridgers, N.D. **Hulteen, R.M.**, Mellecker, R.R. and Barnett, L.M. (2016). Does Playing a Sports Active Video Game Improve Young Children's Ball Skill Competence? *Journal of Science and Medicine in Sport*, 19(5), 432-436. [doi: 10.1016/j.jsams.2015.05.002](https://doi.org/10.1016/j.jsams.2015.05.002)
22. **Hulteen, R.M.**, Lander, N.J., Morgan, P.J., Barnett, L.M., Robertson, S.J. and Lubans, D.R. (2015). Validity and Reliability of Field-Based Measures for Assessing Movement Skill Competency in Lifelong Physical Activities: A Systematic Review. *Sports Medicine*, 45(10), 1443-54. [doi: 10.1007/s40279-015-0357-0](https://doi.org/10.1007/s40279-015-0357-0)
23. **Hulteen, R.M.**, Johnson, T.M., Ridgers, N.D., Mellecker, R.R. and Barnett, L.M. (2015). Children's Movement Skills When Playing Active Video Games. *Perceptual and Motor Skills*, 121(3), 1-24. [doi: 10.2466/25.10.PMS.121c24x5](https://doi.org/10.2466/25.10.PMS.121c24x5)

Peer-Review Journal Articles (under review)

1. Terlizzi, B., **Hulteen, R.M.**, Rudd, J., Sacko, R., Sgrò, F., Jaakkola, T., Brian, A., Nesbitt, D., De Meester, A., Hand, A.F., and Stodden, D. A Pre-Longitudinal Screen of Performance in an Integrated Assessment of Throwing and Catching Skill. *Physical Education and Sport Pedagogy*.

Peer-Review Journal Articles (in preparation)

1. **Hulteen, R.M.***, De Meester, A., Barcelona, J., Barnett, L.M., and Stodden, D.F. Validity and Reliability Evidence for the Pictorial Scale of Perceived Motor Competence in U.S. Children.
*Signifies co-first author status
2. **Hulteen, R.M.**, Wierds, C.M., Waldhauser, K., Ruissen, G., and Beauchamp, M.R. Examining the Long-Term Impact of a Physical Activity Intervention on Mental Health of Older Adults.
3. True, L., Kroc, E., and **Hulteen, R.M.** Examining the Role of Confidence Among Expert Raters Using Process-Oriented Motor Competence Assessments
4. Kroc, E., **Hulteen, R.M.**, True, L. Validation of a Novel Inter-Rater Reliability Metric Among Motor Competence Assessors.

Book Chapters (accepted or in press)

1. Barnett, L.M., Stodden, D.F., **Hulteen, R.M.** and Sacko, R. (2020). Motor Proficiency Assessment. In T. Brusseau, S. Fairclough & D. Lubans (Eds.), *The Routledge Handbook of Youth Physical Activity*.

Reports and Commentaries (not peer reviewed)

1. Barnett L.M. and **Hulteen, R.M.** (2018). Movement Skills Beyond the Grade: Active Healthy Kids Australia 2018 Report Card on Physical Activity for Children and Young People. Adelaide, South Australia: Active Healthy Kids Australia.
<http://dx.doi.org/10.25954/5b862301479a1>
2. Evans, J., Gomersall S., Hardy, L., **Hulteen R.M.**, Lonsdale, C., Lubans, D.R., Morgan, P., Olds, T., Ridgers, N., Sanders, T., Schranz, N., Straker, L., Stylianou, M., Tomkinson, G., Vella, S., Ziviani, J. and the Active Healthy Kids Australia Working Group. (2017). Teaching Sport to Children Discussion Paper. Canberra, Australian Capital Territory: Australian Sports Commission (Authorship by alphabetical order)

Abstracts (accepted or in press)

