



## Faculty Senate

Admissions, Standards and Honors Committee Meeting  
12 November 2025  
3pm, LSU Student Union C-Tchoupitoulas 452

### I. Call to Order

1. Meeting was called to order at 3:00 PM by Michelle Osborn.

### 2. Attendance

Voting members present: Kayanush Aryana, Kanchan Maiti, Ipsita Gupta, Julie Rollins, Maribel Dietz, Len Apcar, Olivia Lucas, Christopher Gregg, Michelle Osborn, John Church

Not present: Sanaz Aghazadeh, Lauren Cardenas

Non-voting members present: Cathy Williams, Emmet Brown, Jaqueline Bach, Walt Holliday, Michael Blandino, Jennifer Picard, Erin Schell

Non-voting members not present: Clay Benton

Guests: Bonnie Boudreaux SV, Matthew Calamia, Graduate School, Jessica Zagorski, Graduate School, Paul Manthei CHSE, Eugene Kennedy CHSE, Roland Mitchell, Dean CHSE, Charles Delzell SCI, Matthew Calamia, Grad School

### II. Public Comments\* -- none

### III. ASH Minutes Approval from 17 September 2025 and 15 October 2025

IV. Chair's Report: Osborn reported that that the change in the withdrawal proposal was not approved by the faculty Senate.

### V. Old Business

1. Vice Chair --- There were no nominations for Vice Chair.

### 2. Second Readings

- a. The proposal requests to expand the choices from P/F grading for Year 4 clinical rotations. The courses used to have letter grades but were changed to P/F during Covid. Gupta made a motion to approve the proposal. Bonnie Boudreaux stated corrections were made to the proposal and that the Law School has similar grading which was added to the justification. No discussion. Rollins moved to approve. The motion was unanimously approved.
- b. PGL Grad School Proposal: English Language Proficiency. The proposal seeks to increase the minimum DuoLingo score in line with peer universities and to establish multiple ways to demonstrate English proficiency. Jessica Zagorski presented it as a way to reduce some barriers and cost to students and that UCLA

uses the same method. Gupta concerned with the waiver for institutions where the instruction is in English since some students take exams in their native language. Also that we would be disadvantaging students who are in other institutions. Maiti asked if the students would still have to do English classes here if their program hasn't opted out of the requirement and wanted to know what the advantage of the change would be. Much discussion about inconsistencies with requirements within the graduate school. Motion by Church to approve proposal. Seconded. Vote was 5 against, 4 for. Motion failed.

## VI. New Business –First Readings

1. PGL Grad School Proposal: Minimum Application Requirements. Presented by Zagorski concerning the Grad School application process and the need to align with our peers and streamline the required materials. Currently the required materials are lengthy and require revision to clarify requirements, reduce University requirements, and update language for required transcripts. Minimal discussion. Dietz moved to forgo the second reading, Maiti seconded. Motion passed. Dietz moved to approve proposal, Maiti seconded. The motion was unanimously approved.
2. School of Education Proposal: Direct Admission to LSU Lutrill & Pearl Payne School of Education. Presented Eugene Kennedy and Dean Roland Mitchell about changing to a direct admit into the School of Education instead of going into UCFY first and waiting until they have 24 credit hours. Reasons are to hopefully increase the number of education majors and so new teachers, create a sense of a cohort from the beginning, take orientation course sooner, better mentor and advise students, and to work with the new initiative “Tiger Teaching Corps.” Much discussion about colleges with direct admission (Art and Design; Music and Dramatic Arts) and colleges that have recently moved away from direct admission (Agriculture).
3. PGL Grad School Proposal: Eligibility of Faculty & Staff for Graduate Degrees  
Calamia presented that changes are needed to the eligibility of LSU faculty to pursue advanced degrees at LSU. [Note – this is NOT the Educational Leave policy in which LSU Faculty apply for a LEAVE from LSU to pursue an advanced degree elsewhere.]. The change allows LSU faculty, including Instructors, to pursue advanced degrees at LSU with conditions that teaching and serving on student committees in the department in which the faculty is pursuing a degree is prohibited and that conflicts of interest surrounding the promotion and tenure process be avoided and that a plan to avoid such conflicts be included in the application materials. The idea is about getting ahead of grievances that could arise. Gregg suggested a memo of agreement with the rules and clear understanding. Lucas asked if they can still teach undergraduates.
4. PGL Grad School Proposal: Change Graduate School Regulation Regarding Remediation of I grades for Students in Online Degree Program Courses. Paul Manthei presented this request to change the Graduate School regulation regarding the remediation of “I” grades for students in online degree program courses. The proposed regulation brings their time closer to the minimum time offered to on-campus students to remediate “I” grades with the aim of reducing the failure rate in online courses and promoting student success in

online degree programs. Manthei had spoke against the previous I grade proposal and was asked to come up with a new proposal just for online graduate students to have a more consistent policy and a clear deadline. It does mean that the date can fall in the summer but the faculty member can opt for an extension and make an agreement with the student.

VII. Maiti made a motion to adjourn. The meeting adjourned at 4:04 pm.

\*It is intended that public comments may be made (1) when they relate to a business matter on the agenda upon which a vote will be taken, as required in LA RS 42:14(D) and (2) when individuals desiring to make public comments have registered at least two hours prior to the meeting by emailing [facultysenate@lsu.edu](mailto:facultysenate@lsu.edu). When registering, individuals should identify themselves; the group they are representing, if appropriate; and the agenda item on which they would like to comment. To ensure that the meeting is conducted in an efficient manner, each individual's comments will be limited to no more than 3 minutes and the Chair reserves the right to limit public comments, if necessary.

*The LSU Faculty Senate or its Committees may meet in executive session as authorized by La. R.S. 42:17.*