1. **Hulteen, R.M.**, True, L., and Kroc, E. (2023). Agree to Disagree? Motor Competence Assessment is Not the Same Among Experts. *Journal of Sport & Exercise Psychology*, 45(S1), S16-S16.
2. Waldhauser, K. J., Hives, B. A., Liu, Y., **Hulteen, R. M.**, Ruissen, G. R., Wierst, C. M., Rhodes, R. E., Puterman, E., & Beauchamp, M. R. (2022, May). Effects of social identity on flourishing and program adherence among older adults involved in virtual exercise programs during the COVID-19 pandemic. *Journal of Sport & Exercise Psychology*, 44(S1), S118-119.
3. **Hulteen, R.M.**, Lubans, D, Rhodes, R., Faulkner, G., Liu, Y., Naylor, P.J., Nathan, N., Waldhauser, K., Wierst, C., and Beauchamp, M. Can a Peer-Led Intervention Improve Fundamental Movement Skills of Grade 3 and 4 Students? *Journal of Sport and Exercise Psychology*, 44(S1), S17. doi: 10.1123/jsep.2022-0071
4. Barnett, L.M., Webster, E.K., **Hulteen, R.M.**, De Meester, A., Valentini, N.C., Lenior, M., Pesce, C., Getchell, N., Lopes, V.P., Robinson, L., Brian, A., and Rodrigues, L.P. (2021). A Systematic Review of Longitudinal and Experimental Evidence Providing New Insight for Motor Competence and Health. *Journal of Sport and Exercise Psychology*, 43, S7-S8
5. **Hulteen, R.M.**, De Meester, A., Sacko, R.S., and Stodden, D.F. (2020). Towards a Lifespan Approach for the Assessment of Motor Competence. *Journal of Sport and Exercise Psychology*, 42, S5.
6. Nathan, N., Sutherland, R., Beauchamp, M., **Hulteen, R.**, Wolfenden, L., Lubans, D., and Cohen, K. (2018). Implementation of an Elementary School Peer-Teaching Physical Activity Program: Learnings from a Non-Randomised Trial. *Journal of Physical Activity and Health*, 15(10), S128.

7. **Hulteen, R.M.**, True, L., Lander, N., Barnett, L., del Pozo Cruz, B., and Lonsdale, C. (2018). Validity and Reliability of Gross Motor Skill Assessments in Typically Developing Children and Adolescents. *Journal of Sport and Exercise Psychology*, 40, S29
8. **Hulteen, R.M.**, Morgan, P.J., Barnett, L.M., Stodden, D.F., and Lubans, D.R. (2017). Are Movement Skills Fundamental or Foundational? Conceptualizing Movement Skill Development for Participation in Physical Activity. *Journal of Sport and Exercise Psychology*, 39, S71.
9. **Hulteen, R.M.**, Barnett, L.M., Morgan, P.J., Robinson, L.E., Wrotniak, B.H., and Lubans D.R. (2017). Does Competency in Lifelong Physical Activity Skills Predict Physical Activity and Health-Related Fitness in Australian Adolescents? *Journal of Sport and Exercise Psychology*, 39, S71-S72.
10. **Hulteen, R.**, Morgan, P., Barnett, L., Stodden, D., and Lubans, D. (2017). The Role of Movement Skill Competence in the Pursuit of Physical Literacy: Are Fundamental Movement Skills the Only Pathway? *Journal of Science and Medicine in Sport*, 20, e77.
11. **Hulteen, R.M.**, Smith, J.J., Morgan, P.M., Barnett, L.M., Hallal, P.C., and Lubans, D.R. (2016). Global Participation in Specific Leisure-Time Physical Activities: A Systematic Review and Meta-Analysis, *Medicine and Science in Sports and Exercise*, 48(5S), 775.
12. Johnson, T., Ridgers, N., **Hulteen, R.**, Mellecker, R., and Barnett, L. (2015). Does Playing a Sports Active Video Game Improve Young Children's Ball Skill Competence. *Journal of Science and Medicine in Sport*, 19(S1), e16-e17.

Funding

Funded External Grants

Principal Investigator, Michael Smith Foundation for Health Research, "Understanding the Role of Movement Skills in Promoting Health-Enhancing Physical Activity Across the Lifespan", \$65,500 (funded, August 2019)

Co-Investigator (M. Beauchamp, Principal Investigator), Social Sciences and Humanities Research Council, "Peer Leadership for Physical Literacy Project Equipment", \$11,850 (funded December 2018).

Unfunded External Grants

Co-Principal Investigator (K. Palmer, Co-Principal Investigator), National Institute of Aging, "Elucidating How Movement Supports Physical Activity and Health in Older Adults", R03, TDIC \$165,936 (not funded), impact score = 36, percentile = 20

Co-Principal Investigator (D. Nesbitt, Co-Principal Investigator), National Institute of Aging, “Preventing Physical Activity Decline During the Menopausal Transition: The Role of Motor Competence”, R21, TDIC \$397,367 (not funded), impact score = 34, percentile = 24

Principal Investigator, Google, “Removing Bias in Human Movement Research”, TDIC \$60,000 (not funded)

Co-Investigator (N. Lander, Principal Investigator), Spencer Foundation, “Translation of Transform-Ed! At Scale: Educating Our Teachers, Activating Our Children, Research Grants on Education: Large, TDIC \$375,000 (not funded), scored in top 50%

Co-Investigator (S. Chen, Principal Investigator), National Institute of Child Health and Human Development, “COVID-19 Disruptions Impact on Children’s Mental Health and Health Behaviors Across Louisiana Communities”, R01, TDIC \$2,805,192 (not funded), not discussed

Funded Internal Grants

Principal Investigator, Australian Catholic University, “Deputy Vice Chancellor of Research Internal Research Fund”, \$365 (funded August 2017)

Grants in Support of Student Research

Mentor (M. Crick, Trainee), LSU Tiger Athletic Foundation, \$500 (funded August 2021)

Travel Grants

Awardee, LSU College of Human Sciences and Education, “ABCs for PE: Training Teacher for a More Active Future”, Internationalization Grant Program, \$2000 (funded February 2023)

Awardee, LSU College of Human Sciences and Education, “2021-2022 Dean’s Research and Travel Grant Award”, \$1,260 (funded April 2022)

Awardee, University of Newcastle School of Education, “School of Education Higher Degree Conference Travel Grant”, \$1275 (funded March 2017)

Research Presentations at Professional Meetings

International

1. **Hulteen, R.M.**, True, L., and Kroc, E. Agree to Disagree? Motor Competence Assessment is Not the Same Among Experts. North American Society for the Psychology of Sport and Physical Activity. Toronto, Ontario, Canada, May 2023. Oral.
2. Waldhauser, K.J., Hives, B.A., Liu, Y., **Hulteen, R.M.**, Ruissen, G.R., Wiert, C.M., Rhodes, R.E., Puterman, E., and Beauchamp, M.R. Effects of Social Identify on Flourishing and Program Adherence Among Older Adults Involved in Virtual Exercise Programs During the

- COVID-19 Pandemic. North American Society for the Psychology of Sport and Physical Activity. Waikoloa Beach, Hawaii, USA, May 2022. Oral.
3. **Hulteen, R.M.**, Lubans, D.R., Rhodes, R.E., Faulkner, G., Liu, Y., Naylor, P.J., Nathan, N.K., Waldhauser, K., Wierst, C.M., and Beauchamp, M.R. Can a Peer-Led Intervention Improve Fundamental Movement Skills of Grade 3 and 4 Students? North American Society for the Psychology of Sport and Physical Activity. Waikoloa Beach, Hawaii, USA, May 2022. Poster.
 4. **Hulteen, R.M.**, De Meester, A., Sacko, R., and Stodden D.F. Towards a Lifespan Approach for the Assessment of Motor Competence. North American Society for the Psychology of Sport and Physical Activity. June 2020. Presented virtually online: <https://www.youtube.com/watch?v=CRYav05jBKo&t=4s>. Oral.
 5. **Hulteen, R.M.**, True, L., Lander, N., Barnett, L., del Pozo Cruz, B. and Lonsdale, C. Validity and reliability of gross motor skill assessments in typically developing children and adolescents. North American Society for Psychology of Sport and Physical Activity. Denver, USA June 2018. Poster.
 6. **Hulteen, R.M.**, Barnett, L.M., Morgan, P.J., Robinson, L.E., Barton, C.J., Wrotniak, B.H. and Lubans, D.R. Associations between adolescent perceived motor competence and actual motor competence. SELF, Melbourne, Australia September 2017. Poster.
 7. **Hulteen, R.M.**, Barnett, L.M., Morgan, P.J., Robinson, L.E., Barton, C.J., Wrotniak, B.H. and Lubans, D.R. Sex differences in actual and perceived lifelong physical activity skill competence. International Consortium of Motor Development Research. Melgaco, Portugal November 2017. Oral.
 8. **Hulteen, R.M.**, Barnett, L.M., Morgan, P.J., Robinson, L.E., Wrotniak, B.H. and Lubans, D.R. Does Competency in Lifelong Physical Activity Skills Predict Physical Activity and Health-Related Fitness in Australian Adolescents? North American Society for Psychology of Sport and Physical Activity. San Diego, USA June 2017. Oral.
 9. **Hulteen, R.M.**, Morgan, P.J., Barnett, L.M., Stodden, D.F. and Lubans, D.R. Are Movement Skills Fundamental or Foundational? Conceptualizing Movement Skill Development for Participation in Physical Activity. North American Society for Psychology of Sport and Physical Activity. San Diego, USA June 2017. Oral.
 10. **Hulteen, R.M.**, Smith, J.J., Morgan, P.J., Barnett, L.M., Hallal, P.C. and Lubans, D.R. Global participation in specific leisure-time physical activities: a systematic review and meta-analysis. American College of Sports Medicine. Boston, USA June 2016. Poster.
 11. **Hulteen, R.M.**, Ridgers N., Johnson T., Salmon J. and Barnett L. Exergames May Have Potential for Movement Skill Acquisition in Young Children. International Society of Behavioral Nutrition and Physical Activity. Edinburgh, Scotland June 2015. Oral.

12. **Hulteen, R.M.**, Lander, N.J., Morgan, P.J., Barnett, L.M., Robertson, S.J. and Lubans, D.R. Systematic Review of the Validity and Reliability of Field-Based Measures for Assessing Movement Skill Competency in Lifelong Physical Activities. International Society Behavioral Nutrition and Physical Activity. Edinburgh, Scotland June 2015. Poster.

National

1. Chen, S., Stroope, J., Holston, D., **Hulteen, R.** Wang, F., Guo, B., Hu, G., and Staiano, A.E. (2022). Disruptive Impact of the COVID-19 Pandemic on Children’s Mental Health and Health Behaviors: Insights from Cooperative Extension Agents. SHAPE America. New Orleans, Louisiana 2022. Oral.
2. **Hulteen, R.M.**, Morgan, P.J., Barnett, L.M., Stodden, D.F. and Lubans D.R. The role of movement skill competency in the pursuit of physical literacy: Are fundamental movement skills the only pathway? Sports Medicine Australia. Melbourne, Australia October 2016. Oral.
3. **Hulteen, R.M.**, Smith, J.J., Morgan, P.J., Barnett, L.M., Hallal, P.C., Colyvas, K. and Lubans, D.R. Global participation in sport and leisure-time physical activities: A systematic review and meta-analysis. Sports Medicine Australia Melbourne, Australia October 2016. Poster.

Local

*Underlined names represent students supervised by me

1. Crick, M. and **Hulteen, R.M.** Examining the Relationship Between Health-Related Fitness and Motor Competence in College-Aged Students. LSU Discovery Day, April 2022. Poster.
2. **Hulteen, R.M.**, Waldhauser, K.J. and Beauchamp, M.R. Peer-delivered physical activity interventions: an underutilized but promising intervention modality for enhancing health. British Columbia Sport, Health, & Exercise Psychology Symposium. Vancouver, Canada May 2019. Oral.
3. **Hulteen, R.M.**, Cowburn, I., Eisenmann, J. and Gould, D. The Epidemiology of Youth Sports: A Survey of the Training Habits of Young Athletes. Michigan State University Undergraduate Research and Arts Forum. East Lansing, Michigan April 2013. Oral.

Invited Lectures

1. **Hulteen, R.M.** “Motor Development: Theory, Assessment, and Practical Application”, University of Enna “Kore”, Italy, March 7th, 2023.
2. **Hulteen, R.M.** The Lifelong Physical Activity Model: Current Evidence and Future Directions. Guest Lecture for “Contexts, environments, and lifestyles for well-being and health”, University of Enna “Kore”, Italy, April 20th, 2021.

3. **Hulteen, R.M.** Active for Life: The Role of Movement Skills Across the Lifespan. Centre for Hip Health and Mobility. Vancouver, Canada, October 2019
4. **Hulteen, R.M.** Motor Skill Assessment and Administration in Pediatric Populations. University of British Columbia, Vancouver Summer Program, Sport and Exercise Psychology Course, Vancouver, Canada, July, 2019.
5. **Hulteen, R.M.** Motor Development in Adolescents: Theory, Assessment and Future Directions. Australian Catholic University, Brown Bag Seminar, Sydney, Australia, June 2017.
6. **Hulteen, R.M.** To PhD and Beyond: The Journey and Lessons Learned. University of Michigan, KIN 600 Graduate Seminar. Ann Arbor, United States January 2017.

Research Presentations at Non-Professional Meetings

1. Hulteen, R.M. LTADchat Shorts_Foundational Movement Skills with Dr Ryan Hulteen. Youtube, January 16, 2021: <https://www.youtube.com/watch?v=U-KAAMK9XAA>

Awards and Honors

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| 2022 | Lolas E. Halverson Motor Development Young Investigator Award, International Motor Development Research Consortium |
| 2022 | Outstanding Dedication to the Students of LSU, Sigma Phi Epsilon |
| 2021 | Outstanding Dedication to the Students of LSU, Sigma Phi Epsilon |
| 2020 | Outstanding Reviewer Award, Journal of Sport and Health Science |
| 2016 | Higher Degree Research Achievement Award, University of Newcastle School of Education |
| 2016 | Higher Degree Research Publication Prize, University of Newcastle School of Education |
| 2014 | Australian Research Training Program Scholarship, Australian Government |
| 2013 | Department of Kinesiology Outstanding Senior Award, Michigan State University |

Teaching

Louisiana State University

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| 2023 | KIN 4512 Lifespan Motor Development |
| 2022 | KIN 7515 Youth Sport |

- 2021 KIN 7601 Changing Health Behavior
- 2020-Present KIN 3502 Tests and Measurement in Kinesiology
- 2021 HNRS 4000 Honors Thesis

University of Newcastle

- 2015 PUBH 1020 Foundations of Early Childhood Health and Well-Being
- 2014 EDUC 2747 K-6 Personal Development, Health and Physical Education
- 2014 EDUC 1016 Physical Education Studies 2: Court and Striking Games

Doctoral Dissertation Committee Member

- In Progress Samantha Kennedy, Kinesiology, Female Body Image and Health-Related Behaviors: Exploring the Potential of 3-D Optical Scanning
- In Progress Michele Barca, Kinesiology (External: University of Enna “Kore”), “Tactical Game Performance as a Predictor of Motor Competence”
- In Progress Jenna Parsons, Kinesiology, Primary Advisor
- In Progress Julio ‘Ben’ Morales, Kinesiology, Primary Advisor
- 2023 Jessica Stroepe, Kinesiology, “Social Capital, Leisure-Time Walking and Biking, and Activity Transportation

Masters Student Chair

- 2023 Elizabeth Bankhead, Kinesiology, Non-Thesis

Masters Student Committee Member

- 2023 Jack Erickson, Kinesiology, Non-Thesis
- 2023 Kiari Darthard, Kinesiology, Non-Thesis
- 2023 Malini Bueche, Kinesiology, Non-Thesis
- 2023 Rhianna Weall, Kinesiology, Thesis, “Division I Softball Athletes’ Perceptions on Stress, Coping, Performance, and Mental Health”
- 2022 Esmerelda Gonzalez, Kinesiology, Non-Thesis

2022 Edward Silber, Kinesiology, “Mindfulness and Physical Activity as Moderators of Behavioral Inhibition Sensitivity and Psychological Distress”

Undergraduate Honor’s Thesis Chair

2022 Michael Crick, Kinesiology, “Examining the Relationship Between Health-Related Fitness and Motor Competence in College-Aged Students”

Undergraduate Honor’s Thesis Committee Member

2023 Christina Bird, Kinesiology, “Sitting Posture Affecting Infant Storage Behaviors”

2021 Makayla Barber, Kinesiology, “Parent Play Correlates with Infants’ Object Construction Skill”

Dean’s Representative

2022 Anthony Ciaramella, Mass Communication, “Exploring Cognitive Associations of Athletes’ Activism Through Social Issue Primes: A Convergent Analysis”

2022 Shashank Muley, Construction Management, “A Study to Investigate the Influence of Personality and External Factors on Near-Miss Recognition Performance”

Service

Administrative Duties to the University

2023-Present **Faculty Senate Representative**, College of Human Science and Education

2023 **Kinesiology Representative**, Destination LSU
Responsible for recruitment of incoming Freshman to Kinesiology

2022 **Kinesiology Representative**, Freshman Undergraduate Fair
Responsible for recruitment of interested students to various Kinesiology labs

2021-2023 **University Hearing Panelist**, Office of Student Advocacy and Accountability
I am a panelist for the Office of Student Advocacy and Accountability when students want to contest a decision made with regards to academic and student misconduct. I sit as a panelist for at least two cases each semester.

2021 **Judge**, LSU Discovery Day, LSU Office of Undergraduate Research
Evaluated poster presentations for undergraduate research broadly focused in the sciences

2021 **Presenter**, Eye of the Tiger, LSU Office of Admissions

Faculty representative for Kinesiology and provided a mock lecture to 75 students who were applying and/or accepted in LSU, but undecided in their declared major

- 2021 **Presenter**, Kickoff LSU, LSU Office of Admissions
Presented at two sessions to prospective LSU students and their parents about the School of Kinesiology

Administrative Duties to the Department

- 2023-Present **Online Coordinator**, MS Kinesiology
- 2022 **Search Committee Member**, School of Kinesiology Director
- 2021 **Search Committee Member**, Motor Behavior Assistant/Associate Professor
- 2021 **Representative**, Destination LSU
Represented LSU Kinesiology at event with 1,600 students/parents who were still deciding on their undergraduate degree major

Administrative Duties to the Profession/Professional Organizations

Journals

- 2023-Present **Editorial Board Member**, Journal of Motor Learning and Development

International Organizations

- 2023 **Panel Member**, The Postdoc Experience, International Federation of Adapted Physical Activity, Virtual Event
- 2020-2023 **Website and Social Media Coordinator**, International Motor Development Research Consortium.
This is an elected position that I have held for two terms and has included key tasks of recreating the website for the organization, managing the organization Twitter account, as well as responding to inquiries through the website.
- 2021 **Panel Member**, The Postdoc Experience, North American Society for the Psychology of Sport and Physical Activity, Virtual Event
- 2021 **Abstract Reviewer**, Motor Development committee, North American Society for the Psychology of Sport and Physical Activity
- 2020 **Organizing Committee Member**, National Assembly of the International Motor Development Research Consortium, October 11-13, 2020, Virtual Conference

National Organizations

- 2022 **Abstract Reviewer**, SHAPE America Annual Conference
- 2021 **Abstract Reviewer**, SHAPE America Annual Conference

Local Organizations

- 2021 **Panel Member**, Finding A Faculty Position, University of British Columbia Postdoctoral Fellows Office, Virtual Event
- 2021 **Panel Member**, Moving Through the Ranks of Academia as an Early Career Researcher, University of British Columbia PSYPAC, Virtual Event

Ad-Hoc Journal Reviewer

Children (2020), International Journal of Environmental Research and Public Health (2021), Journal for Physical Activity and Health (2015), Journal of Motor Learning and Development (2016-2018, 2020), Journal of Science and Medicine in Sport (2016-2017, 2019, 2021), Journal of Sports Sciences (2017-2021), Journal of Teaching in Physical Education (2021), Measurement in Physical Education and Exercise Science (2017, 2020), Medicine and Science in Sports and Exercise (2017, 2021, 2022), Pediatric Exercise Science (2016), Physical Education and Sport Pedagogy (2020), PloS One (2019), Psychology of Sport and Exercise (2022) Research Quarterly for Exercise and Science (2019, 2021), Scandinavian Journal of Science and Medicine in Sports (2020-2021), Sports Medicine (2017, 2019-2021), Sports Medicine-Open (2022)

- 2023 **External Examiner**, PhD Thesis, Louis Burt, University of Newcastle

Community and Media Engagement

Community Workshops

- 2019 **Workshop Leader**, Peer Leaders for Physical Literacy Workshop
Co-led 2 5-hour workshops for 6th and 7th Grade teachers on the importance of leadership in a school setting for promoting physical activity and movement skills
- 2016 **Workshop Leader**, GLASS Student Leadership Workshop, Holy Family Primary School
Led four-hour leadership workshop for 6th Graders to lead school physical activity sessions with younger students in Grades 1-5
- 2011 **Workshop Leader**, East Lansing Captain's Leadership Training, East Lansing High School
Co-led half day leadership workshops with student athletes

Media Coverage

- 2017 Featured in news.com.au article "Should school ditch team sports?"

2017 Featured in the Daily Telegraph article “Children’s Fitness: Steve ‘Commando’ Willis Lists How Parents Can Motivate Their Children”

Professional Affiliations

2017-Present International Consortium of Motor Development Research

2016-Present North American Society for the Psychology of Sport and Physical Activity-
February

2015-2017 American College of Sports Medicine

2015-2016 International Society of Behavioral Nutrition and Physical Activity

2014-2016 Sports Medicine Australia

Professional Development

2022 Attendee, Office of Research and Economic Development Summer Grant Writing
Institute, Louisiana State University, Virtual Event